COIT20276 *Postgraduate ICT Internship*
Term 1 - 2019

Profile information current as at 12/10/2024 05:39 pm

All details in this unit profile for COIT20276 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Undertaking an internship or work-integrated learning (WIL) provides you with experiences to advance your work readiness and opportunities to demonstrate your skills in your chosen discipline while working in an authentic environment. During the internship, you will put into practice the knowledge and skills you have gained while studying your discipline units. You will reflect on your developing practical skills and your learning experiences in the context of WIL, while also putting into practice your soft skills including teamwork and communication. You will spend ten weeks with your internship host during your last term and the remaining three weeks on campus.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
Pre-requisites: You must have completed all units in your course except this one and passed all those units on the first attempt. Anti-requisites: COIT20254, COIT20265, COIT20272 or COIT20273.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2019

- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback (Unit Evaluation)

Feedback
The program was well designed, but the assessment, time frame, and expectations should be clearly clarified in advance, as with other units. Students should know what kind of assessments they will face during the time they are doing a full-time internship (4 days).

Recommendation
The assessment, time frame and expectations will be clarified. Incorporating this information into the information sessions held throughout the year at metropolitan campuses is suggested.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply academic knowledge and skills in an authentic work environment
2. Communicate an understanding of the relevance of legal and ethical issues related to your discipline
3. Work collaboratively in teams in the context of a workplace
4. Critically reflect on strength and weakness in knowledge and skills related both to your discipline and workplace experience.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.
ACS members can use the tool MySFIA to build a skills profile at
https://www.acs.org.au/professionalrecognition/mysfia-b2c.html
This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Technical specialism (TECH)
- IT Management (ITMG)
- Methods and tools (METL)
- Application support (ASUP)
- Problem management (PBMG)
- Learning and development management (ETMG)
- Professional development (PDSV)

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 0%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	∘	∘	∘	∘
2 - Communication	∘	∘	∘	∘
3 - Cognitive, technical and creative skills	∘	∘	∘	∘
4 - Research	∘	∘	∘	∘
5 - Self-management	∘	∘	∘	∘
6 - Ethical and Professional Responsibility	∘	∘	∘	∘
7 - Leadership			∘	
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 0%	∘	∘	∘	∘	∘	∘		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Marilyn Wells Unit Coordinator
m.wells@cqu.edu.au
Rahat Hossain Unit Coordinator
m.hossain@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend online Zoom meeting with unit coordinator. Link to be posted on COIT20276 Moodle website. This session will discuss assessment requirements for the term. When: Friday 15th March 2019 5pm (QLD).

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement.

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement.

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement. **Submit Assessment Part 1: Overview of Host organisation and description of your tasks.** Due Friday 5th April 2019 at 6pm. (QLD)

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement.

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement.

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement.

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement. **Optional** Attend online Zoom meeting with unit coordinator. Link to be posted on COIT20276 Moodle website. This is a "drop-in" session in case you have some questions. When: Friday 3rd May 2019 5pm (QLD).

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement.

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement. **Unit Coordinator will open** "Choices" in Moodle to enable you to select your preferred presentation time. Note: Each campus will have its own "Choice" and separate day.

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Attend host organisation as per training agreement **NOTE**: This is the last week of your internship unless specific arrangements have been made. **Attend** online Zoom meeting with unit coordinator. Link to be posted on COIT20276 Moodle website. This session will discuss the presentation format for Week 11. **When**: Friday 24th May 2019 5pm (QLD).

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

		Assessment 2: Presentation of your learning experiences while at the host organisation. Due as per arrangements with unit coordinator and face-to-face presentation on campus. Submission of presentation documentation due 31st May 2019 6pm (QLD)

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 3: Reflective Internship Report Due Friday 14th June 2019 at 6pm. (QLD)

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Unit Coordinator: Marilyn Wells
Location: Rockhampton
Phone: +617 4923 2758
Email: m.wells@cqu.edu.au

Assessment Tasks

1 Internship Assessments and Presentation

Assessment Type
Written Assessment

Task Description
All assessments in this unit are PASS/FAIL. **Upload formats are: MS Word, MS PowerPoint or PDF. Please see Moodle site for details.**

Zipped files will receive ZERO marks.

This assessment consists of four components: an overview of your host organisation and a description of your tasks, a presentation based on your learning journey, a reflective internship report (including Mahara ePortfolio) and feedback from the host organisation. **None of the assessments in this unit have an explicit word length and you are to use your judgment when completing the assessments**. You will not achieve a passing grade in minimal information, nor should you require hundreds of pages.
1 - **Overview of Host Organisation (report format) - due Friday 5th April 2019 6pm (QLD) and returned within 2 weeks.**

- This assessment requires you to submit an overview of your host organisation, what industry they operate in, who you report to while there and a detailed description of the tasks you will undertake. The following report layout will assist you in developing your report.

- Executive summary
- Table of contents
- Introduction to the internship organisation
- Detailed description of the tasks to be undertaken
- Summary

- Reference list
- Appendices (as appropriate)

2 - **Presentation due Week 11 as per Presentation Choices and opening for selection Week 9. Documentation due 31st May 2019 6pm (QLD) and returned within 2 weeks.**

- This assessment requires that you give a presentation about your learning experiences while at the host organisation. The format of time allowed to each student is: 10 minutes presentation, 5 minutes Q&A, 5 minutes handover to next presenter, with a total of 20 minutes allocated to each student.
- Closer to the time of your presentation, the unit coordinator will organise with you the time slot for your presentation. (Note: The presentation date will be determined by availability of appropriate rooms on each campus during Week 11)
- You should base your presentation on aspects of your learning journey while at the host organisation and these should be discussed in more depth in your reflective internship report.

- Preparation and consistency of the presentation
- Set up and use of visual aids
- Timing of presentation, including Q&A
- Presented content is relevant to the internship
- Content is clear and concise

Presentation manner

- Professional dress
- Content is well explained
- Response to questions during Q&A

3 - **Reflective Internship Report due 14th July 2019 6pm (QLD) and returned on certification day 12th July 2019.**

- **Part A -** This assessment requires that you write a final report on your placement with your host organisation and reflect on your learning journey at your host organisation. As mentioned earlier there is no explicit word length requirements but you must submit a report that allows your marker to fully understand what you learned and how this helped you to carry out your tasks. You should reflect on how the internship has assisted you in identifying and filling any knowledge gaps you may have felt you possessed. I do not believe you can give enough detail for your assessment in one page, nor should you need 20 pages. Exercise your judgment to state what you need to and discuss it in enough detail so that we understand what you have achieved and did during your internship.
- **Part B** - Forming part of your reflective report will be your Mahara ePortfolio. Your ePortfolio should be added to each week and should consist of your daily tasks, your reflection on how these tasks assisted you to learn, and how you intend to fill any knowledge and skill gaps you identify through your reflection. You are required to print your ePortfolio to PDF and include as an appendix to your 'Reflective Internship Report'. You are further required to include your Mahara Secret URL with your uploaded work.
  Zipped files will receive ZERO marks.

Your report should consist of the following:

- Executive summary
- Table of contents
- Introduction
- Placement procurement and orientation
- Description of tasks performed
- Significant activities, events and reflections
- Perceived strategic alignment of your tasks to organisational strategy
- Reflections on your learning journey
- Conclusions
- Reference list
- Appendices (ePortfolio)

4 - Feedback from Host Organisation host organisational feedback will be posted and released to you on certification day 12th July 2019.

- This assessment is based on the feedback from your host organisation. **You do not need to submit this assessment**.
- The unit coordinator will upload the feedback to Moodle.

Assessment Due Date

Separate items as per schedule.

Return Date to Students

Items 1 and 2 - within two weeks of submission. Items 3 and 4 on 12th July 2019 (Grade Certification day).

Weighting
Pass/Fail

Assessment Criteria
Please refer above to the assessment description section for details as to the content of the assessments. Assessments are to be uploaded as MS Word documents, MS PowerPoint slides and PDF files. You may also upload MS Project documents to support your work.
No other type of upload will be accepted and zipped files will receive ZERO marks.
Marking templates are on Moodle and you may wish to use these as a template for your reports.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Via Moodle

assessmentOutcome

- Apply academic knowledge and skills in an authentic work environment
- Communicate an understanding of the relevance of legal and ethical issues related to your discipline
- Work collaboratively in teams in the context of a workplace
- Critically reflect on strength and weakness in knowledge and skills related both to your discipline and workplace experience.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem