



COIT20247 Database Design and Development

Term 3 - 2019

Profile information current as at 02/05/2024 06:57 pm

All details in this unit profile for COIT20247 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn how to model, design and build relational databases and manipulate them using Structured Query Language (SQL) in a modern database management system (DBMS). You will also learn about the challenges and best-practices relating to the design and use of large-scale commercial databases.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

If you have completed COIS20026 then you cannot take this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2019

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Practical and Written Assessment**

Weighting: 35%

3. **Examination**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students' feedback

Feedback

Additional activities in MySQL are required. More SQL exercises are needed.

Recommendation

Additional tutorial exercises in SQL queries in MS-Access can be provided for the students. In addition to the existing assignment-activities in MySQL's GUI platform, additional guidelines/examples for proper use of command-line activities can be provided to the students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the purpose of and technical foundations related to database technology
2. Utilise the processes undertaken during identification of functional dependencies and normalisation
3. Design and develop a small database and queries using a modern Database Management System (DBMS) and Structured Query Language (SQL)
4. Identify issues related to data integrity, security and concurrency control in a multi user database environment
5. Explain the fundamental concepts of distributed databases and data warehousing.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the workplace skills as defined by SFIA. The SFIA code is included:

- Data Analysis (DTAN)
- Systems Design (DESN)
- Database/Repository Design (DBDS)
- Programming/Software Development (PROG)
- Testing (TEST)
- Release and Deployment (RELM)
- Applications Support (ASUP)
- Systems Integration (SINT)
- Database Administration (DBAD)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 30%	•	•			

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
2 - Practical and Written Assessment - 35%			•		
3 - Examination - 35%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research					
5 - Self-management					
6 - Ethical and Professional Responsibility		○	○	○	○
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 30%	○	○	○					
2 - Practical and Written Assessment - 35%	○	○	○			○		
3 - Examination - 35%	○	○	○			○		

Textbooks and Resources

Textbooks

COIT20247

Prescribed

Modern Database Management

Edition: 12th (2016)

Authors: Hoffer J., Venkataraman R. & Topi H.

Pearson

Harlow, Essex, England

ISBN: 978-1-292-10185-9

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MS Access 2007 or 2010
- MySQL 5.7 (<https://dev.mysql.com/downloads/mysql/5.7.html#downloads>)
- MySQL Workbench 6.3 CE (<https://dev.mysql.com/downloads/file/?id=474210>)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Michael Li Unit Coordinator

m.li@cqu.edu.au

Schedule

Week 1 - 11 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction	Textbook Chapter 1 & Week 1 online materials	

Week 2 - 18 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Conceptual modelling (1)	Textbook Chapters 1, 2 & Week 2 online materials	

Week 3 - 25 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
Conceptual modelling (2)	Textbook Chapter 3 & Week 3 online materials	

Week 4 - 02 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Logical design (1)	Textbook Chapter 4 & Week 4 online materials
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Vacation Week - 09 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 16 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Logical design (2)	Textbook Chapter 4 & Week 5 online materials	Assignment 1 Due: Week 5 Friday (20 Dec 2019) 11:45 pm AEST

Week 6 - 23 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
Physical design	Textbook Chapter 5 & Week 6 online materials	

Week 7 - 06 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
SQL (1)	Textbook Chapter 6 & Week 7 online materials	

Week 8 - 13 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
SQL (2)	Textbook Chapter 6 & Week 8 online materials	

Week 9 - 20 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
SQL (3)	Textbook Chapters 6, 7 & Week 9 online materials	

Week 10 - 27 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Database administration	Textbook Chapter 12 & Week 10 online materials	Assignment 2 Due: Week 10 Friday (31 Jan 2020) 11:45 pm AEST

Week 11 - 03 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Distributed databases	Textbook Online chapters-Chapter 13 & Week 11 online materials	

Week 12 - 10 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
Data warehousing & Revision	Textbook Chapter 9 & Week 12 online materials	

Exam Week - 17 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Unit Coordinator: Dr. Michael Li
 Email: m.li@cqu.edu.au
 Telephone: (07)49306337

Assessment Tasks

1 Assignment 1

Assessment Type

Written Assessment

Task Description

The purpose of this assignment is to assess your competency in data modelling using Entity Relationship principles for the given business case study and transforming the Entity Relationship model to 3NF Relations. A case study will be available in the unit website for which you need to develop an appropriate Entity Relationship Diagram (ERD) and then optionally convert your ERD into 3rd Normal Form Relations.

The detailed assignment specification including the case study will be available from the unit Moodle site.

Assessment Due Date

Week 5 Friday (20 Dec 2019) 11:45 pm AEST

Return Date to Students

Week 7 Friday (10 Jan 2020)

Two weeks after the due date or two weeks after submission, whichever is later.

Weighting

30%

Assessment Criteria

The detailed marking criteria will be provided along with the assignment specification.

Your assignment solution will be assessed mainly on the following:

- identifying suitable entities, identifiers & attributes, relationships and cardinalities
- using appropriate symbols to represent the entities, relationships and cardinalities
- specifying relevant assumptions and business rules
- converting the ERD into 3NF relations (optional)

Penalties related to late submission and plagiarism will be applied as per University policy.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the purpose of and technical foundations related to database technology
- Utilise the processes undertaken during identification of functional dependencies and normalisation

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills

2 Assignment 2

Assessment Type

Practical and Written Assessment

Task Description

The purpose of this assignment is to assess your competency in designing and implementing a relational database and your ability to solve simple or complex business logic/needs through creation of SQL queries. During week 7, a model solution for the Assignment 1 will be released in the unit Moodle site. Your task for this assignment is to perform logical design, physical design and implement a database based on the Assignment 1 model solution (released) including creation of SQL queries, forms and/or report objects.

You will be also asked to implement a shorter version of the above database in an alternate database application. This will require you to either undertake a demonstration (for on campus students) or make an email submission (for distance students) as per the assignment specification.

The detailed assignment specification and submission details will be available in the unit Moodle site.

Assessment Due Date

Week 10 Friday (31 Jan 2020) 11:45 pm AEST

Return Date to Students

Week 12 Friday (14 Feb 2020)

Two weeks after the due date or two weeks after submission, whichever is later.

Weighting

35%

Assessment Criteria

The detailed marking criteria will be provided along with the assignment specifications.

In addition to evaluating your ability to perform the logical design, your assignment solution will be assessed mainly on your ability to create a relational database that contains the following:

- appropriate tables containing relevant attributes with suitable properties
- suitable relationships among the tables
- SQL statements relevant to the given business requests
- form and/or report object(s) relevant to the given business requests

You will also be assessed on your ability to use some of the above and additional features of an alternate database application.

Penalties related to late submission and plagiarism will be applied as per University policy.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Design and develop a small database and queries using a modern Database Management System (DBMS) and Structured Query Language (SQL)

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

35%

Length

120 minutes

Minimum mark or grade

40%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

No calculators permitted

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem