



COIT40206 Computing Skills for University

Term 3 - 2018

Profile information current as at 12/05/2024 11:39 pm

All details in this unit profile for COIT40206 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit, students should be able to use a word processor to format the layout of an academic essay and a report. The students should be able to use a spreadsheet to complete a workbook, create simple formula, apply simple functions as well as create and format charts. The students should be able to use the Internet, negotiate a Learning Management System and communicate using email at an academic level. Students should also be able to create a basic Power Point presentation appropriate for university units.

Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Non-award unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 20%

2. **Practical Assessment**

Weighting: 30%

3. **Practical Assessment**

Weighting: 20%

4. **Practical Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback. External course review.

Feedback

Positive feedback about the Fast Track mode of study for CSU.

Recommendation

Continue to offer Fast Track mode of study seeking to further improve the offering.

Feedback from Student feedback.

Feedback

Some assessment instructions are difficult to understand.

Recommendation

Clarify assessment instructions where necessary.

Feedback from Student feedback. CSU Staff.

Feedback

Very positive feedback on the study materials with only a few typographical errors identified in the text book.

Recommendation

Review textbook, to ensure currency and consistency.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Produce an appropriately formatted academic essay.
2. Produce an appropriately formatted basic academic report.
3. Perform basic spreadsheet operations and create charts.
4. Create an electronic presentation using appropriate software.
5. Perform basic operations using email and the Learning Management System provided.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 20%	•				•
2 - Practical Assessment - 20%				•	•
3 - Practical Assessment - 30%		•			
4 - Practical Assessment - 30%			•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Self Management					
2 - Communication	—			—	—
3 - Information Literacy	—			—	
4 - Information Technology Competence	—	—	—	—	—
5 - Problem Solving					
6 - Critical Thinking					
7 - Cross-Cultural Competence					
8 - Ethical Practice					
9 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes								
	1	2	3	4	5	6	7	8	9
1 - Practical Assessment - 20%	—	—	—						
2 - Practical Assessment - 20%	—	—	—						
3 - Practical Assessment - 30%				—					
4 - Practical Assessment - 30%				—					

Textbooks and Resources

Textbooks

COIT40206

Supplementary

COIT40206 Computing Skills for University 4th Edn (2018)

4th Edition (2018)

Authors: School of Access Education

CQUniversity

Queensland , Australia

Binding: Spiral

Additional Textbook Information

All Study Material for this unit is freely available on Moodle in electronic form; however, purchase of hard copy study material is highly recommended. Hard copies can be purchased online at minimal cost from the CQUniversity bookshop.

Mac computer users - A version of the textbook written specifically to suit Apple Mac computers is available in electronic form each week on the COIT40206 Moodle site. The hard copy material listed above is written to suit PC computers running Microsoft Windows.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Suitable storage media, such as a removeable USB stick (4GB or greater)
- Full licensed version of Microsoft Office 2013 or Office 2016 (including Word, Excel and Powerpoint), or Office 2011 or MAC or Office 2016 for MAC (if using a MAC instead of a PC).

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Michelle Gray Unit Coordinator

m.l.gray@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 1	Week 1 - Computing foundations	Consolidation Activity Week 1- Save and Send

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Module 1	Week 2 - Microsoft Word Basic Skills	Consolidation Activity Week 2 - Format a Document

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Module 1	Week 3 - Format an Essay	Consolidation Activity Week 3 - Format an Essay
Week 4 - 26 Nov 2018		
Module/Topic	Chapter	Events and Submissions/Topic
		Module 1 Revision - Essay Activity Assessment 1
Module 1	Week 4 - Revision and Assessment 1	ASSESSMENT 1 - FORMAT AN ESSAY Due: Week 4 Friday (30 Nov 2018) 11:45 pm AEST
Vacation Week - 03 Dec 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Module 2	Vacation Week - a good time to catch up or get ahead.	
Week 5 - 10 Dec 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Module 2	Week 5 - Document Display	Consolidation Activity Week 5 - Display and Styles
Week 6 - 17 Dec 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Module 2	Week 6 - Format a Report	Consolidation Activity Week 6 - Format a Report
Week 7 - 31 Dec 2018		
Module/Topic	Chapter	Events and Submissions/Topic
		Module 2 Revision - Report Activity Assessment 2
Module 2	Week 7 - Revision and Assessment 2	ASSESSMENT 2 - FORMAT AN ACADEMIC REPORT Due: Week 7 Friday (4 Jan 2019) 11:45 pm AEST
Week 8 - 07 Jan 2019		
Module/Topic	Chapter	Events and Submissions/Topic
Module 3	Week 8 - Create a PowerPoint Presentation	Consolidation Activity Week 8 - Simple Presentation
Week 9 - 14 Jan 2019		
Module/Topic	Chapter	Events and Submissions/Topic
Module 3	Week 9 - Advanced PowerPoint, Personal revision and Assessment 3	Consolidation Activity Week 9 - Create Design
Week 10 - 21 Jan 2019		
Module/Topic	Chapter	Events and Submissions/Topic
		Consolidation Activity Week 10 - Formatting Assessment 3
Module 4	Week 10 - Spreadsheet Foundations	ASSESSMENT 3 - POWERPOINT PRESENTATION Due: Week 10 Friday (25 Jan 2019) 11:45 pm AEST
Week 11 - 28 Jan 2019		
Module/Topic	Chapter	Events and Submissions/Topic
Module 4	Week 11 - Numbers and Formulas	Consolidation Activity Week 11 - Video Shop

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Module 4	Week 12 - Sorting and Charts	Consolidation Activity Week 12 - Wages

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Module 4	Week 13 - Revision and Assessment 4	Module 4 Revision - Spreadsheet Activity Assessment 4 ASSESSMENT 4 - SPREADSHEET Due: Exam Week Friday (15 Feb 2019) 11:45 pm AEST

Term Specific Information

In Week 1 you should receive an email from your Support Lecturer. This Lecturer will be your main contact for help and information about the unit content. Contact details for your Support Lecturer can be found in Moodle from the first week of the term. Any queries about the running of the unit may be directed to the Unit Co-ordinator, Michelle Gray (m.l.gray@cqu.edu.au - note the "l" is a small "L", not a capital "I" nor a number "1").

Please note that the normal mid-term break is from 3rd to 7th December, 2018, but there is also a University closure in this term from 24th December, 2018, to 1st January, 2019 (including public holidays).

Assessment Tasks

1 ASSESSMENT 1 - FORMAT AN ESSAY

Assessment Type

Practical Assessment

Task Description

This assessment is designed to reinforce your understanding of correct formatting of an academic essay, using MS Word, as covered in Module 1 of the unit (Learning outcome 1). It requires that you correctly format an academic essay given to you in an unformatted state.

In order to achieve this you will need to:

1. Download the Instruction file, the essay starter file and the reference list file from the assessment link on Moodle.
2. Use Microsoft Word to complete and correctly format these files according to the Instructions, and the Essay Preparation Checklist, using the techniques taught in Module 1 of the Text Book.
3. Create a title page for the essay formatted in accordance with the information on the Instruction sheet and using the techniques taught in Module 1 of the unit.
4. Ensure that the completed document includes:
 - * A title page
 - * The body of the essay formatted according to the Essay Preparation Checklist
 - * A correctly formatted reference list
5. Upload the completed work onto the assessment link in Moodle and submit for marking.

This is an open book assessment, and it is recommended that you have the Text Book and a copy of the Essay Preparation Checklist with you when you undertake this assessment.

Assessment Due Date

Week 4 Friday (30 Nov 2018) 11:45 pm AEST

Late penalties will not be incurred for submission over the ensuing weekend.

Return Date to Students

Week 6 Monday (17 Dec 2018)

Individual marks/feedback will be provided two weeks after the submission due date through the Moodle website, prior to the next assessment due date.

Weighting

20%

Assessment Criteria

Grades will be allocated on the basis of the correct completion of the tasks listed in the instruction sheet using techniques taught in Module 1 of the Text Book.

The approximate breakdown of marks for this assessment is:

22% General essay and file settings

23% Quotations

12% Footer

22% Reference list

22% Title page

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Refer to the Week 4 Topic Block on Moodle for details regarding online submission.

Learning Outcomes Assessed

- Produce an appropriately formatted academic essay.
- Perform basic operations using email and the Learning Management System provided.

Graduate Attributes

- Communication
- Information Literacy
- Information Technology Competence

2 ASSESSMENT 2 - FORMAT AN ACADEMIC REPORT

Assessment Type

Practical Assessment

Task Description

This assessment is designed to reinforce your understanding of the techniques used to format a Microsoft Word document as a report, as taught in Module 3. It requires that you correctly format a file given to you in an unformatted state. The instructions will detail the required use of sections, styles, differential footers and content formats.

In order to achieve this you will need to:

1. Download the Instruction file, the report starter file and additional content file from the appropriate assessment link on Moodle.
2. Use Microsoft Word to complete and correctly format the report, according to the Instructions and the Formatting conventions detailed in the study guide, using the skills learnt in Module 3.
3. Ensure that the completed report consists of:
 - * A title page
 - * Front matter including an Executive Summary and Tables of Contents, Tables and/or Figures as required.
 - * The body of the report
 - * End matter, such as Appendices, as specified in the instructions.
4. Upload the completed work onto the assignment link in Moodle and submit for marking. This is an open book assessment, and it is recommended that you have the Study Guide with you when you attempt this assessment.

Assessment Due Date

Week 7 Friday (4 Jan 2019) 11:45 pm AEST

Late penalties will not be incurred for submission over the ensuing weekend.

Return Date to Students

Week 10 Monday (21 Jan 2019)

Individual marks/feedback will be provided two weeks after the submission due date through the Moodle website, prior to the next assessment due date.

Weighting

30%

Assessment Criteria

Grades will be allocated on the basis of the completion of the tasks listed in the instruction sheet using techniques

taught in this Module of the Text Book.

The approximate breakdown of grades is:

30% General formatting including styles and sections

27% Specific formatting including tables, tabulated text, lists, and captions

15% Differential Footers

10% Tables of Contents, Tables and Figures

18% Title page

Individual marks/feedback will be provided through the Moodle website.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Refer to the Week 4 Topic Block on Moodle for details regarding online submission.

Learning Outcomes Assessed

- Produce an appropriately formatted basic academic report.

Graduate Attributes

- Information Technology Competence

3 ASSESSMENT 3 - POWERPOINT PRESENTATION

Assessment Type

Practical Assessment

Task Description

This assessment is designed to reinforce your understanding of appropriate presentation of a slide show, using MS Powerpoint, as covered in Module 2 of the unit (Learning outcome 4).

It requires that you create an original Powerpoint presentation in response to the topic specified in the Instructions. In order to achieve this you will need to:

1. Download the Instruction file from the appropriate assessment link on Moodle. This should be downloaded in week 5 to start work on planning the assessment task.
2. Use Microsoft PowerPoint to prepare a short presentation in accordance with the design considerations introduced in Module 2 of the unit and meeting the specifications listed in the Instruction file.
3. Ensure your presentation relates to the topic. Note that your interpretation of this topic may be factual or fictional.
4. Save your work as a PowerPoint Presentation file (*.pptx).
5. Upload the presentation through the assessment link in Moodle and submit for marking. This assessment should be completed in your own time over the weeks allocated to this Module. It is recommended that you refer to the Text Book as you work on this assessment.

Assessment Due Date

Week 10 Friday (25 Jan 2019) 11:45 pm AEST

Late penalties will not be incurred for submission over the ensuing weekend (only). Public holidays (and university closure) will be counted as late days and incur a penalty.

Return Date to Students

Exam Week Monday (11 Feb 2019)

Individual marks/feedback will be provided three weeks after the submission due date through the Moodle website, prior to the next assessment due date (note the university closure during this period).

Weighting

20%

Assessment Criteria

Grades will be allocated on the basis of the completion of the tasks listed in the instruction sheet using techniques taught in this Module of the Text Book.

The approximate breakdown of grades is:

21% Meeting specific criteria for the presentation

21% Documentation

26% Design principles

32% Use of advanced techniques

Individual marks/feedback will be provided through the Moodle website.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Refer to the Week 4 Topic Block on Moodle for details regarding online submission.

Learning Outcomes Assessed

- Create an electronic presentation using appropriate software.
- Perform basic operations using email and the Learning Management System provided.

Graduate Attributes

- Communication
- Information Literacy
- Information Technology Competence

4 ASSESSMENT 4 - SPREADSHEET

Assessment Type

Practical Assessment

Task Description

This assessment is designed to reinforce your understanding of creating and formatting a basic spreadsheet, using MS Excel, including the correct application of appropriate formulae and creation of simple charts, as covered in Module 4 of the course (Learning outcome 3)

In order to achieve this you will need to:

1. Download the Instruction file and the spreadsheet starter file from the appropriate assessment link on Moodle.
2. Use Microsoft Excel to complete and correctly format the spreadsheet, including basic formulae, and charts, in accordance with the Instruction sheet and the Formatting Guidelines detailed in the text book, using the skills taught in module 4 of the unit.
3. Upload the completed work onto the assignment link in Moodle and send for marking.

This is an open book assessment, and it is recommended that you have the Text Book with you when you attempt this assessment.

Assessment Due Date

Exam Week Friday (15 Feb 2019) 11:45 pm AEST

Late penalties will not be incurred for submission over the ensuing weekend.

Return Date to Students

Individual marks/feedback will be provided within two weeks of submission date through the Moodle website, in time for certification of grades.

Weighting

30%

Assessment Criteria

Grades will be allocated on the basis of the completion of the tasks listed in the instruction sheet using techniques and formatting guidelines taught in this Module of the Text Book.

The approximate breakdown of grades is:

31% Formatting a worksheet

26% Use of formulas and functions

20% Working in multiple sheets, including 3-D referencing

23% Charts

Individual marks/feedback will be provided through the Moodle website.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Refer to the Week 4 Topic Block on Moodle for details regarding online submission.

Learning Outcomes Assessed

- Perform basic spreadsheet operations and create charts.

Graduate Attributes

- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem