



# COIT13236 Network Security Project

## Term 1 - 2018

Profile information current as at 20/04/2024 07:06 am

All details in this unit profile for COIT13236 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is a capstone to the network security specialisation of the undergraduate BIT course and is designed so that final year students can demonstrate their learning across their whole course of study before making the transition to the next stage of his/her career. Students are required to apply, synthesise and demonstrate the skills that they have developed in earlier network security specialisation units. This will be demonstrated through a group project where students are required to develop an integrated solution to real-world security problems and threats. The group project will have a designated client (or acting client). Students will be required to design and implement a security plan by meeting the real or simulated client requirements. Deliverables will include the formal security plan and configured secure infrastructure (including servers and networks), forming part of an overall portfolio of planning and design documentation, scripts and rules. In order to deliver a robust solution, students will need to choose and employ an appropriate project management methodology. The delivered infrastructure will undergo stress testing and simulated security attack scenarios.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

Prerequisites: (COIS13064 or COIT12208) and COIT12202 Corequisites: COIT13146 and COIT13229

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2018

- Brisbane
- Cairns
- Distance
- Melbourne
- Rockhampton
- Sydney
- Townsville

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Group Work**

Weighting: 80%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback and unit evaluation.

**Feedback**

Students like the hands-on tasks embedded within the major project.

**Recommendation**

Include more hands-on tasks and practical implementations in the major project as much as possible.

#### Feedback from Student feedback and unit evaluation.

**Feedback**

Minor discrepancies between project requirements and marking criteria.

**Recommendation**

Make sure there is a complete alignment between project requirements and marking criteria.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Develop solutions to security problems and threats.
2. Apply the concepts taught in network security specialisation units.
3. Evaluate security protections and assess their level of compliance and effectiveness.
4. Identify "client" or employer requirements and propose solutions.
5. Apply time management, prioritisation and organisational skills in order to address real world problems.
6. Demonstrate productive participation and contribution to a project team or work environment.
7. Demonstrate technical skills, communication skills, and both professional and ethical behaviour.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Project Management (PRMG)
- IT Management (ITMG)
- Information Security (SCTY)
- Security Administration (SCAD)
- IT Governance (GOVN)
- Technical specialism (TECH)
- IT Operations (ITOP)
- Systems Installation/Decommissioning (HSIN)
- Network Support (NTAS)
- Network Planning (NTPL)
- Network Design (NTDS)
- System Design (DESN).

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Written Assessment - 20%	•	•	•		•		•
2 - Group Work - 80%	•	•	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication				•	•	•	•
2 - Problem Solving		•	•	•	•		
3 - Critical Thinking		•	•	•	•		
4 - Information Literacy		•	•	•			
5 - Team Work					•	•	
6 - Information Technology Competence		•	•	•			•
7 - Cross Cultural Competence						•	
8 - Ethical practice		•		•		•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•	•	•	•		•		•		
2 - Group Work - 80%	•			•	•	•		•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

There is no requirement for a prescribed textbook.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

**All submissions for this unit must use the referencing styles below:**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Edilson Arenas** Unit Coordinator  
[e.arenas@cqu.edu.au](mailto:e.arenas@cqu.edu.au)

## Schedule

### Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Form project groups; please see Moodle unit website for introduction to project by mentor	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

### Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor Project Selection	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

### Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

### Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	1. Make entries in the Portfolio covering activities performed in this week 2. Submit Project Plan 3. Submit and present Progress Report-1

**Week 5 - 02 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

**Vacation Week - 09 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 16 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	1. Make entries in the Portfolio covering activities performed in this week 2. Submit and present Progress Report-2

**Week 7 - 23 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

**Week 8 - 30 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	1. Make entries in the Portfolio covering activities performed in this week 2. Submit and present Progress Report-3

**Week 9 - 07 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

**Week 10 - 14 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	1. Make entries in the Portfolio covering activities performed in this week 2. Submit and present Progress Report-4

**Week 11 - 21 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

**Week 12 - 28 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with project mentor	No specific textbooks for this unit	1. Submit Portfolio 2. Submit FINAL Project Report 3. Project presentation

**Review/Exam Week - 04 Jun 2018**

Module/Topic	Chapter	Events and Submissions/Topic
	No exam	

**Exam Week - 11 Jun 2018**

Module/Topic	Chapter	Events and Submissions/Topic
	No exam	

## Term Specific Information

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## Assessment Tasks

### 1 Activity journals and Periodic project progress reports

#### Assessment Type

Written Assessment

#### Task Description

This assessment comprises two different parts:

1. Activity journal (portfolio)
2. Periodic project progress reports

#### Assessment Due Date

Due dates progress reports: Fridays - Week 4, 6, 8, and 10. Due Date portfolio: Friday week 12. See further information in Moodle.

#### Return Date to Students

Assessments returned two weeks after submission. See exact dates in Moodle.

#### Weighting

20%

#### Assessment Criteria

##### Individual Activity Journals (portfolio) (10%)

Due date: Friday, Week 12

This is an individual assessment.

Make entries in your portfolio on each occasion you undertake work on the project for personal reflections and lessons learned. You are expected to make a portfolio entry at least once a week. Essentially, use the portfolio to capture things like:

1. Activities that you performed during the week
2. Your contributions to the overall project requirements
3. Challenges faced
4. Reflections and experiences in conducting the project
5. Bibliography such as technical journals, websites, trade magazines, etc. you used to support your work

You are required to submit your portfolio in week 12 for assessment, however, it is essential to maintain this document throughout the term as it is the only component of the unit assessed individually. Failure to submit a portfolio will disadvantage your overall marks.

The Moodle site provides further information and specific marking criteria.

##### Periodic Project Progress Reports (10%)

Due: Fridays, Week 4, 6, 8, and 10

This is a group assessment.

Each group must submit four periodic project progress reports using a standard template provided on the unit website in Moodle.

On-campus students: Each member of your group MUST give an in-class presentation of each project progress report.

Distant or Flexible students: The Unit Coordinator will provide you necessary instructions to present your group's periodic progress reports.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

## Submission

Online

## Submission Instructions

The portfolio is an individual assessment. The progress reports are group assessments.

## Learning Outcomes Assessed

- Develop solutions to security problems and threats.
- Apply the concepts taught in network security specialisation units.
- Evaluate security protections and assess their level of compliance and effectiveness.
- Apply time management, prioritisation and organisational skills in order to address real world problems.
- Demonstrate technical skills, communication skills, and both professional and ethical behaviour.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## 2 Project plan, Project Report, and Presentation

### Assessment Type

Group Work

### Task Description

This assessment comprises the following items:

1. Project plan (Week 4)
2. Group presentation (Week 12)
3. Project report and technical implementation (Week 12)

You are required to (as a group with up to four team members) work on a project.

Note: Please contact the unit coordinator if you have a genuine problem and are unable to participate in a group.

### Assessment Due Date

Please refer to the Moodle website for a detailed description of the due dates for these assessments

### Return Date to Students

On certification day

### Weighting

80%

### Assessment Criteria

The project documentation will be assessed upon the quality of content. This includes the presentation layout and the depth and breadth of project recommendations adhering to the implementation of a secured computer network. The assessment criteria for each part of the assessment, as described in Task Description is as follows:

#### Project plan (10%)

Due: Friday, Week 4

You are required to submit a project plan outlining the project scope, objectives, constraints, statement of work, project team members, RACI matrix, GANTT Chart, project risks, and proposed mitigation plan.

#### Group Presentation of Project Report (10% )

Due: Week 12

Each group must present their project in plenary session in week 12 of the term.

Each member of the group must submit their group's PowerPoint slide through the appropriate link in Moodle. Please refer to the unit website in Moodle for detailed information about the presentation session and marking criteria.

On-campus students: The date and time of this presentation will be determined by your local lecturer/tutor.

Distant students: The time of the presentation and technology employed will be determined on an individual basis.

#### Project report and technical implementation (60%)

Due: Friday, Week 12

The project report and technical documentation will be assessed upon the quality of the content. This includes the presentation layout and the depth and breadth of project recommendations adhering to the implementation of a secured computer network. This assessment comprises the following tasks:



1. Produce a detailed security plan for a chosen organisation in order to meet its network security threats and challenges.
2. Identify key security threats or challenges and implement technology to mitigate or address them. This is a practical activity that requires demonstration of the implementation of your group's network security plan. Your group must identify key threats and challenges, and implement technology to mitigate or address them. The technology has to address key challenges to the organisation's network environment. You should pick an area of network, infrastructure or security that you have already applied in your studies, but you would like to explore in-depth and implement. Your group needs to show how that was implemented and how the tests were carried. Your group is also required to submit the technical documentation including a test plan, test results and any network security policies and/or procedures that result from your implementation test.

Note: Please refer to the unit website in Moodle for further information and detailed marking criteria.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### **Submission**

Online Group

### **Submission Instructions**

Please refer to Moodle website for further details

### **Learning Outcomes Assessed**

- Develop solutions to security problems and threats.
- Apply the concepts taught in network security specialisation units.
- Evaluate security protections and assess their level of compliance and effectiveness.
- Identify "client" or employer requirements and propose solutions.
- Apply time management, prioritisation and organisational skills in order to address real world problems.
- Demonstrate productive participation and contribution to a project team or work environment.
- Demonstrate technical skills, communication skills, and both professional and ethical behaviour.

### **Graduate Attributes**

- Communication
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem