

COIT29226 *Introduction to the Internet of Things*

Term 1 - 2026

Profile information current as at 21/04/2026 08:22 pm

All details in this unit profile for COIT29226 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The Internet of Things (IoT) is a collection of networked sensors that feed information to applications to make smart decisions. In this unit, you will learn the fundamentals of the IoT as well as the opportunities IoT brings to the connected smart world. This unit will develop your understanding of the hardware and software components of IoT systems, including sensors, gateways, and applications, as well as the network protocols used to communicate between devices. You will learn to store and present IoT data using a dashboard, and learn of the challenges associated with the proliferation of IoT, such as standardisation of communication protocols, reliability, and sustainability, and identify how they impact future IoT deployments. Finally, the unit will cover privacy, security and ethical issues raised by the connected smart world of IoT.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: COIT20245 Introduction to Programming

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Written Assessment

Weighting: 20%

2. Group Work

Weighting: 30%

3. Project (applied)

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator's reflection

Feedback

The unit content does not reflect the recent innovations.

Recommendation

The unit effectively addresses key innovations in IoT and related fields. However, given the rapid advancements in this emerging area, updating some of the lecture contents to incorporate recent developments would enhance the unit's relevance and provide greater value to students.

Feedback from Unit Coordinator's reflection

Feedback

Assessment 1 and Assessment 2 may be susceptible to GenAI influence.

Recommendation

The specification for Assignment 2 was revised in Term 2, 2024 to encourage students to engage in reflection and critical thinking while responding to the questions. This approach aimed to enhance higher-order thinking skills and reduce reliance on generative AI tools. However, the use of GenAI tools was not formally incorporated into the assignment. It is recommended that GenAI tools be incorporated into both Assignment 1 and Assignment 2 in future offerings to help students develop an understanding of how to use GenAI tools ethically and responsibly as part of their learning process.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate the concepts and the technologies of IoT
2. Analyse IoT devices, sensor types, protocols and standards appropriate in different scenarios
3. Design and develop an IoT network dashboard for presenting live data for social and business solutions
4. Evaluate the ethical and security concerns related to IoT technologies.

The Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is adopted by organisations, governments and individuals in many countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles. ACS members can use the tool [MySFIA](#) to build a skills profile.

This unit contributes to the following workplace skills as defined by [SFIA 7](#) (the SFIA code is included):

- Network Design(NTDS)
- Systems Design (DESN)
- System Integration and Build (SINT)
- Application Support (ASUP)
- Solution architecture (ARCH)
- IT Infrastructure (ITOP)

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level  Introductory Level  Intermediate Level  Graduate Level  Professional Level  Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks**Learning Outcomes**

	1	2	3	4
1 - Written Assessment - 20%	•	•		•
2 - Group Work - 30%		•	•	•
3 - Project (applied) - 50%	•		•	

Alignment of Graduate Attributes to Learning Outcomes**Graduate Attributes****Learning Outcomes**

	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○		
3 - Cognitive, technical and creative skills	○	○	○	
4 - Research	○			
5 - Self-management				
6 - Ethical and Professional Responsibility			○	○
7 - Leadership				
8 - First Nations Knowledges				
9 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes**Assessment Tasks****Graduate Attributes**

	1	2	3	4	5	6	7	8	9
1 - Written Assessment - 20%	○	○		○					
2 - Group Work - 30%	○	○		○			○		
3 - Project (applied) - 50%	○	○	○						

Textbooks and Resources

Textbooks

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Supplementary

IoT security- Advances in Authentication

1st edition (2020)

Authors: Madhusanka Liyanage, An Braeken, Pradeep Kumar, Mika Ylianttila

Wiley

ISBN: 9781119527923

Binding: eBook

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Supplementary

The Internet of Things- Foundation for smart cities, eHealth and Ubiquitous computing

1st edition (2018)

Authors: Ricardo Armentana, Robin Singh Bhadoria, Parag Chatterjee, Ganesh Chandra Deka

Taylor and Francis

ISBN: 978-1-4987-8902-8

Binding: eBook

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Supplementary

The Internet of Things- from Data to insight

1st edition (2020)

Authors: John Davies and Carolina Fortuna

Wiley

ISBN: 9781119545262

Binding: eBook

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Node.js and NODE-RED
- Grafana
- InfluxDB
- AWS Academy Student Accounts
- Microsoft Azure, MSLE portal and Skillable Student Accounts

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Umair Ullah Tariq Unit Coordinator

u.tariq@cqu.edu.au

Schedule

Week 1 - 09 Mar 2026

Module/Topic

Chapter

Events and Submissions/Topic

Introduction to IoT- definition, applications, architecture	Multiple resources as mentioned in the lecture slides.	
Week 2 - 16 Mar 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Communication technologies for IoT	Multiple resources as mentioned in the lecture slides.	
Week 3 - 23 Mar 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Energy harvesting IoT (EH-IoT)	Multiple resources as mentioned in the lecture slides.	
Week 4 - 30 Mar 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Drone assisted IoT (Drones serving IoT: Mobile data collector)	Multiple resources as mentioned in the lecture slides.	
Week 5 - 06 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Internet of Drones (IoD)	Multiple resources as mentioned in the lecture slides.	Assignment-1 Individual work Due: Week 5 Friday (10 Apr 2026) 11:45 pm AEST
Week 6 - 13 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Framework of IoT	Multiple resources as mentioned in the lecture slides.	
Vacation Week - 20 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Term Break		
Week 7 - 27 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
IoT gateway and edge computing	Multiple resources as mentioned in the lecture slides.	
Week 8 - 04 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Edge computing to cloud	Multiple resources as mentioned in the lecture slides.	Assignment-2 Due: Week 8 Friday (8 May 2026) 11:45 pm AEST
Week 9 - 11 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Convergence of traditional network and IoT	Multiple resources as mentioned in the lecture slides.	
Week 10 - 18 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Use cases of IoT	Multiple resources as mentioned in the lecture slides.	
Week 11 - 25 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
IoT security and data privacy	Multiple resources as mentioned in the lecture slides.	
Week 12 - 01 Jun 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Artificial Intelligence (AI) assisted IoT	Multiple resources as mentioned in the lecture slides.	Assignment-3 (Individual work) Due: Week 12 Friday (5 June 2026) 11:45 pm AEST
Exam Week - 08 Jun 2026		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Contact information for Dr. Umair Ullah Tariq:

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If you have any queries, please email me and I will get back to you within one to two business days. For an individual discussion, please email to discuss a time for a meeting.

Assessment Tasks

1 Assignment-1 Individual work

Assessment Type

Written Assessment

Task Description

In this assignment, you will

- individually reflect on your weekly tutorial activities from weeks 1 to 5.
- Investigate IoT communication protocols
- Investigate IoT-Cloud paradigm shift

You need to use your reflection and investigation to formulate a business case for solving a social, environmental, or humanitarian problem/issues.

AI ASSESSMENT SCALE - Artificial Intelligence (AI) COLLABORATION:

- You may use AI to assist with specific tasks such as drafting text, refining and evaluating your work. You must critically evaluate and modify any AI-generated content you use.

Detailed information about this assignment can be accessed from the unit website in Moodle.

IMPORTANT NOTE: The standard 72-hour grace period applies to the submission of the report unless otherwise advised

Assessment Due Date

Week 5 Friday (10 Apr 2026) 11:45 pm AEST

Submit online via Moodle link

Return Date to Students

Week 7 Friday (1 May 2026)

Online

Weighting

20%

Assessment Criteria

Students will be evaluated based on the following:

1. Knowledge of existing IoT applications and services.
2. Ability to learn and utilise various IoT platforms.
3. Capacity for self-reflection on their learning.

For detailed marking criteria, please refer to the Moodle unit website.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Assignments must be submitted online in .doc or .docx format.

Learning Outcomes Assessed

- Evaluate the concepts and the technologies of IoT
- Analyse IoT devices, sensor types, protocols and standards appropriate in different scenarios
- Evaluate the ethical and security concerns related to IoT technologies.

Graduate Attributes

- Knowledge
- Communication
- Research

2 Assignment-2

Assessment Type

Group Work

Task Description

In this assignment, you will use the business cases from assignment one and list the technologies involved in it to address the respective problem/issues. Your task is to locate scholarly articles, including published journals, books, and conference papers related to the technologies needed to achieve the outcome to address the social/environmental/humanitarian. This investigation will be conducted in a team (group) environment, and you will be required to:

1. Find and research multiple scholarly resources to report on the scientific developments relevant to your topic.
2. Prepare a report following the guidelines provided in the assignment specification document.
3. Deliver an oral presentation based on your findings from the report. Instructions for this will be available on the Moodle unit website.

AI ASSESSMENT SCALE - Artificial Intelligence (AI) PLANNING:

- You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

Detailed information about this assignment can be accessed from the Moodle unit website.

IMPORTANT NOTE: The standard 72-hour grace period applies to the submission of the written report only. You must deliver the oral presentation at the scheduled time advised by your teaching team. If you submit the written report during the grace period, it will be accepted without late penalty; however, you are still required to present at the scheduled time, and your presentation will be assessed based on the scheduled delivery.

Assessment Due Date

Week 8 Friday (8 May 2026) 11:45 pm AEST

Submit the report via Moodle Link.

Return Date to Students

Week 10 Friday (22 May 2026)

Online

Weighting

30%

Assessment Criteria

The students will be assessed primarily on the following criteria:

1. Research skills in locating and utilising quality scholarly articles relevant to their topic.
2. Ability to understand and analyse scientific articles in depth.
3. Quality and level of detail in their report.
4. Effective teamwork skills.
5. Presentation of findings during the oral presentation.

For detailed marking criteria, please refer to the Moodle unit website.

Referencing Style

- Harvard (author-date)

Submission

Online

Submission Instructions

Assignments must be submitted online in .doc or .docx format. Only one member from the group should submit.

Learning Outcomes Assessed

- Analyse IoT devices, sensor types, protocols and standards appropriate in different scenarios
- Design and develop an IoT network dashboard for presenting live data for social and business solutions
- Evaluate the ethical and security concerns related to IoT technologies.

Graduate Attributes

- Knowledge
- Communication
- Research
- Leadership

3 Assignment-3 (Individual work)

Assessment Type

Project (applied)

Task Description

In this assignment, you will be tasked with designing and developing an Internet of Things (IoT) application using IoT devices and tools. Additionally, you need to write a report outlining the process you followed during the project's development. This is an Individual activity, and the assessment requires you to:

1. Analyse and identify an effective application of IoT.
2. Design the IoT application-based project.
3. Develop and deploy the project using the provided tools.
4. Prepare a report documenting your activities, following the given instructions, using both text and multimedia (e.g., screenshots, videos).
5. Participate in an oral presentation to demonstrate your understanding and findings related to the project via a video recording.

AI ASSESSMENT SCALE - Artificial Intelligence (AI) PLANNING:

- You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

Detailed information about this assignment can be accessed from the unit website in Moodle.

IMPORTANT NOTE: This assessment is exempted from the 72-hour submission grace period and must be completed by the stated submission date/time.

Assessment Due Date

Week 12 Friday (5 June 2026) 11:45 pm AEST

Submit via Moodle Link

Return Date to Students

Online On Certification day

Weighting

50%

Assessment Criteria

Students will be assessed based on:

1. Their ability to analyse and develop the project idea.
2. The feasibility and appropriateness of the proposed project (IoT application).
3. The completeness of the development and deployment of the solution.
4. The quality and level of detail in the report.

For more detailed marking criteria, please refer to Moodle.

Referencing Style

- Harvard (author-date)

Submission

Online

Submission Instructions

Submit via Moodle link

Learning Outcomes Assessed

- Evaluate the concepts and the technologies of IoT

- Design and develop an IoT network dashboard for presenting live data for social and business solutions

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem