In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

# COIT20249 *Professional Skills and Ethics in Information and Communications Technology*
## Term 3 - 2027

Profile information current as at 12/11/2026 11:22 am

All details in this unit profile for COIT20249 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

# General Information

## Overview

This unit offers the foundational communication skills, expectations, and ethical considerations that shape the role of Information and Communications Technology (ICT) professionals, also called digital professionals. Through hands-on activities, you will learn to communicate professionally, both in written and verbal forms, fostering clear and persuasive communication. The unit delves into strategies for effective interpersonal communication within team settings, promoting collaborative teamwork and conflict resolution. It equips you to develop and deliver effective oral presentations underpinned by critical thinking. In addition, this unit strongly emphasises ethics and codes of conduct in the ICT profession. You will apply ethical principles to real-world ICT scenarios, demonstrating ethical, legal, and societal decision-making competencies. Through a blend of theory and practical in-class activities, you will be well-prepared to navigate the multifaceted landscape of ICT professionalism.

## Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

## Pre-requisites or Co-requisites

Anti-requisite: COIT20233 Professional Skills for Information and Communication Technology.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

## Offerings For Term 3 - 2027

- Brisbane
- Melbourne
- Online
- Sydney

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

## CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Coordinator's Reflection

Feedback
Students often face uncertainty regarding the appropriate and ethical use of generative artificial intelligence (GenAI) in assessments, particularly in understanding acceptable levels of GenAI assistance, maintaining academic integrity, and ensuring that submitted work reflects their own knowledge, skills and critical thinking.

Recommendation
Introduce an in-class activity or assessment component that encourages students to critically reflect on the responsible use of GenAI in assessments, including acceptable AI assistance, academic integrity and independent thinking.

#### Feedback from Unit Coordinator's Reflection

Feedback
More opportunities to apply ethical theories to practical scenarios, particularly when navigating complex ethical dilemmas, would enhance understanding and ethical decision-making skills.

Recommendation
Introduce more scenario-based tutorial activities involving contemporary ethical dilemmas, encouraging students to apply relevant theories, consider alternative perspectives and justify their decisions.

#### Feedback from Student Evaluation Feedback

Feedback
Students appreciated the clear explanations, supportive teaching approach and practical examples that helped them understand unit concepts and their relevance to professional practice.

Recommendation
Continue using clear explanations, practical examples and interactive teaching approaches to maintain student engagement and support effective learning.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 13 September 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.