



# COIT20272 *Mobile App Development Project*

## Term 3 - 2021

Profile information current as at 07/05/2024 02:17 pm

All details in this unit profile for COIT20272 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this integrative capstone project, you will develop a significant and authentic mobile application. Specifically, you will employ the technical and professional skills that you have developed in your course of study to contribute to the development of an authentic web, hybrid or native app. You are required to use and document typical project management processes to ensure that the project is delivered on time and budget.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Pre-Requisites: COIT20268 Responsive Web Design, COIT20269 Mobile Web Apps, COIT20270 App Development for Mobile Platforms, PPMP20007 Project Management Concepts

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2021

- Brisbane

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 15%

#### 2. **Written Assessment**

Weighting: 10%

#### 3. **Presentation and Written Assessment**

Weighting: 25%

#### 4. **Practical and Written Assessment**

Weighting: 40%

#### 5. **Written Assessment**

Weighting: 10%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback

##### **Feedback**

More realistic projects rather than case studies

##### **Recommendation**

Some work towards this recommendation has already been done, with the Term 1, 2021 offering allowing us to target projects that are larger and students can complete a small part of the whole. This initiative will continue to be enhanced and refined in 2022.

#### Feedback from Student Feedback

##### **Feedback**

Quicker feedback on assessment

##### **Recommendation**

Students have suggested that feedback could be provided more quickly on assessment. The team will look to do this through informal meetings about progress that enhances and augments the formal marking process.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Apply a systems engineering process, including requirement analysis, application software design, algorithm design, coding and debugging, software testing, and software project management, informed by research into best practice
2. Demonstrate professional standards of software development including technical skills, documentation, software quality assurance, risk mitigation strategies and ethics
3. Plan and manage the software development project, particularly the scheduling of time and resources and the generation of supporting documentation
4. Work collaboratively as part of a productive team
5. Communicate effectively by using written and oral presentation and understanding the needs of various stakeholders
6. Review and critically evaluate team and individual performance, reflecting on the processes followed and identifying areas for improvement.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at <https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Software Development Process Improvement (SPIM)
- Project Management (PRMG)
- Systems Design (DESN)
- System Integration (SINT)
- Program ming/Software Development (PROG)
- Data Analysis (DTAN)
- Database/Repository Design (DBDS)
- Systems Development Management (DLMG)
- Testing (TEST), Network Support (NTAS)
- Release and Deployment (RELM)
- Applications Support (ASUP)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

|   |  |  |  |  |  |
|---|--|--|--|--|--|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---|--|--|--|--|--|

### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks                              | Learning Outcomes |   |   |   |   |   |
|---|-------------------|---|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Written Assessment - 15%                  | •                 |   | • |   |   |   |
| 2 - Written Assessment - 10%                  |                   |   | • | • |   |   |
| 3 - Presentation and Written Assessment - 25% |                   | • |   |   | • |   |
| 4 - Practical and Written Assessment - 40%    |                   | • |   |   | • |   |
| 5 - Written Assessment - 10%                  |                   |   |   | • |   | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                | Learning Outcomes |   |   |   |   |   |
|--|-------------------|---|---|---|---|---|
|  | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Knowledge                                      | ◦                 | ◦ |   |   | ◦ |   |
| 2 - Communication                                  | ◦                 |   | ◦ | ◦ | ◦ | ◦ |
| 3 - Cognitive, technical and creative skills       | ◦                 | ◦ |   |   | ◦ |   |
| 4 - Research                                       | ◦                 |   |   |   |   | ◦ |
| 5 - Self-management                                | ◦                 | ◦ | ◦ | ◦ |   |   |
| 6 - Ethical and Professional Responsibility        |                   |   |   | ◦ |   | ◦ |
| 7 - Leadership                                     |                   |   |   | ◦ |   | ◦ |
| 8 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |   |

### Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks             | Graduate Attributes |   |   |   |   |   |   |   |
|------------------------------|---------------------|---|---|---|---|---|---|---|
|                              | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Written Assessment - 15% | ◦                   | ◦ | ◦ | ◦ | ◦ |   |   |   |
| 2 - Written Assessment - 10% | ◦                   | ◦ |   |   | ◦ |   | ◦ |   |

| Assessment Tasks                                     | Graduate Attributes |   |   |   |   |   |   |   |
|--|---------------------|---|---|---|---|---|---|---|
|  | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| <b>3 - Presentation and Written Assessment - 25%</b> | ○                   | ○ | ○ | ○ | ○ | ○ | ○ |   |
| <b>4 - Practical and Written Assessment - 40%</b>    | ○                   | ○ | ○ | ○ | ○ | ○ | ○ |   |
| <b>5 - Written Assessment - 10%</b>                  | ○                   | ○ | ○ |   |   | ○ |   |   |

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Android studio (latest version)
- Zoom.us
- Access to MySQL Database Server or SQLite database (Mandatory)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Michael Cowling** Unit Coordinator  
[m.cowling@cqu.edu.au](mailto:m.cowling@cqu.edu.au)

## Schedule

### Week 1 - 08 Nov 2021

| Module/Topic                         | Chapter   | Events and Submissions/Topic   |
|--------------------------------------|---|--|
| Introduction to Software Engineering | Chapter 1<br>• Section 1.1 What is Software Engineering?<br>• Section 1.2 Software Engineering Life-cycle<br>• Section 1.4 The Object Model | • Read and discuss the recommended sections of Chapter 1 of the reference textbook<br>• Form project group, identify and discuss project topic |

### Week 2 - 15 Nov 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                                      |   |  |
|--------------------------------------|---|--|
| Object Oriented Software Engineering | Chapter 2<br>• Section 2.1 Software Development Methods<br>• Section 2.2 Requirement Engineering<br>• Section 2.3 Software Architecture | • Read and discuss the recommended sections of Chapter 2 of the reference textbook<br>• Finalize project topic and scope<br>• Work on project proposal |
|--------------------------------------|---|--|

### Week 3 - 22 Nov 2021

| Module/Topic                   | Chapter                                    | Events and Submissions/Topic  |
|--------------------------------|--|---|
| Use Case Analysis and Modeling | Chapter 2<br>Section 2.4 Use Case Modeling | • Read and discuss the recommended sections of Chapter 2 of the reference textbook<br>• Finalize project proposal<br>• Submit project proposal<br><br><b>Project Proposal and Project Plan</b><br>Due: Week 3 Friday (26 Nov 2021)<br>11:45 pm AEST |

### Week 4 - 29 Nov 2021

| Module/Topic                   | Chapter   | Events and Submissions/Topic   |
|--------------------------------|---|--|
| Use Case Analysis and Modeling | Continue Chapter 2<br>Section 2.4 Use Case Modeling | Read and discuss the recommended section of Chapter 2 of the reference textbook. |

### Vacation Week - 06 Dec 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

### Week 5 - 13 Dec 2021

| Module/Topic                   | Chapter   | Events and Submissions/Topic   |
|--------------------------------|---|--|
| Use Case Analysis and Modeling | Chapter 2<br>• Focus on design and class diagrams<br>• Focus on software testing (2.6 Test-driven implementation) | • Read and discuss the recommended sections of Chapter 2 the reference textbook<br>• Submit Assessment 2A (Periodic Project Progress Report) |

### Week 6 - 20 Dec 2021

| Module/Topic                      | Chapter   | Events and Submissions/Topic  |
|-----------------------------------|---|---|
| Modeling and System Specification | Chapter 3<br>Section 3.1 What is a system?<br>Section 3.2 Notation for System Specification | Read and discuss the recommended sections of Chapter 3 of the reference textbook. |

### Vacation Week - 27 Dec 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

### Week 7 - 03 Jan 2022

| Module/Topic | Chapter | Events and Submissions/Topic   |
|--------------|---------|--|
|              |         | 1. In-class presentation and online submission of Project Requirement Specification and Design Documents<br>2. Submit Assessment 2B (Periodic Project Progress Report)<br><br><b>In-class presentation of Project Requirement Specification and Design Documents</b> Due: Week 7 Friday (7 Jan 2022) 11:45 pm AEST |

### Week 8 - 10 Jan 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|               |  |   |
|---------------|--|---|
| Future Trends | Chapter 9<br>Sections 9.4 Software-as-a-Service (SaaS)<br>Sections 9.5 End user software development | Read and discuss the recommended sections of Chapter 9 of the reference textbook. |
|---------------|--|---|

#### Week 9 - 17 Jan 2022

| Module/Topic | Chapter | Events and Submissions/Topic                            |
|--------------|---------|---|
|              |         | Submit Assessment 2C (Periodic Project Progress Report) |

#### Week 10 - 24 Jan 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

#### Week 11 - 31 Jan 2022

| Module/Topic | Chapter | Events and Submissions/Topic   |
|--------------|---------|--|
|              |         | <ul style="list-style-type: none"> <li>In-class presentation and demonstration of final project products or outcomes</li> <li>Submit Assessment 2D (Periodic Project Progress Report)</li> </ul> <p><b>Submission of final project (program codes, database schema, application execution file, and project documents)</b> Due: Week 11 Monday (31 Jan 2022) 11:45 pm AEST</p> |

#### Week 12 - 07 Feb 2022

| Module/Topic | Chapter | Events and Submissions/Topic   |
|--------------|---------|--|
|              |         | <p>Submit the final project (program codes, database schema, application execution file, and project documents)</p> <p><b>In-class presentation and demonstration of final project products or outcomes</b> Due: Week 12 Monday (7 Feb 2022) 11:45 pm AEST</p> |

#### Exam Week - 14 Feb 2022

| Module/Topic                             | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| This unit does not have any examination. |         |                              |

## Assessment Tasks

### 1 Project Proposal and Project Plan

#### Assessment Type

Written Assessment

#### Task Description

This is a group assessment. In this assessment, you are required to include following 5 components or sections:

1. Project charter
2. Project plan
3. Risk management plan
4. User requirements
5. Quality assurance plan

The detail specification of this assessment will be provided in the Moodle course website.

**Assessment Due Date**

Week 3 Friday (26 Nov 2021) 11:45 pm AEST

**Return Date to Students**

Feedback will be given within 2 weeks of the submission

**Weighting**

15%

**Assessment Criteria**

The assessment specification and marking criteria will be provided in the Moodle course website.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online Group

**Submission Instructions**

Your submission (1 Microsoft Word document) must include all 5 components or sections outlined in the assessment criteria. This is a group submission. All group members must submit the same copy of assignment. The report must clearly indicate the details of the member group (Student ID and Full name).

**Learning Outcomes Assessed**

- Apply a systems engineering process, including requirement analysis, application software design, algorithm design, coding and debugging, software testing, and software project management, informed by research into best practice
- Plan and manage the software development project, particularly the scheduling of time and resources and the generation of supporting documentation

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management

## 2 Periodic Project Progress Reports

**Assessment Type**

Written Assessment

**Task Description**

This is a group assessment. You (and your group) are required to submitted four Periodic Project Progress Report (2A, 2B, 2C, and 2D). Each progress report weighs 2.5 marks (totaling 10 marks for all project progress reports). All four reports must be presented using the standard template file provided in the Moodle course website.

The detail specification of this assessment will be provided in the Moodle course website.

The submission due dates for all 4 progress reports are as below:

|   |                              |
|---|------------------------------|
| Project Progress Report 1 (Assessment 2A) | Friday of Week 5 (11:45 PM)  |
| Project Progress Report 2 (Assessment 2B) | Friday of Week 7 (11:45 PM)  |
| Project Progress Report 3 (Assessment 2A) | Friday of Week 9 (11:45 PM)  |
| Project Progress Report 4 (Assessment 2A) | Friday of Week 11 (11:45 PM) |

**Assessment Due Date****Return Date to Students****Weighting**

10%

**Assessment Criteria**

The assessment specification and marking criteria will be provided in the Moodle course website.

**Referencing Style**

- [Harvard \(author-date\)](#)



**Submission**

Online Group

**Submission Instructions**

All group members must submit the same copy of assignment. The report must clearly indicate the details of the member group (Student ID and Full name)

**Learning Outcomes Assessed**

- Plan and manage the software development project, particularly the scheduling of time and resources and the generation of supporting documentation
- Work collaboratively as part of a productive team

**Graduate Attributes**

- Knowledge
- Communication
- Self-management
- Leadership

## 3 In-class presentation of Project Requirement Specification and Design Documents

**Assessment Type**

Presentation and Written Assessment

**Task Description**

This is a group assessment. All members of teams will give in-class presentation (for 15-20 minutes each group). All presentation slides should be prepared using Microsoft PowerPoint or other presentation software. Each member of the team **MUST** present his/her work in the project.

This assessment presents two components:

1. In-class presentation (5% mark)
2. Project specification and design documents (20%)

This presentation must cover the project requirement specification, and design documents

Requirement specification section should include (a) A list of functional requirements (b) A list of non-functional requirements (c) Use-case diagrams (UML) (d) Textual description of Use-case diagrams (e) Mapping of requirements to use-cases

Design section should include: a. Software architecture clearly depicting all components b. Class diagram containing all classes (using UML notations) c. Behavioural modelling d. Data dictionary e. Entity Relationship Diagram (ERD) f. Wireframes of all user interfaces

Each member of the group must submit the Microsoft Word document of above items (1) and (2) as the detailed system specification and design document.

**Assessment Due Date**

Week 7 Friday (7 Jan 2022) 11:45 pm AEST

This presentation will be held during Week-7. The local Project Mentor (or the Lecturer) will schedule the day and time of the presentation. The Unit Coordinator will make separate provisions for the off-campus or distance students.

**Return Date to Students****Weighting**

25%

**Assessment Criteria**

The assessment specification and marking criteria will be provided in the Moodle course website.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online Group

**Learning Outcomes Assessed**

- Demonstrate professional standards of software development including technical skills, documentation, software quality assurance, risk mitigation strategies and ethics
- Communicate effectively by using written and oral presentation and understanding the needs of various stakeholders

## Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 4 Submission of final project (program codes, database schema, application execution file, and project documents)

### Assessment Type

Practical and Written Assessment

### Task Description

This is a group assessment. Each group must submit following items in a single ZIP file:

1. The Project Report (1 Microsoft Word file – no word limitations will apply)
2. App program codes (ZIP file). The fully running application. The submission should also contain an Android .apk file.
3. Database schema (a .sql dump file, if any external database such as MySQL was used). This schema file must be submitted as a plain text document saved in any standard text editor such as Notepad, Notepad++, TextEdit. Please do not submit this schema in Microsoft Word document.

Note: the Project Report will include (but not limited to) following:

1. Cover page
2. Table of content
3. Project information
  - a. Introduction
  - b. Aims/objectives/scopes
4. Design documents
  - a. User requirements
  - b. Context diagram
  - c. Use cases
  - d. Class diagram
  - e. . Behavioural or UML Activity Diagram
  - f. User interface wireframes
  - g. Database design (schema)
5. Test plans and test results (in tabular forms)
  - a. Test plan (indicating test scenario including validations)
  - b. Test results (showing all anticipated results and actual results)
6. User manual (detailing how to operate the system)
7. References (if any)

### Assessment Due Date

Week 11 Monday (31 Jan 2022) 11:45 pm AEST

### Return Date to Students

### Weighting

40%

### Assessment Criteria

No Assessment Criteria

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online Group

### Submission Instructions

All submission items must be zipped in a single ZIP file:

### Learning Outcomes Assessed

- Demonstrate professional standards of software development including technical skills, documentation, software quality assurance, risk mitigation strategies and ethics
- Communicate effectively by using written and oral presentation and understanding the needs of various

stakeholders

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## **5 In-class presentation and demonstration of final project products or outcomes**

### **Assessment Type**

Written Assessment

### **Task Description**

This in-class presentation is a group work. Each member of the group **MUST** give presentation. The presentation will cover:

1. Demonstration of fully running Android App
2. Presentation of the draft version of their final project report

Each group will have 20-30 minutes to present above items to the plenary.

With (1) above, it is advised that each group must install their app in other participant's Android phone devices prior to deliver the presentation.

With (2) above, each group also must present their final project report (covering all aspects of projects such as the project charter, plan, formal and non-formal requirement specifications, design documents - model diagrams, user interfaces, reports; lessons learnt)

### **Assessment Due Date**

Week 12 Monday (7 Feb 2022) 11:45 pm AEST

This presentation will be held during Week-12. The local Project Mentor (or the Lecturer) will schedule the day and time of the presentation. The Unit Coordinator will make separate provisions for the off-campus or distance students.

### **Return Date to Students**

### **Weighting**

10%

### **Assessment Criteria**

The assessment specification and marking criteria will be provided in the Moodle course website.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online Group

### **Learning Outcomes Assessed**

- Work collaboratively as part of a productive team
- Review and critically evaluate team and individual performance, reflecting on the processes followed and identifying areas for improvement.

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem