



COIT11239 Professional Communications Skills for ICT

Term 1 - 2022

Profile information current as at 09/12/2022 10:51 pm

All details in this unit profile for COIT11239 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to professional communication concepts that are relevant to a career in information and communication technologies (ICT). Topics include negotiation, teamwork, conflict management, academic referencing, library skills, and oral and written communication. The unit introduces awareness of cultural diversity and its management in a multicultural workforce.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

COMM11003 Communication in Professional Contexts is an anti-requisite for COIT11239.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Brisbane
- Cairns
- Melbourne
- Online
- Rockhampton
- Sydney
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Work**

Weighting: 30%

2. **Presentation**

Weighting: 50%

3. **Written Assessment**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation

Feedback

Some of the assessment information in Moodle did not appear to reflect what was expected in each assessment.

Recommendation

Review assessment information and performance expectations as outlined in Moodle and adjust to improve clarity by resolving conflicting information, removing out-of-date and duplicate information, and ensuring clarity in what is expected in assessments.

Feedback from Student Feedback

Feedback

The assignments were very practical, the subjects were important for students starting on their professional journey.

Recommendation

Maintain the practical nature of the assessments and topics.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain communication concepts and strategies
2. Show confidence and skills in oral communications and presentations
3. Work effectively as part of a team
4. Communicate effectively in a professional context
5. Define and demonstrate conflict management and resolution strategies.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA codes and core skills included are:

- Core skill, Business Skills: Communication skills and teamwork
- Relationship management (RLMT)
- Information Management (IRMG)
- Research (RSCH)
- Innovation (INOV)

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ● Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	●			●	

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
2 - Group Work - 30%		•	•		•
3 - Presentation - 50%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•				
3 - Critical Thinking				•	
4 - Information Literacy				•	
5 - Team Work	•	•	•		•
6 - Information Technology Competence		•	•	•	
7 - Cross Cultural Competence	•				•
8 - Ethical practice	•				
9 - Social Innovation	•				
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•		•	•		•			•	
2 - Group Work - 30%	•				•	•				
3 - Presentation - 50%	•	•	•	•		•	•	•	•	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam, microphone and speakers (or headset)
- Microsoft Office including Word and Powerpoint

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Jamie Shield Unit Coordinator
j.shield@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction		

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Interpersonal		

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Writing Style		Ass1 Facts & Opinions due in-class (5%)

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Arguments		Ass1 Conflict Roleplays due in-class (5%)

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Teamwork		Ass2 Quiz 1 (5%)

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Break		

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Mob Writing		Ass1 Mob Writing due in-class (20%)
Week 7 - 25 Apr 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Academic Skills		Ass2 Practice Presentation due in-class (15%)
Week 8 - 02 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Social Innovation		Ass3 ePortfolio (4%)
Week 9 - 09 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
ICT Communication in Action		Ass3 ePortfolio Peer Assessment (1%)
Week 10 - 16 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Group Presentation		Ass2 Final Presentation due in-class (20%)
Week 11 - 23 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Article Analysis		Ass3 Article Analysis due in-class (15%)
Week 12 - 30 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Catch-up class if required		Ass2 Quiz 2 (10%)

Term Specific Information

Unit Coordinator: Jamie Shield, Cairns,

j.shield@cqu.edu.au,

Office: 07 4037 4750

Most assessments in this unit are performed in-class - including assessments for distance students.

Assessment Tasks

1 Assessment 1

Assessment Type

Group Work

Task Description

Assessment 1 involves the following tasks:

- Task 1: Facts and Opinions (5%)
- Task 2: Conflict Roleplays (5%)
- Task 3: Mob Writing (20%)

These tasks will be assessed in your class. Refer to the unit's Moodle website for further details.

Students attending online will require a webcam, microphone and speaker or headset.

Assessment Due Date

Task 1 (Due Week 3 in-class) / Task 2 (Due Week 4 in-class) / Task 3 (Due Week 6 in-class)

Return Date to Students

Within 2 weeks after the submission due date

Weighting

30%

Assessment Criteria

The assignment criteria include aspects such as your listening skills, engagement, reflections, conflict management skills, and overall presentation quality. Refer to the unit's Moodle website for specific marking criteria.

Plagiarism will be dealt with as per University policies. If academic misconduct is detected, your assignment might be assigned a zero grade or reported for further action.

Incomplete submissions such as those in which staff are unable to access linked material, for example, due to insufficient permissions, might not be marked, or a late penalty might be applied.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Your tasks must be completed during your workshop. Each task has its own submission instructions. You will usually need to submit a written answer, script or reflections online. Please refer to the unit website for further submission instructions.

Learning Outcomes Assessed

- Show confidence and skills in oral communications and presentations
- Work effectively as part of a team
- Define and demonstrate conflict management and resolution strategies.

Graduate Attributes

- Communication
- Team Work
- Information Technology Competence

2 Assessment 2

Assessment Type

Presentation

Task Description

Assessment 2 involves the following tasks:

- Task 1: Practice Presentation (15%)
- Task 2: Final Presentation (20%)
- Quiz 1 (5%)
- Quiz 2 (10%)

You are to present on contemporary Information and Communication Technology (ICT) topics to showcase your verbal and non-verbal communication and presentation skills. You will be researching ICT topics, developing slides and presenting during your workshop. Refer to the unit's Moodle website for further details.

Students attending online will require a webcam, microphone and speaker or headset.

Assessment Due Date

Task 1 (Due Week 7 in-class) / Task 2 (Due Week 10 in-class) / Quiz 1 (Due Week 5) / Quiz 2 (Due Week 12)

Return Date to Students

Within 2 weeks after the submission due date

Weighting

50%

Assessment Criteria

Assessment of the presentation tasks will be based on factors including stage presence, appropriate use of time, gestures, vocalised non-verbals, speaking rate, style, framing and mechanics, grammar, punctuation, spelling, slideshow content and structure and groupwork. The criteria for the quizzes vary but you will typically be assessed on the

correctness of the written answer you provide to questions.

Refer to the unit's Moodle website for specific marking criteria.

Incomplete submissions such as those in which staff are unable to access linked material, for example, due to insufficient permissions, might not be marked, or a late penalty might be applied. Plagiarism and the use of a rewriting engine such as a synonym generator or a word-spinner will be dealt with as per University policies. If academic misconduct is detected, your assignment might be assigned a zero grade or reported for further action.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Submission Instructions

Your presentation tasks must be completed during your workshop. You will present in class and submit PowerPoint slides. The group presentation requires you to complete a Self & Peer Assessment. You will complete Quiz 1 and Quiz 2 on the Moodle website. Please refer to the unit website for further submission instructions.

Learning Outcomes Assessed

- Explain communication concepts and strategies
- Show confidence and skills in oral communications and presentations
- Work effectively as part of a team
- Communicate effectively in a professional context
- Define and demonstrate conflict management and resolution strategies.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

3 Assessment 3

Assessment Type

Written Assessment

Task Description

Assessment 3 involves the following tasks:

- Task 1: ePortfolio (4%)
- Task 2: ePortfolio Peer Assessment (1%)
- Task 3: Article Analysis (15%)

For Tasks 1 and 2, you are to create an ePortfolio to provide evidence that you have achieved each of the unit learning outcomes.

Task 3 is a written assignment involving an article analysis. During the Week 11 workshop, you will be required to read and analyse an article and answer related questions. This supervised assessment has to be completed in-class within your 3-hour workshop.

The aim of this assignment is to allow you to demonstrate your ability to apply and share expert ICT knowledge.

Assessment Due Date

Task 1 (Due Week 8) / Task 2 (Due Week 9) / Task 3 (Due Week 11 in-class)

Return Date to Students

Tasks 1 and 2 will be returned 2 weeks after the submission date. Task 3 will be released on Certification of Grades Day

Weighting

20%

Minimum mark or grade

Obtain 50% in this assessment and 50% overall to pass the unit.

Assessment Criteria

The criteria for this assessment include aspects such as your summary, answers to the questions, your writing style, use of CQUni Harvard referencing, grammar and spelling. Refer to the unit's Moodle website for specific marking criteria. Incomplete submissions such as those in which staff are unable to access linked material, for example, due to insufficient permissions, might not be marked, or a late penalty might be applied.

Plagiarism such as contract cheating or using a rewriting engine such as a synonym generator or a word-spinner will be dealt with as per University policies. If academic misconduct is detected, your assignment might be assigned a zero grade or reported for further action.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Your article analysis must be completed and submitted online during your workshop. Please refer to the unit website for further submission instructions.

Learning Outcomes Assessed

- Explain communication concepts and strategies
- Communicate effectively in a professional context

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem