

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **COIT13232 *Business Analysis Project***

## **Term 2 - 2025**

Profile information current as at 21/11/2024 11:36 pm

All details in this unit profile for COIT13232 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This capstone unit in the Business Analysis Major of the Bachelor of Information Technology course is designed so that you can demonstrate your learning across the whole course of study before making the transition to the next stage of your career. You are required to demonstrate and apply the skills you have developed in earlier core and business analysis specialisation units by undertaking an authentic task group project or an industry project. Through conceptual thinking and innovative analysis to troubleshoot a complex problem, you will use and document typical project management processes, demonstrate business analysis domain knowledge, and in the process, develop several documents that can be included in a work portfolio to assist future employment. Skills will be demonstrated through conducting a computing group project in which you will produce relevant analysis and process modelling artefacts and generate a project report based on established principles. Working collaboratively within a team, you will identify the needs of diverse stakeholders, potential cyber threats and system vulnerabilities, produce typical project management artefacts associated with a commercial systems development project, communicate regularly, participate in technical progress meetings, and far better manage change.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Prerequisites: (COIS13064 and COIT12203) or (COIT12208 and COIT12203) Corequisites: COIS13013 and COIT13231

Antirequisites: If you have completed any of these units - COIT13230, COIT13236, or COIT13239, then you cannot enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Brisbane
- Cairns
- Melbourne
- Online
- Rockhampton
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Carried forward from the previous Annual Unit Enhancement Report

##### **Feedback**

Students require guidance on forming teams and teamwork.

##### **Recommendation**

At the beginning of the term, explain the importance of teamwork, time management, and communication among team members, and guide them to work in teams.

#### Feedback from Unit Evaluation

##### **Feedback**

Daytime workshops are not convenient for Online students.

##### **Recommendation**

Assess the possibility of moving the weekly workshops to evenings or lunch-hours where possible.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.