



# COIT13236 Network Security Project

## Term 2 - 2018

Profile information current as at 02/05/2024 02:48 pm

All details in this unit profile for COIT13236 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is the capstone to the Network Security specialisation of the Bachelor of Information Technology course. The unit is designed so that you can demonstrate your learning across the whole course of study before making the transition to the next stage of your career. To this end, you are to conduct a group project including the design and implementation of a network security plan that meets client's requirements. Deliverables will include the formal security plan and configured secure infrastructure as part of an overall portfolio of planning and design documentation, scripts, and rules. In order to deliver a robust solution, you will need to choose and employ an appropriate project management methodology. The delivered infrastructure will undergo stress testing and simulated security attack scenarios.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

#### Pre-requisites or Co-requisites

Prerequisites: (COIS13064 or COIT12208) and COIT12202 Corequisites: COIT13146 and COIT13229

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2018

- Brisbane
- Cairns
- Distance
- Melbourne
- Rockhampton
- Sydney
- Townsville

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Report**

Weighting: 40%

#### 2. **Portfolio**

Weighting: 20%

#### 3. **Written Assessment**

Weighting: 20%

#### 4. **Presentation**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit Evaluation

##### **Feedback**

The type of assessment and work required were consistent with students' lifelong learning expectations.

##### **Recommendation**

In students' spirit of learning for life, develop a framework to monitor both authentic assessment and learning activities are aligned to students' previous studies and industry demands.

#### Feedback from Student Unit Evaluation

##### **Feedback**

Students working full- or part-time valued the flexibility to conduct the project at their workplace.

##### **Recommendation**

Develop as a set of guidelines for all students outlining the process for conducting the project in the workplace or with the industry sponsor.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Analyse network security requirements and produce a comprehensive network security plan
2. Create test plans and implement technically sound and well-documented security technologies
3. Evaluate security protections and examine their level of compliance and effectiveness
4. Produce the project management artefacts required in a typical network security project
5. Demonstrate productive participation and contribution to a project team or work environment
6. Demonstrate work readiness in terms of technical skills, communication skills, and both professional and ethical behaviour.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Project Management (PRMG)
- IT Management (ITMG)
- Information Security (SCTY)
- Security Administration (SCAD)
- IT Governance (GOVN)
- Technical specialism (TECH)
- IT Infrastructure (ITOP)
- Systems Installation/Decommissioning (HSIN)
- Network Support (NTAS)
- Network Planning (NTPL)
- Network Design (NTDS)
- System Design (DESN)
- Penetration testing (PENT)
- Information Assurance (INAS)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Report - 40%	•	•	•			•
2 - Portfolio - 20%				•	•	•
3 - Written Assessment - 20%	•	•	•	•		
4 - Presentation - 20%					•	

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•			•	•	•
2 - Problem Solving	•	•	•	•		
3 - Critical Thinking	•	•	•	•		
4 - Information Literacy	•	•	•	•		
5 - Team Work				•	•	•
6 - Information Technology Competence	•	•	•			•
7 - Cross Cultural Competence					•	
8 - Ethical practice		•	•		•	•
9 - Social Innovation					•	•
10 - Aboriginal and Torres Strait Islander Cultures						

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Report - 40%	•	•	•	•		•		•		
2 - Portfolio - 20%	•			•		•		•	•	
3 - Written Assessment - 20%	•	•		•	•	•				

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
<b>4 - Presentation - 20%</b>	•			•	•	•				

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

There is no requirement for a prescribed textbook.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

**All submissions for this unit must use the referencing styles below:**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Edilson Arenas** Unit Coordinator  
[e.arenas@cqu.edu.au](mailto:e.arenas@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to project by mentor Form project groups	No prescribed textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Weekly meeting with the project mentor Project selection	No prescribed textbooks for this unit	Make entries in the Portfolio covering activities performed in this week

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Weekly meeting with the project mentor

No prescribed textbooks for this unit

Make entries in the Portfolio covering activities performed in this week

#### **Week 4 - 30 Jul 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

1. Make entries in the Portfolio covering activities performed in this week  
2. Submit Project Plan  
3. Submit and present Progress Report-1

#### **Week 5 - 06 Aug 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

Make entries in the Portfolio covering activities performed in this week

#### **Vacation Week - 13 Aug 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

#### **Week 6 - 20 Aug 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

1. Make entries in the Portfolio covering activities performed in this week  
2. Submit and present Progress Report-2

#### **Week 7 - 27 Aug 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

Make entries in the Portfolio covering activities performed in this week

#### **Week 8 - 03 Sep 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

1. Make entries in the Portfolio covering activities performed in this week  
2. Submit and present Progress Report-3

#### **Week 9 - 10 Sep 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

Make entries in the Portfolio covering activities performed in this week

#### **Week 10 - 17 Sep 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

1. Make entries in the Portfolio covering activities performed in this week  
2. Submit and present Progress Report-4

#### **Week 11 - 24 Sep 2018**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Weekly meeting with the project mentor

No prescribed textbooks for this unit

Make entries in the Portfolio covering activities performed in this week

## Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
		1. Submit Portfolio 2. Submit FINAL Project Report 3. Project presentation
Weekly meeting with the project mentor	No prescribed textbooks for this unit	<b>Project Report and Technical Implementation</b> Due: Week 12 Friday (5 Oct 2018) 12:00 am AEST <b>Portfolio</b> Due: Week 12 Friday (5 Oct 2018) 12:00 am AEST <b>Group Project Presentation</b> Due: Week 12 Friday (5 Oct 2018) 12:00 am AEST

## Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
	No exam	

## Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
	No exam	

## Term Specific Information

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## Assessment Tasks

### 1 Project Report and Technical Implementation

#### Assessment Type

Report

#### Task Description

This is a practical activity that requires demonstration of the implementation of your group's network security plan. You must identify key threats and challenges, and implement technology to address them. The technology has to address key challenges to the organisation's network environment. You should pick an area of network, infrastructure or security that you have already applied in your studies and that you would like to explore in-depth and implement. You need to show how that was implemented and how the tests were carried. You are also required to submit the technical documentation including a test plan, test results and any network security policies and/or procedures that result from your implementation test.

#### Assessment Due Date

Week 12 Friday (5 Oct 2018) 12:00 am AEST

#### Return Date to Students

On certification day

#### Weighting

40%

#### Assessment Criteria

The project report and technical documentation will be assessed upon the quality of the content. This includes the presentation layout and the depth and breadth of your project recommendations adhering to the implementation of a secured computer network.

Note: Please refer to the unit website in Moodle for further information and detailed marking criteria.

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

## Submission

Online Group

## Submission Instructions

Refer to Moodle

## Learning Outcomes Assessed

- Analyse network security requirements and produce a comprehensive network security plan
- Create test plans and implement technically sound and well-documented security technologies
- Evaluate security protections and examine their level of compliance and effectiveness
- Demonstrate work readiness in terms of technical skills, communication skills, and both professional and ethical behaviour.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

# 2 Portfolio

## Assessment Type

Portfolio

## Task Description

This is an individual task. Use your portfolio to capture things like:

1. Activities that you performed during the week
2. Your contributions to the overall project requirements
3. Challenges faced
4. Reflections and experiences in conducting the project
5. Bibliography such as technical journals, websites, trade magazines, etc. you used to support your work

## Assessment Due Date

Week 12 Friday (5 Oct 2018) 12:00 am AEST

## Return Date to Students

Exam Week Friday (19 Oct 2018)

## Weighting

20%

## Assessment Criteria

You are required to submit your portfolio in week 12 for assessment; however, it is essential to maintain this document throughout the term as it is the only component of the unit assessed individually. Failure to submit a portfolio will disadvantage your overall marks. We recommend to make entries in the portfolio on each occasion you undertake work on the project for personal reflections and lessons learned. You are expected to make a portfolio entry at least once a week.

The Moodle site provides further information and specific marking criteria.

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

## Submission

Online

## Submission Instructions

Refer to Moodle



### Learning Outcomes Assessed

- Produce the project management artefacts required in a typical network security project
- Demonstrate productive participation and contribution to a project team or work environment
- Demonstrate work readiness in terms of technical skills, communication skills, and both professional and ethical behaviour.

### Graduate Attributes

- Communication
- Information Literacy
- Information Technology Competence
- Ethical practice
- Social Innovation

## 3 Project Plan and Project Progress Reports

### Assessment Type

Written Assessment

### Task Description

This group assessment comprises two items:

Project Plan due in week 4

Four progress reports due in weeks 4, 6, 8, and 10

### Assessment Due Date

See exact dates in Moodle.

### Return Date to Students

Assessment returned two weeks after submission. See exact dates in Moodle.

### Weighting

20%

### Assessment Criteria

Project plan (12 marks)

Due: Friday, Week 4

You are required to submit a project plan outlining the project scope, objectives, constraints, statement of work, project team members, RACI matrix, GANTT Chart, project risks, and proposed mitigation plan.

Periodic Project Progress Reports (four reports @ 2 marks each for a total of 8 marks)

Due: Fridays, Week 4, 6, 8, and 10

This is a group assessment.

Each group must submit four periodic project progress reports using a standard template provided on the unit website in Moodle.

On-campus students: Each member of your group MUST give an in-class presentation of each project progress report.

Distant or Flexible students: The Unit Coordinator will provide you necessary instructions to present your group's periodic progress reports.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online Group

### Learning Outcomes Assessed

- Analyse network security requirements and produce a comprehensive network security plan
- Create test plans and implement technically sound and well-documented security technologies
- Evaluate security protections and examine their level of compliance and effectiveness
- Produce the project management artefacts required in a typical network security project

**Graduate Attributes**

- Communication
- Problem Solving
- Information Literacy
- Team Work
- Information Technology Competence

## 4 Group Project Presentation

**Assessment Type**

Presentation

**Task Description**

Each group must present their project in plenary session in week 12 of the term.

**Assessment Due Date**

Week 12 Friday (5 Oct 2018) 12:00 am AEST

**Return Date to Students**

Exam Week Friday (19 Oct 2018)

**Weighting**

20%

**Assessment Criteria**

Each member of the group must submit their group's PowerPoint slide through the appropriate link in Moodle. Please refer to the unit website in Moodle for detailed information about the presentation session and marking criteria.

On-campus students: The date and time of this presentation will be determined by your local lecturer/tutor.

Distant students: The time of the presentation and technology employed will be determined on an individual basis.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

**Submission**

Online Group

**Learning Outcomes Assessed**

- Demonstrate productive participation and contribution to a project team or work environment

**Graduate Attributes**

- Communication
- Information Literacy
- Team Work
- Information Technology Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem