

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# COIT12209 *Data Science*

## Term 3 - 2025

Profile information current as at 21/12/2024 11:12 pm

All details in this unit profile for COIT12209 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit focuses on the foundational concepts of data science. Digital data is growing at a very fast rate with data being the underlying driver of the knowledge economy. This unit will prepare you with foundational knowledge and practical skills about data collection, representation, storage, retrieval, management, analysis, and visualisation through the exploration of data-related challenges. You will also learn the impact of big data and business analytics on business performance to cater for the development of useful information and knowledge in an attempt to achieve data-driven decision making.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: COIT11226 Systems Analysis Co-requisite: COIT11237 Database Design & Implementation

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2025

No offerings for COIT12209

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self-evaluation

##### **Feedback**

Supplementary materials need to be updated.

##### **Recommendation**

Update the weekly supplementary materials.

#### Feedback from Staff feedback (teaching team)

##### **Feedback**

As students are introduced to Python in an earlier semester and given its extensive and versatile data science libraries, running this unit using Python would be highly beneficial for students.

##### **Recommendation**

Convert tutorials from R to Python.

#### Feedback from Staff feedback (teaching team)

##### **Feedback**

Hadoop is not appropriate for an introductory level data science unit.

##### **Recommendation**

Replace Hadoop with a more work-ready topic (e.g., ethical and professional data science practices).

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.