

# COIT20246 *Cyber Security and Networking*

## Term 1 - 2026

Profile information current as at 21/04/2026 07:58 pm

All details in this unit profile for COIT20246 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In this unit, you will learn how Information and Communications Technology (ICT) infrastructure supports the operation of modern organisations. You will investigate the structure of the Internet, design wired and wireless networks, and deploy applications using virtualisation and cloud computing. You will discover mechanisms for securing ICT infrastructure and applications by studying the motivation of attackers and the common vulnerabilities they exploit. You will also learn frameworks and tools organisations use to manage cloud infrastructure, reduce cyber security risks, and deliver IT services to customers. As you explore cyber security and Internet technologies via hands-on laboratory tasks, you will reflect on the impact of those technologies on society, and your responsibilities as a future ICT professional. This unit gives you the broad knowledge of networking and cyber security that all ICT professionals require and is a starting point for a career as a cyber security analyst, cloud engineer, or network operations specialist.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2026

- Brisbane
- Melbourne
- Online
- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. Learning logs / diaries / Journal / log books

Weighting: 30%

2. Project (applied)

Weighting: 30%

3. Examination

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Feedback from students and tutors, and Unit Coordinator reflections

##### Feedback

The end-of-term in-class quiz has some questions that can be answered using gen AI, and therefore may not accurately measure real student performance.

##### Recommendation

Replace the in-class quiz with a formal exam that allows students to demonstrate their understanding of fundamental concepts in networking and cyber security.

#### Feedback from Student evaluations and Unit Coordinator reflections

##### Feedback

The project is time-consuming to complete for some groups, especially with the effort needed to manage contributions from each group member. The project also lacks hands-on practice, resulting in low engagement in some parts.

##### Recommendation

Revise the project to focus on practical tasks of configuring a network and basic security services, reducing the amount of design and research. The practical tasks should also be introduced in the tutorials, which should reduce the total assessment workload and allow for easier distribution of tasks among group members.

#### Feedback from Student evaluations

##### Feedback

The feedback on the journal and project is sometimes unclear or too generic.

##### Recommendation

Update the marking rubrics and processes so that more detailed feedback is provided, and so it is easier to connect the feedback to specific parts of the submission (e.g., refer to specific sections).

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Investigate the role of ICT infrastructure, such as computer hardware, operating systems, virtualisation, and networks, in providing Internet applications and cloud services
2. Recommend cyber security controls to prevent and detect attacks and vulnerabilities
3. Apply standards and industry best practices to manage networks, ICT services, and cyber security
4. Summarise key professional, social and legal issues relating to the Internet, cloud computing, and cyber security.

The Australian Computer Society (ACS), the professional association for Australia's ICT sector, recognises the Skills Framework for the Information Age (SFIA). SFIA is adopted by organisations, governments, and individuals in many countries, providing a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles. ACS members can use the tool [MySFIA](#) to build a skills profile.

This unit contributes to the following workplace skills as defined by [SFIA 9](#) (the SFIA code is included):

- IT Infrastructure (ITOP)
- Network Design (NTDS)
- Network Support (NTAS)
- Information Security (SCTY)
- Security Operations (SCAD)
- Problem Management (PBMG)
- Service Level Management (SLMO)

The National Initiative for Cybersecurity Education ([NICE](#)) Framework defines knowledge, skills and tasks needed to perform various cyber security roles. Developed by the National Institute of Standards and Technology (NIST), the NICE Framework is used by organisations to plan their workforce, including recruiting into cyber security positions.

This unit helps prepare you for roles such as Systems Security Analyst, Network Operations Specialist and Systems Administrator, contributing to the following knowledge and skills:

- K0001 Knowledge of computer networking concepts and protocols, and network security methodologies.
- K0002 Knowledge of risk management processes (e.g., methods for assessing and mitigating risk).
- K0004 Knowledge of cybersecurity and privacy principles.
- K0005 Knowledge of cyber threats and vulnerabilities.
- K0040 Knowledge of vulnerability information dissemination sources (e.g., alerts, advisories, errata, and bulletins).
- K0044 Knowledge of cybersecurity and privacy principles and organisational requirements (relevant to confidentiality, integrity, availability, authentication, and non-repudiation).
- K0060 Knowledge of operating systems.
- K0061 Knowledge of how traffic flows across the network (e.g., Transmission Control Protocol [TCP] and Internet Protocol [IP], Open System Interconnection Model [OSI], Information Technology Infrastructure Library, current version [ITIL]).
- K0108 Knowledge of concepts, terminology, and operations of a wide range of communications media (computer and telephone networks, satellite, fiber, wireless).
- K0111 Knowledge of network tools (e.g., ping, traceroute, nslookup)
- K0130 Knowledge of virtualisation technologies and virtual machine development and maintenance.
- K0138 Knowledge of Wi-Fi.
- K0160 Knowledge of the common attack vectors on the network layer.
- K0200 Knowledge of service management concepts for networks and related standards (e.g., Information Technology Infrastructure Library, current version [ITIL]).
- K0318 Knowledge of operating system command-line tools.
- S0033 Skill in diagnosing connectivity problems.
- S0073 Skill in using virtual machines. (e.g., Microsoft Hyper-V, VMWare vSphere, Citrix XenDesktop/Server, Amazon Elastic Compute Cloud, etc.).

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level    ● Introductory Level    ● Intermediate Level    ● Graduate Level    ○ Professional Level    ○ Advanced Level

## Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks  | Learning Outcomes |   |   |   |
|---|-------------------|---|---|---|
|   | 1                 | 2 | 3 | 4 |
| 1 - Learning logs / diaries / Journal / log books - 30% | ●                 | ● | ● | ● |
| 2 - Project (applied) - 30%                             |                   | ● | ● | ● |
| 3 - Examination - 40%                                   | ●                 | ● | ● |   |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                | Learning Outcomes |   |   |   |
|--|-------------------|---|---|---|
|  | 1                 | 2 | 3 | 4 |
| 1 - Knowledge                                      | ○                 | ○ | ○ | ○ |
| 2 - Communication                                  | ○                 | ○ | ○ | ○ |
| 3 - Cognitive, technical and creative skills       | ○                 | ○ | ○ |   |
| 4 - Research                                       |                   |   |   |   |
| 5 - Self-management                                |                   |   |   | ○ |
| 6 - Ethical and Professional Responsibility        |                   |   |   | ○ |
| 7 - Leadership                                     |                   |   |   |   |
| 8 - First Nations Knowledges                       |                   |   |   |   |
| 9 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- VirtualBox
- Wireshark
- Zoom
- Microsoft Windows on CQU Lab computer and/or personal computer
- Github.com Account
- Microsoft Teams
- PuTTY
- draw.io
- PowerShell
- FileZilla Client
- MS Learn On Demand Account
- PuTTYgen

## Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)

For further information, see the Assessment Tasks.

## Teaching Contacts

Steven Gordon Unit Coordinator

[s.d.gordon@cqu.edu.au](mailto:s.d.gordon@cqu.edu.au)

## Schedule

### Week 1 - 09 Mar 2026

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Computer Systems and Applications

### Week 2 - 16 Mar 2026

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Computer Networks and The Internet

### Week 3 - 23 Mar 2026

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Network Technologies

### Week 4 - 30 Mar 2026

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Internetworking

Journal Part 1 Due: Week 4 Friday  
11:45 PM AEST

### Week 5 - 06 Apr 2026

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Internet Applications

|   |         |  |
|---|---------|--|
| Week 6 - 13 Apr 2026                        |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Wireless Networks                           |         |  |
| Vacation Week - 20 Apr 2026                 |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Term Break.                                 |         |  |
| Week 7 - 27 Apr 2026                        |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Cloud Computing                             |         |  |
| Week 8 - 04 May 2026                        |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Attacks and Vulnerabilities                 |         |  |
| Week 9 - 11 May 2026                        |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Cyber Security Management                   |         | Journal Part 2 Due: Week 9 Friday<br>11:45 PM AEST         |
| Week 10 - 18 May 2026                       |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Cyber Security Controls                     |         |  |
| Week 11 - 25 May 2026                       |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Managing IT Services                        |         | Project Due: Week 11 Friday (29 May<br>2026) 11:45 pm AEST |
| Week 12 - 01 Jun 2026                       |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Careers in Networking and Cyber<br>Security |         |  |
| Exam Week - 08 Jun 2026                     |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |
| Vacation/Exam Week - 15 Jun 2026            |         |  |
| Module/Topic                                | Chapter | Events and Submissions/Topic                               |

## Term Specific Information

### Communicating with Staff

You should use your lecture and tutorial classes as the first point of contact with teaching staff. Ask questions of your lecturer/tutor in class each week.

Outside of class times, you are encouraged to ask questions in Microsoft Teams. A link to the unit Teams site is available in the "Learning Community" tile on Moodle. You may post a question at anytime in the Teams General channel. All staff and students can see posts in the General channel, so avoid posting personal information (such as phone numbers or your assessment solutions). The teaching team will try to respond to Teams posts as soon as possible, often within an hour during work days and with an aim of within 24 hours. While response times by staff over weekends may be longer (and may not be until Monday morning), other students may respond to your question as well.

Avoid using private chat to contact staff members in Teams. Instead, post in the General channel so all staff and students can see and potentially respond to your question, and so the answer can be shared with all students. If you have a private matter that you do not want to share with others, then contact the Unit Coordinator via email. However if you ask questions about the unit content via email, then response may take longer than if using Teams, and the staff may choose to reply via Teams (so all students see the answer).

### Unit Coordinator

The Unit Coordinator is: Dr Steven Gordon. He is based in CQU Cairns campus and preferred method of contact is email: [s.d.gordon@cqu.edu.au](mailto:s.d.gordon@cqu.edu.au). He can also be reached via phone: 07 4037 4782.

### GitHub Account

You are expected to use GitHub in this unit. You will need to create an account (if you do not already have one).

Instructions for doing so will be provided on Moodle.

GitHub is a website that may be hosted overseas (including the United States). In setting up an account and using for your journal and project, you will be transferring personal information to GitHub. While there is some risk in transferring your personal information overseas, we believe the benefits to you far outweigh the risk. You will gain experience using a tool widely used in industry, you will have access to tools for version control, backup, and collaboration on your resources, and will have artefacts to show to potential employers. If you have concerns with using GitHub, please contact the Unit Coordinator to discuss options.

### Microsoft Learn On Demand Account

You are expected to use Microsoft Learn On Demand in this unit. You will need to create an account (if you do not already have one). Instructions for doing so will be provided on Moodle.

CQUniversity uses Microsoft Learn On Demand to provide you free access to Microsoft Azure cloud services and training activities. The Microsoft Learn On Demand website and Microsoft Azure cloud services may be hosted overseas (including the United States). In setting up an account and using the cloud services, you will be transferring personal information to Microsoft. While there is some risk in transferring your personal information overseas, we believe the benefits to you far outweigh the risk. You will gain experience using an industry leading cloud service, gain access to Microsoft-developed learning resources, and prepare yourself to undertake industry certifications, such as Microsoft Azure Fundamentals AZ900. If you have concerns with using Microsoft Learn On Demand or Microsoft Azure, please contact the Unit Coordinator to discuss options.

## Assessment Tasks

### 1 Journal

#### Assessment Type

Learning logs / diaries / Journal / log books

#### Task Description

You will keep a journal throughout the unit that captures your tutorial activities and project contributions. Each tutorial has a set of tasks. The workings, results, answers, and discussion arising from those tasks must be captured in your journal.

You must contribute to your journal every week, preferably during or shortly after each tutorial. Examples of content that may be included are:

- Screenshots capturing the results of using the software to complete tasks;
- Commands used to complete tasks, and the output of those commands, e.g., copy-and-paste from PowerShell;
- Network diagrams and other illustrations you develop;
- Links to websites/papers/software you used to solve problems or find information;
- Answers to questions in the tutorial activities, or relevant questions posed by your tutor or other students;
- Notes on how to use software, perform a calculation or solve a problem;
- Files you created or produced by software in conducting tutorial activities, e.g., web pages.

Tutorial activities may specify what must be included in your journal for a particular task. You should also use your journal to document your individual contributions to your project. As a general guide, include items in your journal that:

1. Provide evidence that you completed a tutorial task or made a contribution to the project (e.g., screenshots, output, commands, files, diagrams);
2. Demonstrate understanding and competence of the knowledge and skills taught (e.g., written insights, summary of concepts, reflections on what went wrong);
3. Will be helpful for you later in the unit or in future units to refer back to (e.g., notes, steps you took, links to websites, and other instructions).

You will need to maintain your journal so that there is evidence of regular contributions (at least weekly). Your journal must be created in a GitHub repository created using GitHub Classroom. As this is your own journal, you should not share it with other students. The journal should use basic Markdown formatting (using just plaintext or uploading a Word document is insufficient). Details of creating the GitHub repository can be found on Moodle.

You are required to submit your journal early in the term (Journal Part 1) so you can gain feedback on the suitability of your entries so far. The entire journal is then submitted towards the end of the term (Journal Part 2).

#### AI ASSESSMENT SCALE - AI COLLABORATION

You may use AI to assist with specific tasks such as drafting text, refining and evaluating your work. You must critically evaluate and modify any AI-generated content you use.

#### Assessment Due Date

Journal Part 1 due Week 4 Friday 11:45 PM AEST; Journal Part 2 due Week 9 Friday 11:45 PM AEST

#### Return Date to Students

Journal Part 1 returned two weeks after submission; Journal Part 2 returned on Certification of Grades day

#### Weighting

30%

#### Assessment Criteria

Your journal is an individual assessment worth 30% of the unit assessment, split as follows:

- Journal Part 1: 10%, covering contributions from Weeks 1 to 3
- Journal Part 2: 20%, covering contributions from Weeks 4 to 9

You will be assessed based on:

- Demonstrating completion and understanding of the tutorial activities. For example, is evidence, such as screenshots, included; does your entry include genuine insights (e.g., suitable focused and adequate elaboration)?
- Professionalism in preparing the journal. For example, weekly entries relevant to the topics; the data (e.g. screenshots, drawings) are your own and not shared with others; genuine individual reflections; submission in the correct format; presented in a professional manner.

There are minimum expectations for the journal, and if you do not meet them, then your total score may be limited, or you may receive 0 for a particular component. This includes:

- 0 marks for a weekly entry if your entry includes identical data as another student when that data should be specific to you (e.g., you and another student submit an identical screenshot).
- 0 marks for tasks that were submitted into a different week than specified in the published tutorial instructions for that term (e.g., submitting week 3 task 4 in week 2 entry).
- 0 marks for the entire submission if GitHub and markdown are not used (e.g., you simply upload a Word document), there is no evidence of regular (weekly) entries (e.g., based on GitHub commits), or the submission is in the wrong format (e.g., a ZIP file not submitted).

While the journal will be maintained on GitHub, on Moodle, you must submit a ZIP file of the journal and a PDF of each weekly entry. This is necessary so that a permanent record of your contribution is available in Moodle (in case the online platform is not available in the future). Late penalties are calculated based on your final submission on Moodle, not on activity on GitHub. Instructions for producing the ZIP and PDF files are provided in Moodle.

#### Referencing Style

- Harvard (author-date)

#### Submission

Online

#### Learning Outcomes Assessed

- Investigate the role of ICT infrastructure, such as computer hardware, operating systems, virtualisation, and networks, in providing Internet applications and cloud services
- Recommend cyber security controls to prevent and detect attacks and vulnerabilities
- Apply standards and industry best practices to manage networks, ICT services, and cyber security

- Summarise key professional, social and legal issues relating to the Internet, cloud computing, and cyber security.

## 2 Project

Assessment Type

Project (applied)

Task Description

You will conduct a project involving network design and cybersecurity analysis. You will apply the knowledge and skills you have learnt in the unit to propose a networking and cybersecurity solution for a small/medium-sized organisation. You will also identify and reflect on professional and ethical issues that may arise from the project. Details of the project tasks can be found on Moodle.

This is a group project consisting of two (2) students from the same class (or with the Unit Coordinators' permission, three students, e.g., when an odd number of students are in the class). You should form your own group with other students, but if not formed within a reasonable time, the Unit Coordinator may allocate you to a group. Generally, changing groups is not allowed once the project starts. If a group member is not contributing to the project (e.g., they are absent or not responding to communications), then you must inform the Unit Coordinator as soon as possible.

Your group must use a GitHub repository to track your project contributions (e.g., drafts, design files, code). Details of creating the GitHub repository can be found on Moodle. Your contributions on GitHub may be taken into account when determining your overall contribution to the project.

You will produce a written report and a presentation (recorded video). Details of the presentation format and duration can be found on Moodle.

AI ASSESSMENT SCALE - AI COLLABORATION

You may use AI to assist with specific tasks such as drafting text, refining and evaluating your work. You must critically evaluate and modify any AI-generated content you use.

Assessment Due Date

Week 11 Friday (29 May 2026) 11:45 pm AEST

Return Date to Students

Returned on Certification of Grades day

Weighting

30%

Assessment Criteria

Your project assessment is worth 30% of the unit assessment. The report will be marked based on the quality of the work, the application of the knowledge and skills taught in the unit, and the professionalism of the report (including regular contributions to the project throughout the term, as evidenced by GitHub contributions and contributions during tutorials). The presentation will be marked based on the ability to offer genuine, personal reflections on the project and to clearly explain its key aspects.

While this is a group project, some parts may be individually assessed. For example, some tasks are to be completed by the group, and each student will generally receive the same mark, while some tasks may be assigned to individuals, and each student will receive a mark for their assigned task. Even for group tasks, students may receive different marks when there is a significant difference in contributions (e.g., as evidenced by GitHub contributions and contributions during tutorials).

If a group is split, resulting in a student working on their own (e.g., one student withdraws from the unit or difficulties in the groups result in the Unit Coordinator splitting the students), the tasks will not change. That is, a student on their own must complete the same tasks as a group of 2 students. The tasks are designed such that a student can complete them on their own within a reasonable time. Ideally, working in a group of 2 is an advantage and the overall project can be completed in less time. However, in practice, there is an overhead of collaborating in a group. Therefore, the tasks remain the same regardless of group size.

There are minimum expectations for the project; if you do not meet them, your total score may be reduced, or you may receive 0 for a particular component. This includes:

- 0 marks for a component of the assessment if files/data related to that component are not submitted or submitted in the correct format (e.g., an Excel spreadsheet is required but not submitted).
- 0 marks for a component of the assessment if you include identical data to another group when that data should be specific to your group (e.g., you and another group include an identical screenshot).
- 0 marks for the entire submission if GitHub and markdown are not used (e.g., you simply upload a Word document).
- 0 marks for an individual student if that student does not make any reasonable contributions via GitHub.
- Total score limited (e.g., to 50% of total) if professionalism is not demonstrated to a sufficient level, e.g., submitting in the wrong format, no evidence of regular (weekly) entries, missing files from submission, or very poor presentation.

Detailed marking criteria specifying these and other minimum expectations, as well as the components, are available on

Moodle.

While the project will be maintained on GitHub, you must submit a ZIP file of the project, a PDF of each relevant Markdown page, and a video on Moodle. Late penalties are calculated based on your final submission on Moodle, not on activity on GitHub. Instructions for producing the ZIP, PDF, and video files are provided on Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Learning Outcomes Assessed

- Recommend cyber security controls to prevent and detect attacks and vulnerabilities
- Apply standards and industry best practices to manage networks, ICT services, and cyber security
- Summarise key professional, social and legal issues relating to the Internet, cloud computing, and cyber security.

## Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

No calculators permitted

# Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

## What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

## Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

## Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

## What can you do to act with integrity?



### **Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



### **Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



### **Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem