



# COIT20251 Knowledge Audits for Business Analysis

## Term 2 - 2024

Profile information current as at 12/11/2024 07:12 am

All details in this unit profile for COIT20251 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will explore elicitation tools and techniques to identify, develop, model and report the requirements specification required to implement an enterprise system. You will learn how knowledge audits are employed to identify knowledge assets and knowledge capabilities, internal and external to an organisation, for their organisational systems or enterprise systems. This unit is a key element in the development of business analysis skills in students.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisites: COIT20250 e-Business Systems and COIT20249 Professional Skills in ICT Anti-Requisites: If you have completed COIT20238 or COIS20077, then you cannot take this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Brisbane
- Melbourne
- Online
- Rockhampton
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Portfolio**

Weighting: 30%

#### 3. **Practical and Written Assessment**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Coordinator reflection

**Feedback**

The unit has not been updated as planned earlier.

**Recommendation**

Update the unit content and assessment tasks as per the discussions that have happened within the discipline.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Devise an appropriate and comprehensive knowledge audit plan to support business analysis requirements
2. Use appropriate modelling tools to present the identified knowledge assets and knowledge capabilities within the business context of enterprise systems, as interpreted and analysed through knowledge audits
3. Apply the techniques of knowledge capture, knowledge codification and knowledge sharing (using appropriate technologies) after the performance of knowledge audits
4. Critically review knowledge management approaches to the implementation of enterprise systems within an organisation and any issues that may arise
5. Appraise the ethical and professional issues relevant to a business analyst working with knowledge-based enterprise systems
6. Effectively write and communicate enterprise systems specifications that enable management of knowledge.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA codes is included:

- Information Management (IRMG)
- Research (RSCH)
- Business Process Improvement (BPRE)
- Business Analysis (BUAN)
- Requirements Definition and Management (REQM)
- Business Modelling (BSMO)
- Change Implementation and Management (CIPM)
- Stakeholder Relationship Management (RLMT)
- Problem Management (PBMG)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6



## Textbooks and Resources

### Textbooks

COIT20251

#### Prescribed

##### **Business Analysis**

Edition: 3rd (2014)

Authors: Paul, D., Cadle, J., and Yeates, D.

BCS, Chartered Institute for IT

London , UK

ISBN: 9781780172774

Binding: Paperback

COIT20251

#### Prescribed

##### **Principles of Knowledge Auditing**

Edition: 1st (2023)

Authors: Patrick Lambe

The MIT Press

Cambridge , MA , USA

ISBN: 9780262545037

Binding: Paperback

COIT20251

#### Supplementary

##### **Business Analysis for Practitioners: A Practice Guide**

Edition: 1st (2015)

Authors: Project Management Institute

Project Management Institute

Newtown Square , PA , USA

ISBN: 9781628250695

Binding: Paperback

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Visio
- Zoom Capacity (microphone required, webcam preferred if possible)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Ergun Gide** Unit Coordinator

[e.gide1@cqu.edu.au](mailto:e.gide1@cqu.edu.au)

## Schedule

**Week 1 - 08 Jul 2024**

Module/Topic	Chapter	Events and Submissions/Topic
The Role of the Business Analyst and Knowledge Auditing in Organisations	Chapters 1 & 2, Prescribed <b>Business Analysis</b> Textbook AND Chapters 1 & 2, Prescribed <b>Principles of Knowledge Auditing</b> Textbook	

#### Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Audit, Knowledge Audit, and Auditing	Chapters 3, 4 & 5, Prescribed <b>Principles of Knowledge Auditing</b> Textbook	

#### Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Emergence of Knowledge-Related Audits, and Audit Models; Standards in Communication, Information Audits and Knowledge Management	Chapters 6, 7, 8 & 9, Prescribed <b>Principles of Knowledge Auditing</b> Textbook	

#### Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Value: Assets, Capital, and Resources; Knowledge and the Implications; The Inventory Audit: Auditing Knowledge Stocks	Chapters 12, 13, 14 & 15, Prescribed <b>Principles of Knowledge Auditing</b> Textbook	

#### Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Strategic Management; The Business Analysis Process Model	Chapters 3 & 4, Prescribed <b>Business Analysis</b> Textbook	<b>Knowledge Audit Review, GenAI Analysis and Evaluation</b> Due: Week 5 Friday (9 Aug 2024) 11:45 pm AEST

#### Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Mid-term Break Week	Catch-up if behind. Relax and refresh.	

#### Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Investigation Techniques; Stakeholder Analysis and Management	Chapters 5 & 6, Prescribed <b>Business Analysis</b> Text	

#### Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Defining the Solution; Making a Business and Financial Case	Chapters 8 & 9, Prescribed <b>Business Analysis</b> Text	

#### Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Requirements Elicitation; Documenting and Managing Requirements	Chapters 10 & 11, Prescribed <b>Business Analysis</b> Text	<b>Portfolio on Business Analysis and Knowledge Auditing</b> Due: Week 8 Friday (6 Sept 2024) 11:45 pm AEST

#### Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Delivering the Requirements; Delivering the Business Solution	Chapters 13 & 14, Prescribed <b>Business Analysis</b> Text	

#### Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic

The Personal-Collective Dualism, and the Tacit-Explicit Dualism; Typologies of Personal Knowledge

Chapters 16, 17 & 18, Prescribed  
**Principles of Knowledge Auditing**  
Text

### Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Typologies of Organisational and Functional Knowledge; Principles in Scoping and Planning Knowledge Audits	Chapters 19, 20 & 21, Prescribed <b>Principles of Knowledge Auditing</b> Text	

### Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<b>Special Topic:</b> Reflexive Analysis of Knowledge Auditing for Business Analysts Profession	Supplementary <b>industry resources</b>	<b>Case Study Report on Business Analysis and Knowledge Auditing</b> Due: Week 12 Friday (4 Oct 2024) 11:45 pm AEST

### Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Unit Coordinator: A/Professor Ergun Gide

E-mail: e.gide1@cqu.edu.au

Telephone: (02) 9324 5782

Office Location: 400 Kent Street, Level 2, Sydney, NSW 2000

Please note: If you have any individual queries, kindly e-mail me and I will get back to you within one business day or so.

You may also post questions about the unit through the 'Q&A' discussion forum in Moodle so everyone can benefit from the questions and answers.

## Assessment Tasks

### 1 Knowledge Audit Review, GenAI Analysis and Evaluation

#### Assessment Type

Written Assessment

#### Task Description

This is an **individual assessment** and has two parts. Part A: Case Study Review; and Part B: Case Study Analysis Using Generative AI (GenAI), and Evaluation.

#### Part A: Case Study Review (22 marks)

This part of the assessment is based on a case study that requires a Knowledge Audit review. Here, you will critically review the knowledge audit and management approach followed within the business context of an organisation.

This part of the assessment requires you to write a review based on an article on knowledge audit and management. A copy of or a weblink to the article will be made available on the Moodle unit website. The review should reflect upon the case study presented in the article with further research on relevant literature, and address the following aspects:

- Main focus/objectives of the given case study (article)
- Background of the organisation under investigation in the study
- Knowledge audit approach followed in the study
- Major findings of the study
- Recommendations made in the study
- Grammar and sentence formation

- Referencing

The review should be approximately **1500 words**. You need to include at least **four references** (including two academic references) in the review. You also need to make sure that the references are cited in the text and the review is free from any grammatical and spelling errors. You must develop the Part-A assessment as per the CQUniversity Academic Integrity policy. **You must NOT use GenAI tools in Part-A, failure to do so will result a zero mark.**

### **Part B: Case Study Analysis Using GenAI, and Evaluation** (8 Marks)

This part can be completed as two sections:

**Section-1:** This section is based on a case study article of your choice that is related to knowledge audit. You need to analyse the article you found by using a GenAI tool. This tool could be ChatGPT, Microsoft Copilot, Google Gemini, Claude, etc. For this purpose, conduct a search and find a high quality Knowledge Audit related journal or conference article that has been published preferably in the last five years. You will then use the GenAI tool of your choice to critically analyse the article as per the given 5 criteria: Main focus/objectives of the case article, Background of the organisation in the case article, Knowledge audit approach followed in the case article, Major findings of the case article, Recommendations given in the case article. The GenAI tool must analyse the article as per the given criteria above and provide a report as an output. All criteria must be shown separately in the report. **You must use the GenAI tool with Ethical and Professional Responsibility as per the CQUniversity policy/guide.**

**Section-2:** You will then critically evaluate the GenAI report's effectiveness utilising the experience you obtained in Section-1. Your evaluation of the report should take into account the following criteria: any errors you identified, illogical/unrelated responses, wrong data/information, missing points, and or unrelated additions by the Gen AI tool. You are expected to provide a high quality evaluation/critique in this section.

Part-B should be approximately **1000 words including sections 1 and 2**. You need to include at least **3 references** in your critical evaluation to justify your thoughts. You also need to make sure that the references are cited in the text and the evaluation is free from any grammatical and spelling errors.

**You have to write Assessment-1 in an MS Word file with proper headings, sub-headings, and a reference list.**

The detailed assessment specification will be made available on the Moodle unit website.

#### **Assessment Due Date**

Week 5 Friday (9 Aug 2024) 11:45 pm AEST

The MS Word file must be submitted to Moodle by the due date and time.

#### **Return Date to Students**

Week 6 Friday (23 Aug 2024)

Within 2 weeks of the submission due date. All late submissions will be returned 2 weeks after the late submission dates.

#### **Weighting**

30%

#### **Assessment Criteria**

The assessment has two parts – Part A: Case Study Review, and Part B: Case Study Analysis Using GenAI, and Evaluation.

#### **Part A: Case Study Review** (22 marks)

In the Part-A, you will be assessed based on your ability to appraise the practices of knowledge audits to identify knowledge assets and knowledge capabilities within the business context of an organisation (as per the given case article), as well as the techniques of knowledge capture, knowledge codification, and knowledge sharing.

The marking criteria for Part-A are as follows:

- Main focus/objectives of the given case study (article): 2 marks
- Background of the organisation under investigation: 2 marks
- Knowledge audit approach followed in the study: 5 marks
- Major findings of the study: 5 marks
- Recommendations made in the study: 4 marks
- Grammar and sentence formation: 2 marks
- Referencing: 2 marks



## Part B: Case Study Analysis Using GenAI, and Evaluation (8 Marks)

In Part-B, you will be assessed as per the below information.

**Section-1:** You will be assessed on your ability to use one of the GenAI tools you are familiar with effectively to achieve the assessment requirements described above. You must use the GenAI tool with Ethical and Professional Responsibility in mind.

**Section-2:** You will be assessed on your ability, knowledge, and skills to critically evaluate the GenAI report's effectiveness. You are expected to provide a brief but quality critique/evaluation by considering the 5 criteria provided in the Task Description, Part-B above.

The marking criteria for Part-B are as follows:

- Effective Use of GenAI to analyse Case study article: 5 marks
- The quality of evaluation of GenAI output report: 3 marks

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

You must submit the assessment as an MS Word file to the Moodle unit website. Caution: Submission of an unexpected file attracts a penalty.

### Learning Outcomes Assessed

- Critically review knowledge management approaches to the implementation of enterprise systems within an organisation and any issues that may arise

### Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

## 2 Portfolio on Business Analysis and Knowledge Auditing

### Assessment Type

Portfolio

### Task Description

This is an **individual assessment**. In this assessment, you will demonstrate understanding of the core competencies and skills required for a Business Analyst in terms of Business Analysis and Knowledge Auditing. You will also demonstrate your knowledge on the use of tools and techniques for business analysis and knowledge auditing.

The assessment has two parts – **Part A: Reflections** and **Part B: Case Studies**.

### Part A: Reflections (15 marks)

To construct this part of the assessment, you are required to write a reflection on the four topics. The topics will be made available in the assessment specification on the Moodle unit website.

Each reflection should contain approximately **300 words**. You need to include **at least three references** (including at least two academic references) **for each reflection**. You also need to make sure that the references are cited in the text and the reflections are free from any grammatical and spelling errors.

### Part B: Case Studies (15 marks)

In this part, you will analyse **two short case studies related to Business Analysis and Knowledge Auditing** and answer the questions given with each case study. The case studies will be made available on the Moodle unit website.

The answer to each case study should contain approximately **400 words**. You should include **at least four references**

(including at least two academic references) **in this part.**

The detailed assessment specification will be made available on the Moodle unit website.

### **Assessment Due Date**

Week 8 Friday (6 Sept 2024) 11:45 pm AEST

The MS Word file must be submitted to Moodle by the due date and time.

### **Return Date to Students**

Week 10 Friday (20 Sept 2024)

Within 2 weeks of the submission due date. All late submissions will be returned 2 weeks after the late submission dates.

### **Weighting**

30%

### **Assessment Criteria**

#### **Part A:** 15 marks

You will be assessed based on your ability to critically reflect on the **business analysis** and **knowledge auditing** concepts mentioned in the task description.

The marking criteria for Part A are as follows:

- Reflection: 10 marks
- Referencing: 2 marks
- Communication skills: 2 marks
- Presentation and organisation: 1 mark

#### **Part B:** 15 marks

You will be assessed based on your ability to demonstrate knowledge of the **business analysis** and **knowledge auditing** concepts relevant to the case studies.

The marking criteria for Part B are as follows:

- Answers addressed the questions adequately: 8 marks
- Answers demonstrated knowledge of the *business analysis* and *knowledge audit* concepts: 4 marks
- Answers provided with clarity: 3 marks

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

You must submit the portfolio as an MS Word file to the Moodle unit website. Caution: Submission of an unexpected file attracts a penalty.

### **Learning Outcomes Assessed**

- Devise an appropriate and comprehensive knowledge audit plan to support business analysis requirements
- Use appropriate modelling tools to present the identified knowledge assets and knowledge capabilities within the business context of enterprise systems, as interpreted and analysed through knowledge audits
- Apply the techniques of knowledge capture, knowledge codification and knowledge sharing (using appropriate technologies) after the performance of knowledge audits
- Critically review knowledge management approaches to the implementation of enterprise systems within an organisation and any issues that may arise
- Appraise the ethical and professional issues relevant to a business analyst working with knowledge-based enterprise systems
- Effectively write and communicate enterprise systems specifications that enable management of knowledge.

### **Graduate Attributes**

- Knowledge
- Communication

- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

### 3 Case Study Report on Business Analysis and Knowledge Auditing

#### Assessment Type

Practical and Written Assessment

#### Task Description

##### Part A: Case Study Report (35 Marks)

This is a **group assessment**. The assessment must be accomplished in a group of three to four members. Please read the below guidelines to form and manage your group.

This assessment is based on a **Case Study** in relation to **Business Analysis** and **Knowledge Auditing**. In this assessment, you are required to write a report based on a given case study. The case study will be made available on the Moodle unit website.

In the case study report, you will need to evaluate the current business situation and the knowledge audit context as per the given topics, and propose possible improvements from a business analysis and knowledge auditing point of view to provide business solutions for the given case study. You are required to demonstrate your analytical, technical and knowledge auditing skills to communicate your findings for the given scenario. The case study report should be structured as follows:

- Title page
- Executive summary
- Table of contents
- Introduction
- Discussion (Analyses, Audits and Solutions)
- Conclusion
- References

Your group members should take on different roles in the team, including business analyst, knowledge audit analyst, report writer, and proof-reader. You may rotate the leadership role. When you change the leadership role, the next *business and knowledge audit analyst* will assume the role of new leader heading the team in the common direction. You should divide the task of writing the Discussion (Analyses, Audits and Solutions) section of the case study report among the group members. All team members should work closely to produce the introduction and conclusion sections. The finalised version of the case study report should be read and reviewed by all team members.

The case study report should be approximately **3000 words**. The reference section should include **at least eight references** (including at least five academic references). The title page of the case study report should include the student IDs and full names of all team members. **Important:** Include a table showing the leadership roles, team member roles, and duration on the last page of your report.

#### Group formation and management guidelines for this assessment:

- This assessment requires teamwork in a group size of 3-4 members.
- As this is a group-based assessment, you are required to form your own teams in Week 4 and finalise it by Friday of Week 5.
- A time will be allocated in class for team formation activities and getting started on tasks.
- You will be given a chance to form your own group. However, when required the Tutor or Unit Coordinator may allocate you to a team as well.
- Re-arrangement of teams during the term (e.g. if a team member is sick or any other important reasons) will be at the discretion of the Tutor or Unit Coordinator.
- In most cases all members of a team will receive the same mark. However, if the Tutor detects significant differences in contribution across team members, investigation may be held to determine individual contributions and appropriate individual marks will be allocated based on those contributions.
- You should make an attempt to resolve conflicts in the team as early as possible, and report to the Tutor and Unit Coordinator in cases where conflicts cannot be resolved. The Tutor or Unit Coordinator has the discretion to re-arrange individual tasks in a team or the team itself if necessary.

#### Part B : Video Presentation (5 Marks)

This is an **individual video presentation assessment**. This assessment is a method of evaluating an individual contribution to your Part A group work. You have to develop a presentation slide (at least five slides) and record your oral presentation. Preparing and recording the video content requires a specific software (e.g., Zoom, Microsoft PowerPoint, etc.).

The detailed assessment specification will be made available on the Moodle unit website.

**Assessment Due Date**

Week 12 Friday (4 Oct 2024) 11:45 pm AEST

Case Study Report (Part A and Part B together as one file) must be submitted to Moodle by the above date and time.

**Return Date to Students**

On the day of Certification of Grades

**Weighting**

40%

**Assessment Criteria****Part A: Case Study Report (35 Marks)**

In the case study report, you will be assessed based on your ability to apply business analysis techniques and knowledge auditing models, instruments and methods to explore the current business situation and the knowledge audit context as per the given topics, and propose possible improvements from a business analysis and knowledge auditing point of view to provide business solutions for the given case study, and work as a group/team member. As a group/team, you are required to demonstrate your analytical, technical and knowledge auditing skills as well as critical thinking, problem solving, and team working skills to communicate your findings effectively from the given case study scenario.

The marking criteria for this assessment are as follows:

- Executive summary: 2 marks
- Introduction: 1.5 marks
- Discussion (Analyses, Audits and Solutions): 28 marks
- Conclusion: 1.5 marks
- References: 2 marks

**Part B: Video Presentation (5 Marks)**

In the video presentation assessment, you will be assessed on your individual contribution to the group work effort and your ability to present your assigned portion effectively. This assessment will evaluate you on two main aspects, each contributing to your overall score: your individual contribution to the group work effort and your ability to present your assigned portion effectively.

- Individual contribution to Group Work Effort: 2 Marks
  - Relevance: 1 mark
  - Collaboration: 1 mark
- Ability to Present Assigned Portion Effectively: 3 Marks
  - Content: 1 Mark
  - Delivery and engagement: 1 Mark
  - Visual Aids: 1 Mark

The detailed marking criteria for the Discussion (Analyses, Audits and Solutions) section will be made available on the Moodle unit website.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online Group

**Submission Instructions**

Only one member of each group should submit the Case Study Report (Part A and Part B together as one file) as an MS Word document to the Moodle unit website. Caution: Submission of an unexpected file attracts a penalty.

**Learning Outcomes Assessed**

- Devise an appropriate and comprehensive knowledge audit plan to support business analysis requirements
- Use appropriate modelling tools to present the identified knowledge assets and knowledge capabilities within the business context of enterprise systems, as interpreted and analysed through knowledge audits
- Apply the techniques of knowledge capture, knowledge codification and knowledge sharing (using appropriate technologies) after the performance of knowledge audits
- Appraise the ethical and professional issues relevant to a business analyst working with knowledge-based

- enterprise systems
- Effectively write and communicate enterprise systems specifications that enable management of knowledge.

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem