



# COIT20259 Enterprise Computing Architecture

## Term 2 - 2018

Profile information current as at 21/04/2024 01:11 am

All details in this unit profile for COIT20259 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces you to the components, architectures and industrial standards involved in the design and implementation of enterprise software applications. The focus will be on applications employing 3 tiers - a presentation tier, an application tier and a data persistence tier. In terms of technology, both traditional desktop applications and web-based applications will be covered and different technology platforms will be compared and contrasted. Emerging technologies and current research issues will also be discussed. Note: If you have completed COIT20227 Enterprise Computing then you cannot take this unit.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: COIT20256 Data Structures and Algorithms, COIT20247 Database Design and Development Co-requisite: COIT20257 Distributed Systems: Principles and Development, COIT20258 Software Design: Principles, Models and Patterns

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2018

- Brisbane
- Distance
- Melbourne
- Rockhampton
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Practical and Written Assessment**

Weighting: 40%

#### 3. **Examination**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Software Development Discipline meetings.

##### Feedback

Inclusion of teamwork based project to address ACS accreditation agenda. More hands on experience required as appropriate for the unit content.

##### Recommendation

Change the second assessment item to a team-based software development project. Remove the exam and shift to a third assignment.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Compare and contrast the major enterprise software architectures.
2. Analyse and evaluate the design options available for each tier in a typical 3-tiered application.
3. Design and implement complex 3-tier applications.
4. Assess the potential business impact of emerging enterprise computing technologies.
5. Critically evaluate key research areas in enterprise computing.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Systems Design (DESN)
- Systems integration (SINT)
- Programming/Software Development (PROG)
- Data analysis (DTAN)
- Database/repository design (DBDS)
- Testing (TEST), Network support (NTAS)
- Release and deployment (RELM)
- Application support (ASUP).

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•	•		•	•
2 - Practical and Written Assessment - 40%		•	•		

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
<b>3 - Examination - 40%</b>	•	•		•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
<b>1 - Knowledge</b>	○	○	○	○	○
<b>2 - Communication</b>	○	○	○	○	○
<b>3 - Cognitive, technical and creative skills</b>		○	○		
<b>4 - Research</b>	○	○		○	○
<b>5 - Self-management</b>					
<b>6 - Ethical and Professional Responsibility</b>					
<b>7 - Leadership</b>					
<b>8 - Aboriginal and Torres Strait Islander Cultures</b>					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
<b>1 - Written Assessment - 20%</b>	○	○		○				
<b>2 - Practical and Written Assessment - 40%</b>	○	○	○					
<b>3 - Examination - 40%</b>	○		○					

## Textbooks and Resources

### Textbooks

COIT20259

#### Prescribed

#### Beginning Java EE 7

(2013)

Authors: Antonio Goncalves

Apress

New York , NY , USA

ISBN: 978-1-4302-4626-8

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- JDK 1.7 or higher; Apache Maven 3 or higher; Derby Database 10 or higher; GlassFish 4 Application Server; NetBeans IDE 8.1 or higher

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Wei Li** Unit Coordinator

[w.li@cqu.edu.au](mailto:w.li@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Enterprise Computing & Java EE	1 & 4	

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Object-Relational Mapping	5	

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Managing Persistent Objects	5 & 6	

### Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Callbacks and Listeners	6	

### Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Enterprise Java Beans 7

**Assignment 1** Due: Week 5 Friday  
(10 Aug 2018) 11:55 pm AEST

#### Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vocation		

#### Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Session Beans	7 & 8	

#### Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Callbacks, Timer Service and Authorization	8	

#### Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
JavaServer Faces	10	

#### Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Pages and Components	10	

#### Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Processing and Navigation	11	

#### Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Transactions	8 & 9	<b>Assignment 2</b> Due: Week 11 Friday (28 Sept 2018) 11:55 pm AEST

#### Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Messaging	13	

#### Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

The unit coordinator of Term 2 2018  
Dr. Wei Li  
School of Engineering & Technology  
Central Queensland University  
Rockhampton QLD 4702, Australia  
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## Assessment Tasks

# 1 Assignment 1

## Assessment Type

Written Assessment

## Task Description

Your task for this assignment is to write a technical report on the topic of Review of Java Data Persistence to critically review the data persistence technologies from Java platforms for enterprise computing. The purpose of this assignment is to assess your competence in review, critique and clarification of a technical issue and writing a formal academic report.

The assignment specification and marking criteria can be found from the unit web site.

## Assessment Due Date

Week 5 Friday (10 Aug 2018) 11:55 pm AEST

Assignment 1 Due

## Return Date to Students

Week 6 Friday (24 Aug 2018)

Assignment 1 Results Release

## Weighting

20%

## Assessment Criteria

The assignment will be assessed by the format, technical contents and referencing of the report. The detailed marking criteria can be found from the unit web site.

## Referencing Style

- [Harvard \(author-date\)](#)

## Submission

Online

## Submission Instructions

Submit from the unit Moodle site

## Learning Outcomes Assessed

- Compare and contrast the major enterprise software architectures.
- Analyse and evaluate the design options available for each tier in a typical 3-tiered application.
- Assess the potential business impact of emerging enterprise computing technologies.
- Critically evaluate key research areas in enterprise computing.

## Graduate Attributes

- Knowledge
- Communication
- Research

# 2 Assignment 2

## Assessment Type

Practical and Written Assessment

## Task Description

Your task for this assignment is to design, implement, test and document a 3-tier enterprise application system. The purpose of this assignment is to assess your competence in enterprise computing paradigm, JSF, EJB and JPA programming and the interoperations between layers of an enterprise application.

The assignment specification and marking criteria can be found from the unit web site.

## Assessment Due Date

Week 11 Friday (28 Sept 2018) 11:55 pm AEST

Assignment 2 Due

## Return Date to Students

Review/Exam Week Friday (12 Oct 2018)

Assignment 2 Results Release

## Weighting

40%

**Assessment Criteria**

The assignment will be assessed by the design and test document and the software implementation. The detailed marking criteria can be found from the unit web site.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit from the unit Moodle site

**Learning Outcomes Assessed**

- Analyse and evaluate the design options available for each tier in a typical 3-tiered application.
- Design and implement complex 3-tier applications.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

120 minutes

**Exam Conditions**

Open Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem