



# CRIM11001 *Foundations of Criminology and Criminal Justice*

## Term 1 - 2020

Profile information current as at 30/04/2024 12:07 am

All details in this unit profile for CRIM11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces you to the basic elements of criminology and criminal justice. The nature and trends associated with crime are examined, together with how it relates to dimensions such as social class, age, gender and ethnicity. You will examine crime in the context of contemporary criminology theory. This unit also introduces you to the institutional response to Criminal Justice in Australia, how society responds to offensive behaviour and the roles of key agencies and individuals within the justice system.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2020

- Online
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 15%

#### 2. **Written Assessment**

Weighting: 35%

#### 3. **Written Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluations

##### **Feedback**

Assessment need to be a little clearer

##### **Recommendation**

We will provide more resources and more structured guidance to how to go about study and what the expectations are each week.

#### Feedback from Student evaluations

##### **Feedback**

Some students reported they would prefer a text book

##### **Recommendation**

Although some students indicate they would like a text book, many cannot afford a textbook. We will set an optional textbook for additional reading plus develop the second iteration of the study guides to fill some more of the knowledge and skills that students require.

#### Feedback from Student evaluations

##### **Feedback**

Some students reported they would like more feedback

##### **Recommendation**

Students are encouraged to attend tutorials which have the primary purpose of giving feedback each week. Weekly learning diary tasks and a quiz provide early opportunities for feedback. All markers that assist with marking on this unit are required to attend a markers meeting prior to commencing marking. This meeting provides markers the information they need to provide feedback to students so that the comments provided to students is consistent. If markers cannot attend the meeting it is expected they will watch the recording prior to commencing their allocated marking. Additionally the unit coordinator will go in and check the markers comments for comments and in marking as they move through their allocated marking in grade mark.

#### Feedback from Student evaluations

##### **Feedback**

Some students reported they enjoyed having guest lectures which they found these lectures engaging and it expanded their critical thinking and reflection on the unit topics.

##### **Recommendation**

We will continue to engage with the relevant stakeholders to bring our students real life experiences and knowledge

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Describe how crime is classified, measured and analysed
2. Analyse basic criminology theories and how they relate to criminal activity
3. Explain the roles of individuals and key agencies within the justice system
4. Examine the societal and institutional responses to criminal justice in Australia.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 15%	•	•	•	
2 - Written Assessment - 35%		•		
3 - Written Assessment - 50%			•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				•
9 - Social Innovation			•	
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%			•	•						
2 - Written Assessment - 35%	•	•	•							
3 - Written Assessment - 50%	•	•	•							

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Scott Beattie** Unit Coordinator  
[s.beattie@cqu.edu.au](mailto:s.beattie@cqu.edu.au)

**Emma Turley** Unit Coordinator  
[e.turley@cqu.edu.au](mailto:e.turley@cqu.edu.au)

**Masahiro Suzuki** Unit Coordinator  
[m.suzuki@cqu.edu.au](mailto:m.suzuki@cqu.edu.au)

## Schedule

### Introduction What is crime and criminal justice? Organisation of the unit - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to crime & Criminal Justice Unit overview	Australian Institute of Criminology. <i>Australian crime: facts and figures 2014</i> . Canberra: Australian Institute of Criminology <a href="https://www.aic.gov.au/publications/facts/2014">https://www.aic.gov.au/publications/facts/2014</a> Phelan, M. (2019). <i>Crime &amp; Justice Research 2019</i> . Canberra: Australian institute of Criminology <a href="https://aic.gov.au/publications/special/crime-and-justice-research-2019">https://aic.gov.au/publications/special/crime-and-justice-research-2019</a> Davis B., Dossetor K. (2010), (Mis)perception of crime in Australia, <i>Trends and Issues in crime and criminal justice</i> No 396, Australian Institute of Criminology <a href="https://aic.gov.au/publications/tandi/tandi396">https://aic.gov.au/publications/tandi/tandi396</a>	

### Sociological theories of Crime - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Social problems- criminal or social? Sociological theories of crime Social perspectives on crime	Blumer H.(2014 ) Social Problems as Collective Behaviour, <i>Social Problems</i> , Volume 18, Issue 3, 1 January 1971, Pages 298-306, <a href="https://doi.org/10.2307/799797">https://doi.org/10.2307/799797</a> Cunneen C (2006) Racism, Discrimination and the Over-Representation of Indigenous People in the Criminal Justice System: Some Conceptual and Explanatory Issues, Vol 17No 3 Current Issues Criminal Justice, pp 329-346 <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj17&amp;div=34&amp;g_sent=1&amp;casa_token=&amp;collection=journals">https://heinonline.org/HOL/Page?handle=hein.journals/cicj17&amp;div=34&amp;g_sent=1&amp;casa_token=&amp;collection=journals</a>	

### Psychological theories of Crime - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Psychological theories of crime Individual perspectives on crime	Nabavi, R. T. (2012) Bandura's Social Learning Theory & Social Cognitive Learning Theory, research gate. <a href="https://www.researchgate.net/publication/267750204_Bandura's_Social_Learning_Theory_Social_Cognitive_Learning_Theory">https://www.researchgate.net/publication/267750204_Bandura's_Social_Learning_Theory_Social_Cognitive_Learning_Theory</a> Skinner, B. F. (1963). Operant behaviour, <i>American Psychologist</i> , Vol 18(8), Aug, 1963. pp. 503-515. <a href="https://social.stoa.usp.br/articles/0016/2394/Skinner_B_F_Operant_Behavior.pdf">https://social.stoa.usp.br/articles/0016/2394/Skinner_B_F_Operant_Behavior.pdf</a>	

### Cultural Criminology - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Implications of media and media representations of crime	<p>Crime shows as PR for law enforcement &amp; its implications  <a href="https://shadowandact.com/new-study-details-how-crime-shows-are-a-pr-machine-for-law-enforcement">https://shadowandact.com/new-study-details-how-crime-shows-are-a-pr-machine-for-law-enforcement</a>  Cohen S (2011) Whose side were we on? The undeclared politics of moral panic theory, <i>Crime Media Culture</i> Vol 7:3 pp 237-243, Sage Publishing, California.  <a href="http://journals.sagepub.com/doi/pdf/10.1177/1741659011417603">http://journals.sagepub.com/doi/pdf/10.1177/1741659011417603</a>  Ewanation L A, Yamamoto S, Monnink J, Maeder E M(2017) Perceived realism and the CSI-effect, <i>Cogent Social Sciences</i> Vol 3, Cogent OA.  <a href="https://www.tandfonline.com/doi/pdf/10.1080/23311886.2017.1294446?needAccess=true">https://www.tandfonline.com/doi/pdf/10.1080/23311886.2017.1294446?needAccess=true</a>  Turley, E.L., &amp; Fisher, J. (2018). Tweeting back while shouting back: Social media and feminist activism. <i>Feminism &amp; Psychology</i>, 28,1. 128-132</p>	Online quiz opens Monday 9am
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### Critical Criminology - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
The impact of gender, race and ethnicity on criminality & perceived criminality	<p>Carrington K.,(2013) Girls and Violence: The Case for a Feminist Theory of Female Violence,crime and Justice Journal Vol 2:2 pp 63-79  <a href="https://www.crimejusticejournal.com/article/download/693/446">https://www.crimejusticejournal.com/article/download/693/446</a></p>	<p>Online quiz closes Monday 9am</p> <p><b>Online Quiz</b> Due: Week 5 Monday (6 Apr 2020) 9:00 am AEST</p>

### Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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### Crime & Deviance - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>What is deviance? What are social norms?</p> <p>An exploration of deviant subcultures</p>	<p>Turley, E.L. (2016) 'Like nothing I've ever felt before' understanding consensual BDSM as embodied experience. <i>Psychology &amp; Sexuality</i>, 7, 2, 149-162.</p>	

### Crimes of the Powerful - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>White Collar Crime &amp; Corporate crime</p> <p>Financial crimes online</p>	<p>Wall Street Journal (2015) Can Cybercriminals Exploit the Internet of Things?  <a href="https://www.youtube.com/watch?v=EBHgr62EmMk&amp;feature=youtu.be">https://www.youtube.com/watch?v=EBHgr62EmMk&amp;feature=youtu.be</a></p> <p>Readings  Button M.,Nicholls C M,Kerr J.,Owen R.,(2014) Online frauds: Learning from victims why they fall for these scams, <i>Australian &amp; New Zealand Journal of Criminology</i> Vol 47:3 pp391-408.Sage Publication, London.  <a href="http://journals.sagepub.com/doi/pdf/10.1177/0004865814521224">http://journals.sagepub.com/doi/pdf/10.1177/0004865814521224</a>  Holt T J., Burruss G W., Bossler A M., (2010) SOCIAL LEARNING AND CYBER-DEVIANCE: EXAMINING THE IMPORTANCE OF A FULL SOCIAL LEARNING MODEL IN THE VIRTUAL WORLD, <i>Journal of Crime and Justice</i>, Vol 33:2, pp 31-61, Elsevier, Amsterdam  <a href="https://www.tandfonline.com/doi/pdf/10.1080/0735648X.2010.9721287">https://www.tandfonline.com/doi/pdf/10.1080/0735648X.2010.9721287</a></p>	

### Victimology - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>Victims and restorative justice</p> <p>How victims feature in the criminal justice process</p>	<p>Australian Bureau of Statistics (2018) <i>Key Findings 2016-2017</i>  <a href="http://www.abs.gov.au/ausstats/abs@.nsf/mf/4530.0">http://www.abs.gov.au/ausstats/abs@.nsf/mf/4530.0</a>  Australian Bureau of Statistics (2017) <i>Recorded Crime - Victims, Australia</i>,  <a href="http://www.abs.gov.au/ausstats/abs@.nsf/mf/4510.0/">http://www.abs.gov.au/ausstats/abs@.nsf/mf/4510.0/</a></p>	<p>Media article assignment due on Thursday 7 May</p> <p><b>Media Article</b> Due: Week 8 Thursday (7 May 2020) 9:00 am AEST</p>

### Policing - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>Public and private policing</p> <p>Community police officers.</p> <p>Police culture systemic practices</p>	<p>Wallis L., Barker B., Burke H.,(2018) How unearthing Queensland's 'native police' camps gives us a window onto colonial violence, <i>The Conversation</i>, Australia.  <a href="https://theconversation.com/how-unearthing-queenslands-native-police-camps-gives-us-a-window-onto-colonial-violence-100814">https://theconversation.com/how-unearthing-queenslands-native-police-camps-gives-us-a-window-onto-colonial-violence-100814</a></p>	

### Criminology & The Criminal Justice System - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>Criminal courts and the judiciary</p> <p>functions of courts with an introduction to specialist courts</p>	<p>Jeffries S, Bond C.,(2009) Does Indigeneity Matter? Sentencing Indigenous Offenders in South Australia's Higher Courts, <i>THE AUSTRALIAN AND NEW ZEALAND JOURNAL OF CRIMINOLOGY</i> VOL 42:1 pp47-71,Sage Publications, California  <a href="http://journals.sagepub.com/doi/pdf/10.1375/acri.42.1.47">http://journals.sagepub.com/doi/pdf/10.1375/acri.42.1.47</a></p>	

### Corrections Custodial and Community Corrections - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>Working with Offenders</p> <p>Corrections Custodial and community corrections, investigating imprisonment.</p>	<p>Haney C (2012) Prison Effects of in the Age of Mass Incarceration <i>The Prison Journal</i> Vol 20:10 pp1-24  <a href="http://journals.sagepub.com/doi/pdf/10.1177/0032885512448604">http://journals.sagepub.com/doi/pdf/10.1177/0032885512448604</a></p> <p><b>Event</b></p>	

## Reintegration & Rehabilitation - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Reintegration, rehabilitation (Recidivism v desistance) and offender management Parole	Australian Institute of Criminology(2107) Recidivism rates, <a href="https://aic.gov.au/publications/rpp/rpp107/recidivism-rates">Indigenous women's offending patterns: A literature review</a> , Australian Institute of Criminology, Canberra. <a href="https://aic.gov.au/publications/rpp/rpp107/recidivism-rates">https://aic.gov.au/publications/rpp/rpp107/recidivism-rates</a>	

## Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Reflective journal assignment due on Friday 12 June
		<b>Reflective Journal</b> Due: Review/Exam Week Friday (12 June 2020) 9:00 am AEST

## Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Unit coordinator details:  
Dr Emma Turley  
e.turley@cqu.edu.au  
Please email me to arrange an appointment

## Assessment Tasks

### 1 Online Quiz

#### Assessment Type

Online Quiz(zes)

#### Task Description

This test will consist of both multiple choice and short answer questions.

The quiz will open on Monday at 9am in week 4 and close on Monday in week 5 at 9am.

This is an online multiple choice and short answer assessment. The questions will be drawn from the material from weeks 1-4. The quiz will include material from lectures, workshops, readings and other resources

Please be aware the multiple choice and short answer questions responses will be weighted differently. Students will have to complete this assessment in one session. Multiple attempts will not be available. So think carefully about your responses. You will not be able to go back and change your responses.

This assessment item:

- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a resubmission provision

#### Number of Quizzes

1

#### Frequency of Quizzes

Other

#### Assessment Due Date

Week 5 Monday (6 Apr 2020) 9:00 am AEST

The quiz will open on Monday 30 March at 9am and close on Monday 6 April at 9am

#### Return Date to Students

Week 7 Monday (27 Apr 2020)

#### Weighting

15%

**Assessment Criteria**

Knowledge of course content including readings and workshop activities  
Application of theory to practical situations  
Understanding of the context of the criminal justice system

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Describe how crime is classified, measured and analysed
- Analyse basic criminology theories and how they relate to criminal activity
- Explain the roles of individuals and key agencies within the justice system

**Graduate Attributes**

- Critical Thinking
- Information Literacy

## 2 Media Article

**Assessment Type**

Written Assessment

**Task Description**

For this assignment, you will need to produce a media article in the form of a newspaper or magazine feature article. Students must write a media **article aimed at high school students** aged 14-16 about 'sexting'. You can choose to focus your article on any aspect of sexting (for example, to dangers and implications of sexting etc).

There are multiple objectives in writing a media article:

- It has to hook the reader and sell the story to the casual reader or listener.
  - It has to give the main point of the story very quickly, so that even if the reader moves on after one or two paragraphs, or if the listener stops listening after the first sentence or two, they will still have a fair idea of what the story was about.
- Word limit 1000 words

**Assessment Due Date**

Week 8 Thursday (7 May 2020) 9:00 am AEST

**Return Date to Students**

Week 10 Thursday (21 May 2020)

**Weighting**

35%

**Assessment Criteria**

Research skills  
Integration of theoretical concepts  
Awareness of audience requirements  
Professional presentation

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Submission is via Moodle

**Learning Outcomes Assessed**

- Analyse basic criminology theories and how they relate to criminal activity

**Graduate Attributes**

- Communication



- Problem Solving
- Critical Thinking

### 3 Reflective Journal

#### Assessment Type

Written Assessment

#### Task Description

Students will submit a reflective journal consisting of short activities relating to criminology to demonstrate their knowledge and understanding of various criminological issues. The reflective journal will consist of several activities provided in the study guide.

Students are provided with a task to complete each week in the study guide. These short tasks make up the reflective journal, and there are 12 tasks in total. Each task is relevant to that week's particular topic and will develop your knowledge and reflections in relation to criminology and criminal justice.

Word length per task 250-300 words (around half a side of A4). There are 12 tasks to complete, and students will submit any 9 of these tasks to form part of the reflective journal.

Total word limit: 3000 words

#### Assessment Due Date

Review/Exam Week Friday (12 June 2020) 9:00 am AEST

#### Return Date to Students

Return: Friday 26 June

#### Weighting

50%

#### Assessment Criteria

Application of theory and concepts from coursework

Ability to reflect on your own learning and progress

Independent research conducted

Professional presentation

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### Submission

Online

#### Submission Instructions

Submission is via Moodle

#### Learning Outcomes Assessed

- Explain the roles of individuals and key agencies within the justice system
- Examine the societal and institutional responses to criminal justice in Australia.

#### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem