### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/12/2025 03:40 pm

All details in this unit profile for COIT12206 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

### Overview

This unit provides you with an in-depth understanding of the role and function of TCP/IP protocols in contemporary network communication. The unit details the underlying technologies and relationships between the five network layers. You will gain an understanding of how data is encapsulated, addressed, and routed over networks. On completion of the unit, you will be able to explain the mechanisms used to facilitate communication between applications over the internet.

### **Details**

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Prerequisite: COIT11233 - Information and Communication Technology Foundations or COIT11238 - Networked Infrastructure Foundations Note: Students who are currently enrolled in or who have previously completed COIT13147 - Networks cannot enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

## Offerings For Term 1 - 2026

- Brisbane
- Cairns
- Melbourne
- Online
- Rockhampton
- Sydney

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from Student Unit and Teaching Evaluations

#### **Feedback**

Some questions in Assignment 1 were too broad in scope and should be refined for greater focus.

#### Recommendation

Redesign the assignment questions with a narrower scope and clearer criteria to reduce ambiguity and improve student understanding.

### Feedback from Unit Coordinator's Reflection

#### **Feedback**

There is no team-based assessment in this unit.

#### Recommendation

Introduce a team-based assessment task (e.g., group presentation).

# Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.