



COIT20261 Network Routing and Switching

Term 3 - 2021

Profile information current as at 19/05/2022 10:40 pm

All details in this unit profile for COIT20261 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with fundamental skills and knowledge in the design and operation of computer networks. It deals in-depth with the techniques used in the Internet to forward the packets from the source to the destination via various types of networks. The unit analyses the Internet and Transport layer functions, with emphasis on IPv4 and IPv6 addressing as well as switching and routing technology. The unit covers these functions in relation to both Local Area Networks (LANs) and Wide Area Networks (WANs) as well as wired and wireless networks ensuring you can adapt to future changes in the field.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: COIT20246 ICT Services Management. Anti-requisite: COIT20229 Networking with TCI/IP.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2021

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **Take Home Exam**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluations

Feedback

Moodle tute questions should give the actual questions instead of referring to page numbers in the textbook.

Recommendation

The tutorial questions will be changed so they are easily accessible to students.

Feedback from Student feedback, teaching staff reflections

Feedback

More practical networking activities in a computer lab would improve the engagement and skills of students.

Recommendation

Replace some of the theoretical tutorial activities with hands-on activities using a network lab.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply your knowledge in Network Routing to solve problems in wired and wireless networks
2. Design IP addressing plans for suitable use in organisational networks
3. Analyse the application of wireless network technologies in different scenarios
4. Compare and contrast the protocols and standards in routing and switching
5. Evaluate and report complex ideas on emerging trends or issues in networking.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Systems Design (DESN)
- Systems Integration (SINT)
- Network Support (NTAS)
- Configuration Management (CFMG).

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•	•			
2 - Written Assessment - 30%			•	•	•

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
3 - Take Home Exam - 50%	•	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research	○	○	○	○	○
5 - Self-management	○	○	○	○	○
6 - Ethical and Professional Responsibility	○	○	○	○	○
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 20%	○	○	○	○	○	○		
2 - Written Assessment - 30%	○	○	○	○	○	○		
3 - Take Home Exam - 50%	○	○	○		○	○		

Textbooks and Resources

Textbooks

COIT20261

Prescribed

TCP/IP Protocol Suite

Edition: Fourth (2006)

Authors: Behrouz A. Forouzan

McGraw-Hill Higher Education

New York City , New York , USA

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Wireshark - Network Protocol Analyser

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jahan Hassan Unit Coordinator

j.hassan@cqu.edu.au

Schedule

Week 1 - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction; TCP/IP Protocol Suite; Numbering Systems	Chapter 2 & Appendix B	

Week 2 - 15 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Transport Layer; User Datagram Protocol (UDP)	Chapter 13 & 14	

Week 3 - 22 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Transmission Control Protocol (TCP)	Chapter 15	

Week 4 - 29 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Network Layer; IPv4 Addresses Part I	Chapter 4 & 5	

Vacation Week - 06 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
Week 5 - 13 Dec 2021		
Module/Topic	Chapter	Events and Submissions/Topic
IPv4 Addresses Part II	Chapter 5	
Week 6 - 20 Dec 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Delivery and Forwarding of IP Packets; Address Resolution Protocol (ARP)	Chapter 6 & 8	WRITTEN ASSESSMENT 1: IP NETWORKING Due: Week 6 Friday (24 Dec 2021) 11:45 pm AEST
Vacation Week - 27 Dec 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Week 7 - 03 Jan 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Internet Protocol Version 4 (IPv4); Internet Control Message Protocol (ICMP)	Chapter 7 & 9	
Week 8 - 10 Jan 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Unicast Routing Protocols (RIP, OSPF, and BGP)	Chapter 11	
Week 9 - 17 Jan 2022		
Module/Topic	Chapter	Events and Submissions/Topic
IPv6 Addressing; IPv6 Protocol; Routing in IPv6; ICMPv6	26, 27, online material & 28	
Week 10 - 24 Jan 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Routing in Wireless Networks	Online material	WRITTEN ASSESSMENT 2: ROUTING AND SWITCHING Due: Week 10 Friday (28 Jan 2022) 11:45 pm AEST
Week 11 - 31 Jan 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Host Configuration: DHCP; Domain Name System (DNS)	Chapter 18 & 19	
Week 12 - 07 Feb 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Switching in LANs and WANs; Multi-Protocol Label Switching (MPLS)	Online material	
Exam Week - 14 Feb 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Check for notifications of details of the exam in the unit website.		

Term Specific Information

For any queries, please contact the unit coordinator: Dr Jahan Hassan (e-mail: j.hassan@cqu.edu.au)

Assessment Tasks

1 WRITTEN ASSESSMENT 1: IP NETWORKING

Assessment Type

Written Assessment

Task Description

You are required to demonstrate your knowledge of IP networking, including IP addressing and subnetting, by completing a number of exercise questions. There will be multiple questions requiring a mix of numerical and descriptive answers. Exploratory exercises using common networking tools may also be presented. The assessment and further description of the requirements can be found in Moodle. This is an individual assignment, and no group work or group submission applies.

Assessment Due Date

Week 6 Friday (24 Dec 2021) 11:45 pm AEST

Your assignment must be submitted in the format specified in the assignment. See Moodle unit website for details.

Return Date to Students

Week 8 Friday (14 Jan 2022)

Weighting

20%

Assessment Criteria

Your answers will be marked based on technical correctness, completeness, clarity and relevance. Questions that ask you to show your working or calculations or the steps you took to arrive at your answers, may have marks deducted if such information is not provided. If a question requires you to submit a graphic (e.g. a screenshot or a diagram), the graphic must have sufficient resolution to show all its details clearly and be of a reasonable size for normal reader viewing, with all or any text within the graphic being legible and readable, in order to be marked. If a question asks for an explanation or discussion followed by "(essential)", it means that at least 50% of the allocated mark is for the explanation or discussion, the rest is for the balance of the answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

The assignment must be submitted online in Moodle.

Learning Outcomes Assessed

- Apply your knowledge in Network Routing to solve problems in wired and wireless networks
- Design IP addressing plans for suitable use in organisational networks

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

2 WRITTEN ASSESSMENT 2: ROUTING AND SWITCHING

Assessment Type

Written Assessment

Task Description

You are required to demonstrate your knowledge of routing and switching in networks, by completing a number of exercise questions. There will be multiple questions requiring a mix of numerical and

descriptive answers. Questions that ask you to show your working or calculations or the steps you took to arrive at your answers, may have marks deducted if such information is not provided. Some questions may require research of technologies or relevant technology trends not covered in lectures or the textbook. The assessment and detailed description of the requirements can be found in Moodle. This is an individual, not a group, assignment.

Assessment Due Date

Week 10 Friday (28 Jan 2022) 11:45 pm AEST

Your assignment must be submitted in the format specified in the assignment. See Moodle unit website for details.

Return Date to Students

Week 12 Friday (11 Feb 2022)

Weighting

30%

Assessment Criteria

Your answers will be marked based on technical correctness, completeness, clarity, originality and relevance. Proper use of referencing conventions are expected and marks may be deducted for failure to comply. For discussion or research-based questions, if you decide to submit a graphic (e.g. a screenshot or a diagram) in support of your answer, the graphic must be relevant to your discussion, be appropriately referenced, and must have sufficient resolution to show all its details clearly and be of a reasonable size for normal reader viewing, with any text within the graphic being legible and readable. Originality means the work is your own and is expressed in your own words. An answer is unacceptable if it is composed mostly of quoted material from other sources, and may receive no marks as a result.

Questions that ask you to show your working or calculations or the steps you took to arrive at your answers, may have marks deducted if such information is not provided. If a question asks for an explanation or discussion followed by "(essential)", it means that at least 50% of the allocated mark is for the explanation or discussion, the rest is for the balance of the answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

The assignment must be submitted online in Moodle.

Learning Outcomes Assessed

- Analyse the application of wireless network technologies in different scenarios
- Compare and contrast the protocols and standards in routing and switching
- Evaluate and report complex ideas on emerging trends or issues in networking.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

3 WRITTEN ASSESSMENT 3: COMPREHENSIVE (Take-home Exam)

Assessment Type

Take Home Exam

Task Description

This final assessment takes the place of an invigilated examination and should take you up to 3 hours to complete. However, a 24-hour timeframe will be allowed in which you will need to download the assessment from the unit's Moodle website, complete it, upload it to Moodle and submit it for marking. If you have other assessments within or overlapping the same designated period, you will be

responsible for managing your time accordingly.

The assessment contains three parts, Parts A, B and C. Part A consists of Short Answer questions covering a range of terms and concepts learned during term. Part B contains practical and theory problems related to working with or discussing routing and switching operations, protocols, or functions. Part C contains several longer answer questions requiring discussion or explanation and may include technical or conceptual aspects of the unit.

Assessment Due Date

The exact date and time the assessment will become available in Moodle will be announced some time from week 10 onwards.

Return Date to Students

Not returned, but viewable on request. Overall results become available on Certification Date (see Academic Calendar).

Weighting

50%

Assessment Criteria

Your answers will be marked based on technical correctness, completeness, clarity, originality and relevance. Proper use of referencing conventions are expected and marks may be deducted for failure to comply. For discussion or research-based questions, if you decide to submit a graphic (e.g. a screenshot or a diagram) in support of your answer, the graphic must be relevant to your discussion, be appropriately referenced, and must have sufficient resolution to show all its details clearly and be of a reasonable size for normal reader viewing, with any text within the graphic being legible and readable. Originality means the work is your own and is expressed in your own words. An answer is unacceptable if it is composed mostly or solely of quoted material from other sources, and may receive no marks as a result.

Questions that ask you to show your working or calculations or the steps you took to arrive at your answers, may have marks deducted if such information is not provided. If a question asks for an explanation or discussion followed by "(essential)", it means that at least 50% of the allocated mark is for the explanation or discussion, the rest is for the balance of the answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

This assessment must be submitted in Moodle

Learning Outcomes Assessed

- Apply your knowledge in Network Routing to solve problems in wired and wireless networks
- Design IP addressing plans for suitable use in organisational networks
- Compare and contrast the protocols and standards in routing and switching

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem