COIT20257 *Distributed Systems: Principles and Development*
Term 1 - 2020

Profile information current as at 09/12/2022 11:04 pm

All details in this unit profile for COIT20257 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Distributed Systems: Principles and Development you will learn basic principles of distributed systems including architecture, design, and algorithms and how to use these principles in the development of distributed applications. You will explore the significant distributed system characteristics of scalability, heterogeneity, security, and failure handling in addition to the fundamentals of networking, inter-process communication, remote invocation, and operating system support. You will examine different approaches to supporting distributed applications including distributed objects, web services, and peer-to-peer solutions. You will learn about distributed file systems, naming, and data-related aspects of distributed transactions, and data replication. Algorithms associated to timing, and coordination and agreement will also be studied. You will also analyse the areas of mobile and ubiquitous computing and the social impact arising from the ubiquity of distributed systems. You will consolidate the key theoretical material through the computer lab tutorial sessions and development of software applications.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisite unit: COIT20256 Data structures and AlgorithmsAnti-Requisite unit: COIT23005 Distributed Systems Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2020

- Brisbane
- Melbourne
- Online
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Practical Assessment**
Weighting: 30%
2. **Practical Assessment**
Weighting: 35%
3. **Written Assessment**
Weighting: 35%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self reflection and teaching evaluation

Feedback
Provide a clearer assignment specification.

Recommendation
Provide clearer assignment requirements by using expected sample results and screenshots.

Feedback from Self reflection and teaching evaluation

Feedback
Provide more detailed marking comments.

Recommendation
UC provides detailed comments for every moderation sample. Markers provide more detailed comments where marks are deducted.

Feedback from Self reflection and teaching evaluation

Feedback
Ensure timely return of assignments.

Recommendation
Unit Coordinator will monitor markers and inform students if there are any delays in returning assignments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop distributed applications using networking, inter-process communication, and remote invocation
2. Design and develop distributed applications using one of the approaches of distributed objects, web services, and peer-to-peer solutions
3. Solve problems in the distributed systems domain by applying the principles of distributed systems to authentic problems
4. Critique the issues involved in developing reliable, secure, and scalable distributed systems
5. Discuss the technology needs and social impact arising from ubiquitous distributed systems
6. Work independently and collaboratively in small teams.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.
ACS members can use the tool MySFIA to build a skills profile at
https://www.acs.org.au/professionalrecognition/mysfia-b2c.html
This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Systems Design (DESN)
- Systems Integration (SINT)
- Program ming/Software Development (PROG),
- Database/Repository Design (DBDS)
- Testing (TEST)
- Network Support (NTAS)
- Release and Deployment (RELM),
- Application Support (ASUP).

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Practical Assessment - 30%	●		●			
2 - Practical Assessment - 35%		●	●	●		●
3 - Written Assessment - 35%				●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	○
2 - Communication	○		○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	○
4 - Research	○	○	○	○	○	
5 - Self-management	○	○		○		
6 - Ethical and Professional Responsibility		○		○		○
7 - Leadership		○				○
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Practical Assessment - 30%	○	○	○		○			
2 - Practical Assessment - 35%	○	○	○	○	○	○	○	
3 - Written Assessment - 35%	○	○	○	○	○	○		

Textbooks and Resources

Textbooks
COIT20257

Prescribed

Distributed Systems Concepts and Design
Edition: 5 (2012)
Authors: George Coulouris,Jean Dollimore, Tim Kindberg and Gordon Blair
Pearson Education
Gordon Blair , UK
ISBN: 9780133001372
Binding: Paperback

Additional Textbook Information
Copies can be purchased from the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Java Development Kit (JDK) 1.8 or a higher version
- NetBeans IDE 8.2 or a higher version

Referencing Style

All submissions for this unit must use the referencing styles below:

- Harvard (author-date)
- American Psychological Association 6th Edition (APA 6th edition)

For further information, see the Assessment Tasks.

Teaching Contacts

Wei Li Unit Coordinator
w.li@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
An Introduction to Distributed Systems	Chapter 1 & Chapter 2	

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Inter-process Communication	Chapter 4	

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Distributed Objects & Remote Invocation	Chapter 5	

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Process and Thread Management –Operating System Support	Chapter 7	

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Replication and Fault Tolerance	Chapter 18	**Assignment 1** Due: Week 5 Friday (10 Apr 2020) 11:55 pm AEST

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Distributed File Systems	Chapters 12	

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Name Services	Chapter 13	

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Coordination and Agreement	Chapter 15	

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Transactions and Concurrent Control	Chapter 16	

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Distributed Transactions	Chapter 17	**Assignment 2** Due: Week 10 Friday (22 May 2020) 11:55 pm AEST

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Web Services & Mobile and Uniquitous Computing	Chapter 9 & Chapter 19	

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Security in Distributed Systems	Chapter 11	**Assignment 3** Due: Week 12 Friday (5 June 2020) 11:55 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

The unit coordinator of this term is:
Dr. Wei Li
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Assessment Tasks

1 Assignment 1

Assessment Type
Practical Assessment

Task Description
Your task for this assignment is to develop a simplified Master/Worker computing framework, which is a typical client/server distributed system. The purpose of this assignment is to assess your competence on Java multi-threading, TCP streaming, object serialization and client/server models.
The assignment specification and marking criteria can be found from the unit Moodle site.

Assessment Due Date
Week 5 Friday (10 Apr 2020) 11:55 pm AEST
Assignment 1 Due

Return Date to Students
Week 6 Friday (24 Apr 2020)
Assignment 1 Results Release

Weighting
30%

Assessment Criteria
The assignment will be assessed by the software implementation and user instruction document. The detailed marking criteria can be found from the unit Moodle site.

Referencing Style

- Harvard (author-date)
- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
You must submit your assignment via the online submission system from the unit Moodle site.

Learning Outcomes Assessed

- Develop distributed applications using networking, inter-process communication, and remote invocation
- Solve problems in the distributed systems domain by applying the principles of distributed systems to authentic problems

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management

2 Assignment 2

Assessment Type
Practical Assessment

Task Description
Your task for this assignment is to develop and document a simplified Peer-to-Peer (P2P) *Content Distribution and Distributed Query* system. The purpose of this assignment is to assess your competence in P2P overlay modelling, Java IP multicast programming and UDP datagram messaging. The assignment specification and marking criteria can be found from the unit Moodle site.

Assessment Due Date
Week 10 Friday (22 May 2020) 11:55 pm AEST
Assignment 2 Due

Return Date to Students
Week 12 Friday (5 June 2020)
Assignment 2 Results Release

Weighting
35%

Assessment Criteria
The assignment will be assessed by the design and test document and software implementation. The detailed marking criteria can be found from the unit Moodle site.

Referencing Style

- Harvard (author-date)
- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
You must submit your assignment via the online submission system from the unit Moodle site.

Learning Outcomes Assessed

- Design and develop distributed applications using one of the approaches of distributed objects, web services, and peer-to-peer solutions
- Solve problems in the distributed systems domain by applying the principles of distributed systems to authentic problems
- Critique the issues involved in developing reliable, secure, and scalable distributed systems
- Work independently and collaboratively in small teams.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Assignment 3

Assessment Type
Written Assessment

Task Description
Your task for this assignment is to address some theoretical issues in the area of distributed systems or distributed computing. The purpose of this assignment is to assess your understanding of these theoretical issues or competence to apply these theoretical principles.
The assignment specification and marking criteria can be found from the unit Moodle site.

Assessment Due Date
Week 12 Friday (5 June 2020) 11:55 pm AEST

Assignment 3 Due

Return Date to Students

Certification of grades

Weighting
35%

Assessment Criteria
The assignment will be assessed by understanding and application of the given theoretical issues. The detailed marking criteria can be found from the unit Moodle site.

Referencing Style

- Harvard (author-date)
- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
You must submit your assignment via the online submission system from the unit Moodle site.

Learning Outcomes Assessed

- Critique the issues involved in developing reliable, secure, and scalable distributed systems
- Discuss the technology needs and social impact arising from ubiquitous distributed systems
- Work independently and collaboratively in small teams.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem