

# COIT13148 *Special Topic A (Computing)*

## Term 3 - 2019

Profile information current as at 26/04/2026 11:24 pm

All details in this unit profile for COIT13148 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is to allow for, either the presentation of a course of lectures at a third year degree level in a specialist area of computing, or a supervised reading course in a specialist area of computing again at a third year level. A supervised reading course would enable students to study a special area of computing not already available. Availability of this unit is subject to Faculty approval. All students interested in enrolling in the unit should contact the unit coordinator before enrolling.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2019

- Online
- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. Written Assessment

Weighting: 100%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students and staff

Feedback

Continue to offer special topic units

Recommendation

Special topic units provide an opportunity for our best students to extend and challenge themselves. It is recommended that these units/unit codes be retained for ad hoc use and that more academic staff are encouraged to offer special topics.

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. gain a theoretical and practical understanding of a specialist area of computing
2. organise and successfully complete their own computing tasks
3. prepare a technical report and communicate their technical skills in appropriate and efficient manner.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

Kieren Jamieson Unit Coordinator  
[k.jamieson@cqu.edu.au](mailto:k.jamieson@cqu.edu.au)

## Schedule

Week 1 - 11 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 2 - 18 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 3 - 25 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 4 - 02 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Vacation Week - 09 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 16 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 6 - 23 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 7 - 06 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 8 - 13 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 9 - 20 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 10 - 27 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 11 - 03 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		

Week 12 - 10 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
As agreed with special topic supervisor		
Written Assignment Due: Week 12 Friday (14 Feb 2020) 2:00 pm AEST		

Exam Week - 17 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Students must consult with and seek the agreement of an academic supervisor on an agreed study programme before enrolling in this unit.

In most cases, students must complete a written special topic proposal outlining the schedule of study and assessment deliverables. This must be agreed to in writing by the special topic supervisor before the beginning of the term.

Where a supervisor has a pre-defined study programme, students must seek the agreement of the supervisor before enrolling.

## Assessment Tasks

### 1 Written Assignment

Assessment Type

Written Assessment

Task Description

Students will be required to submit a portfolio of deliverables as per the special topic proposal and/or agreed to with their supervisor. These deliverables will be submitted progressively (directly to the supervisor) throughout the term at agreed dates. However, a final upload of all deliverables will be required via the Moodle unite site. Details about the upload format will be on the assessment submission page.

Assessment Due Date

Week 12 Friday (14 Feb 2020) 2:00 pm AEST

Return Date to Students

Exam Week Monday (17 Feb 2020)

Weighting

100%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

# Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

## What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

## Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

## Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

## What can you do to act with integrity?



### **Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



### **Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



### **Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem