



# CRIM11002 *Criminal Justice Procedure and Analysis*

## Term 1 - 2019

Profile information current as at 04/05/2024 03:13 am

All details in this unit profile for CRIM11002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces you to the investigation of crime within the framework of Australian law. The social role of policing and the structure of police services are examined in depth, particularly in the context of ethics and oversight mechanisms. The historical transformations of police services are explored in order to understand the evolving nature of policing as social demands and relevant technologies also change. The scope of the power of investigation, the discretion whether or not to prosecute and the criminal adjudicatory process are considered. This unit also introduces the tools used to analyse crime and how such analysis informs decisions and interventions in the criminal justice system.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2019

- Bundaberg
- Online
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 40%

#### 3. **Written Assessment**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Analyse police organisations and practice in order to critique how the law governs the procedures for investigation of crime
2. Explain how the criminal law balances the rights of the individual and the State
3. Discuss the links between criminal theories and models of criminal analysis
4. Identify patterns in criminal data and the appropriate response for crime prevention.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•	•	
2 - Written Assessment - 40%				•
3 - Written Assessment - 30%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•						
2 - Written Assessment - 40%	•	•	•	•						

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
<b>3 - Written Assessment - 30%</b>	•	•	•							

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Anne Ferguson** Unit Coordinator  
[a.ferguson@cqu.edu.au](mailto:a.ferguson@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Course overview Historical aspects of policing and courts Role of police Historical aspects of Policing in Australia Military Police Indigenous police Australian Court Military courts	Queensland Government, (1897) ANNO SEXAGESIMO PRIMO VICTORIAE REGIAE No[17], Queensland Government Founding Documents, Brisbane. <a href="https://www.foundingdocs.gov.au/resources/transcripts/qld5_doc_1897.pdf">https://www.foundingdocs.gov.au/resources/transcripts/qld5_doc_1897.pdf</a> Richards J. (2010) Native Police, <i>Queensland Historical Atlas</i> , Brisbane <a href="http://www.qhatlas.com.au/content/native-police">http://www.qhatlas.com.au/content/native-police</a>	Court report questions will be posted Friday 5pm

### Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Police Powers(1)</b> why and how is police power regulated? Technological advances search, seizure and arrest powers, discretionary powers	Ariel B, Farrar W A, Sutherland A.,(2015) The Effect of Police Body-Worn Cameras on Use of Force and Citizens' Complaints Against the Police: A Randomized Controlled Trial, <i>Journal of Quantitative Criminology</i> , Vol31, pp 509-535, Springer Publication, New York. <a href="https://link.springer.com/content/pdf/10.1007%2Fs10940-014-9236-3.pdf">https://link.springer.com/content/pdf/10.1007%2Fs10940-014-9236-3.pdf</a> Paterson C.(2011) Adding value? A review of the international literature on the role of higher education in police training and education, <i>Police Practice and Research</i> , Vol12:4, pp286-297, Routledge Publishing, Abingdon-on-Thames <a href="https://www.tandfonline.com/doi/pdf/10.1080/15614263.2011.563969?needAccess=true">https://www.tandfonline.com/doi/pdf/10.1080/15614263.2011.563969?needAccess=true</a> Stenning P(2000) Powers and Accountability of Private Police, <i>European Journal on Criminal Policy and Research</i> Vol8, pp325-352, Springer Publication, New York. <a href="https://link.springer.com/content/pdf/10.1023%2FA%3A1008729129953.pdf">https://link.springer.com/content/pdf/10.1023%2FA%3A1008729129953.pdf</a>	

### Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic

Farmer C(2017) Upholding whose right? Discretionary police powers to punish, collective 'pre-victimisation' and the dilution of individual rights, *Australian and New Zealand Journal of Criminology*, Vol 5: 4 pp 493-509, Sage Publications, California.  
<https://journals.sagepub.com/doi/pdf/10.1177/0004865816660351>

McElhone M (2017) Now They're Extraordinary Powers: Firearms Prohibition Orders and Warrantless Search Powers in New South Wales, *Current Issues in Criminal Justice*, Sydney Institute of Criminology Vol 28 pp329-338, Sydney Institute of Criminology, Sydney.  
[https://heinonline.org/HOL/Page?handle=hein.journals/cicj28&id=357&collection=journals&index=Walsh%2C%20Taylor%2C%20\(2007\)You're%20Not%20Welcome%20Here%3A%20Police%20Move-on%20Powers%20and%20Discrimination%20Law%2C%20University%20New%20South%20Wales%20Law%20Journal%2C%20Vol%2030%3A1%2C%20pp151-173%2C%20University%20NSW%2C%20Sydney.](https://heinonline.org/HOL/Page?handle=hein.journals/cicj28&id=357&collection=journals&index=Walsh%2C%20Taylor%2C%20(2007)You're%20Not%20Welcome%20Here%3A%20Police%20Move-on%20Powers%20and%20Discrimination%20Law%2C%20University%20New%20South%20Wales%20Law%20Journal%2C%20Vol%2030%3A1%2C%20pp151-173%2C%20University%20NSW%2C%20Sydney.)

Wang J J, Weatherburn D(2018) Are police cautions a soft option? Reoffending among juveniles cautioned or referred to court, *Australian and New Zealand Journal of Criminology*, Sage Publications, Sydney.  
<https://journals.sagepub.com/doi/pdf/10.1177/0004865818794235>

Formative Assessment online opens Friday 5pm  
 This online quiz will consist of 10 fixed response/ short answer questions drawn from weeks 1-3 which will enable students to self-assess their learning by identifying strengths and weaknesses

## Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Police Accountability</b> police misconduct and corruption use of excessive force police accountability Crime and Corruption Commission (CCC) Royal Commissions	Chan J (1999) Governing police practice: limits of the new accountability, <i>The British Journal of Sociology</i> Vol 50 :2, pp251-270 , Wiley Publishing, United Kingdom <a href="https://online.library.wiley.com/doi/pdf/10.1111/j.1468-4446.1999.00251.x">https://online.library.wiley.com/doi/pdf/10.1111/j.1468-4446.1999.00251.x</a> Levenson L(2001)Police Corruption and new models of reform, <i>Suffolk University Law Review</i> , V35:1pp1-46, Suffolk University Press, Suffolk. <a href="https://heinonline.org/HOL/Page?handle=hein.journals/suffr35&amp;div=7&amp;sent=1&amp;casa_token=&amp;collection=journals#">https://heinonline.org/HOL/Page?handle=hein.journals/suffr35&amp;div=7&amp;sent=1&amp;casa_token=&amp;collection=journals#</a> Porter L, Warrender C(2009) A multivariate model of police deviance: examining the nature of corruption, crime and misconduct, <i>Policing &amp; Society</i> Vol. 19:1pp79-99,Routledge Publications, New South Wales. <a href="https://www.tandfonline.com/doi/pdf/10.1080/10439460802457719?needAccess=true">https://www.tandfonline.com/doi/pdf/10.1080/10439460802457719?needAccess=true</a>	Formative assessment closes Monday 8am Academic Essay will be posted Monday 9am

## Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Understanding Criminal Offences</b> classification of offences elements of an offence criminal responsibility	Loughnan A(2010) DRINK SPIKING AND ROCK THROWING The creation and construction of criminal offences in the current era, <i>Alternative Law Journal</i> , Vol 35:1,pp18-21 <a href="https://journals.sagepub.com/doi/pdf/10.1177/1037969X1003500104">https://journals.sagepub.com/doi/pdf/10.1177/1037969X1003500104</a>	

## Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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## Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>The Criminal Trial</b> prosecution, defence, and judicial roles at trial legal representation and legal aid summary trials jury trials what is a fair trial?	Anleu S, Mack K.,(2005) Magistrates' Everyday Work and Emotional Labour, <i>Journal of Law and Society</i> Vol 32:4 pp590-614. Blackwell Publishing Ltd, Oxford. <a href="https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1467-6478.2005.00339.x">https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1467-6478.2005.00339.x</a> Colvin E.(2017) Bail Justices in Victoria: Perceptions and Experiences, <i>Current Issues In Criminal Justice</i> Vol 29 pp123-136, Sydney Institute of Criminology, Sydney <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj29&amp;id=137&amp;collection=journals&amp;index=Langford%2C%20(2009)%20Fair%20Trial%3A%20The%20History%20of%20an%20Idea%2C%20Journal%20of%20Human%20Rights%2C%20Vol%208%20pp37-52">https://heinonline.org/HOL/Page?handle=hein.journals/cicj29&amp;id=137&amp;collection=journals&amp;index=Langford%2C%20(2009)%20Fair%20Trial%3A%20The%20History%20of%20an%20Idea%2C%20Journal%20of%20Human%20Rights%2C%20Vol%208%20pp37-52</a> <a href="https://www.tandfonline.com/doi/pdf/10.1080/14754830902765857">https://www.tandfonline.com/doi/pdf/10.1080/14754830902765857</a> Paterson H M, van Golde C, Devery C, Cowdery N, Kemp R., (2018) iWitnessed: Capturing Contemporaneous Accounts to Enhance Witness Evidence, <i>Contemporary Issues in Criminal Justice</i> Vol 30 pp273-282, Sage Publishing, California. <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj29&amp;id=295&amp;collection=journals&amp;index=">https://heinonline.org/HOL/Page?handle=hein.journals/cicj29&amp;id=295&amp;collection=journals&amp;index=</a>	

## Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Defences</b> Legal defences and criminal responsibility Types of defences including self-defence, provocation and intoxication Domestic violence and self-defence	Jones E E, Bandy A D Palmer P G Jr. (2018): "I Did It, But Not Like That": Effects of Factually Incorrect Confessions on Juror Judgments, <i>Psychiatry, Psychology and Law</i> , Routledge, London.DOI: 10.1080/13218719.2018.1519467 <a href="https://www.tandfonline.com/doi/pdf/10.1080/13218719.2018.1519467?needAccess=true">https://www.tandfonline.com/doi/pdf/10.1080/13218719.2018.1519467?needAccess=true</a> O'Donovan K (1991), Defences for Battered Women Who Kill, <i>Justice law and Society</i> Vol18: 2,pp 219-240, Heinonline. <a href="https://heinonline.org/HOL/Page?collection=journals&amp;handle=hein.journals/jlsocty18&amp;id=227&amp;men_tab=srchrresults">https://heinonline.org/HOL/Page?collection=journals&amp;handle=hein.journals/jlsocty18&amp;id=227&amp;men_tab=srchrresults</a>	Written assessment( set question) due Monday 9am  <b>Written academic essay</b> Due: Week 7 Monday (29 Apr 2019) 9:00 am AEST

## Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Sentencing</b> aims and objectives of sentencing, sentencing hearings factors relevant to sentencing problems and new directions in sentencing	Cale J.Burton M,(2018)Factors Associated with Breaches of Home Detention and Returns to Custody Post-Home Detention in South Australia, <i>Current Issues Criminal Justice</i> Vol 30 pp35 -56, Sydney Institute of Criminology, Sydney. <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj30&amp;id=41&amp;collection=journals&amp;index=Kornhauser%2C%20(2018)%20The%20effectiveness%20of%20Australia's%20drug%20courts%2C%20Australian%20and%20New%20Zealand%20Journal%20of%20Criminology%20Vol%2051%3A1%2C%20pp76-98%2C%20Sage%20Publications%20California.">https://heinonline.org/HOL/Page?handle=hein.journals/cicj30&amp;id=41&amp;collection=journals&amp;index=Kornhauser%2C%20(2018)%20The%20effectiveness%20of%20Australia's%20drug%20courts%2C%20Australian%20and%20New%20Zealand%20Journal%20of%20Criminology%20Vol%2051%3A1%2C%20pp76-98%2C%20Sage%20Publications%20California.</a> <a href="https://journals.sagepub.com/doi/pdf/10.1177/0004865816673412">https://journals.sagepub.com/doi/pdf/10.1177/0004865816673412</a> Thorburn H, Weatherburn D(2018) Effect of Indigenous status on sentence outcomes for serious assault offences, <i>Australian &amp; New Zealand Journal of Criminology</i> Vol 51:3 pp 434-453, Sage Publications, California. <a href="https://journals.sagepub.com/doi/pdf/10.1177/0004865817748179">https://journals.sagepub.com/doi/pdf/10.1177/0004865817748179</a>	

## Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Appealing Court Decisions</b> What is an appeal? Appeals against conviction Appeals against sentence Miscarriage of justice not remedied by appeals	Atkins B M (1991) Party Capability Theory as an Explanation for Intervention Behavior in the English Court of Appeal, <i>American Journal of Political Science</i> , Vol. 35: 4 pp. 881-903, Midwest Political Science Association, Bloomington <a href="https://www.jstor.org/stable/pdf/2111498.pdf?refreqid=excelsior%3Accb5f7d2296bf5d2f3223fb063d89482">https://www.jstor.org/stable/pdf/2111498.pdf?refreqid=excelsior%3Accb5f7d2296bf5d2f3223fb063d89482</a> Corns C.(2017) Leave to Appeal in Criminal Cases: The Victorian Model, <i>Current Issues in Criminal Justice</i> , Vol 29 pp39-56. Sydney Institute of Criminology, Sydney. <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj29&amp;id=45&amp;collection=journals&amp;index=#">https://heinonline.org/HOL/Page?handle=hein.journals/cicj29&amp;id=45&amp;collection=journals&amp;index=#</a> Songer D R,Sheehan R S (1992) Who Wins on Appeal? Upperdogs and Underdogs in the United States Courts of Appeals, <i>American Journal of Political Science</i> , Vol. 36:1 pp. 235-258, Midwest Political Science Association, Bloomington. <a href="https://www.jstor.org/stable/pdf/2111431.pdf?refreqid=excelsior%3Aad896a51844a3997381ae82cf07b967d">https://www.jstor.org/stable/pdf/2111431.pdf?refreqid=excelsior%3Aad896a51844a3997381ae82cf07b967d</a>	

## Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Justice and Injustice</b> doing justice: who is targeted by criminal law and who is neglected? over-policing and under-policing victims	Dias A.,(2108) Sri Lankan man cleared of terror charges slams AFP investigation as 'immature, unprofessional, irresponsible, <i>ABC News</i> , Sydney. <a href="https://www.abc.net.au/news/2018-11-08/terror-student-accused-says-he-was-arrested-because-hes-asian/10475410">https://www.abc.net.au/news/2018-11-08/terror-student-accused-says-he-was-arrested-because-hes-asian/10475410</a> Hoel A.,(2008) Compensation for wrongful conviction, <i>TRENDS &amp; ISSUES in crime and criminal justice</i> No 356,Australian Institute of Criminology, Canberra. <a href="https://aic.gov.au/publications/tandi/tandi356">https://aic.gov.au/publications/tandi/tandi356</a> Langdon J,Wilson P.,(2005) When Justice Fails, A follow-up examination of serious criminal cases since 1985,Current Issues in Criminal Justice Vol17: 2, pp179-202 University of South australia, Adelaide.(NB additional page updates) <a href="http://www.austlii.edu.au/au/journals/CICrimJust/2005/26.pdf">http://www.austlii.edu.au/au/journals/CICrimJust/2005/26.pdf</a> Methven E, Carter D.,(2016) Serious Crime Prevention Orders, <i>Current Issues in Criminal Justice</i> Vol28 pp227-238, Sydney Institute of Criminology, Sydney <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj28&amp;id=245&amp;collection=journals&amp;index=#">https://heinonline.org/HOL/Page?handle=hein.journals/cicj28&amp;id=245&amp;collection=journals&amp;index=#</a>	

## Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Penology</b> what is deterrence, recidivism, rehab, dangerousness	The Howard League(2007) The Principles and Limits of the Penal System, <i>Commission on English Prisons Today</i> , The Howard League, London <a href="https://howardleague.org/wp-content/uploads/2016/04/The-Principles-and-Limits-of-the-Penal-System.pdf">https://howardleague.org/wp-content/uploads/2016/04/The-Principles-and-Limits-of-the-Penal-System.pdf</a> Bargen J.,(2010)Embedding Diversion and Limiting the Use of Bail in NSW: A Consideration of the Issues Related to Achieving and Embedding Diversion into Juvenile Justice Practice, <i>Current Issues in Criminal Justice</i> Vol 21:3, University of Sydney Law School, Sydney. <a href="http://www.austlii.edu.au/au/journals/CICrimJust/2010/8.pdf">http://www.austlii.edu.au/au/journals/CICrimJust/2010/8.pdf</a> Jewkes Y (2018)Just design: Healthy prisons and the architecture of hope, Australian & New Zealand Journal of Criminology Vol51:3 pp 319-338, Sage Publications, California. <a href="https://journals.sagepub.com/doi/pdf/10.1177/0004865818766768">https://journals.sagepub.com/doi/pdf/10.1177/0004865818766768</a> Liebling A, Ludlow A.,(2017) Privatising public prisons: Penalty, law and practice, Australian & New Zealand Journal of Criminology Vol50:4 pp 473-492, Sage Publications, California. <a href="https://journals.sagepub.com/doi/pdf/10.1177/0004865816671380">https://journals.sagepub.com/doi/pdf/10.1177/0004865816671380</a> Liu L, Chui W H(2018) Chinese culture and its influence on female prisoner behavior in the prisoner-guard relationship, Australian & New Zealand Journal of Criminology ,Vol 51:1 pp 117-134, Sage Publications, California. <a href="https://journals.sagepub.com/doi/pdf/10.1177/0004865816679685">https://journals.sagepub.com/doi/pdf/10.1177/0004865816679685</a> Suzuki M, Wood W R (2017)Restorative Justice Conferencing as a Holistic Process: Convenor Perspectives, <i>Current Issues In Criminal Justice</i> ,Vol 28 pp277-292 University of Sydney Law School, Sydney. <a href="https://heinonline.org/HOL/Page?handle=hein.journals/cicj28&amp;id=305&amp;collection=journals&amp;index=#">https://heinonline.org/HOL/Page?handle=hein.journals/cicj28&amp;id=305&amp;collection=journals&amp;index=#</a>	Take home exam released Friday 5pm

## Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Revision</b>		Take Home exam due Friday 5pm <b>Take Home Exam</b> Due: Week 12 Monday (3 June 2019) 9:00 am AEST

## Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Court Report</b> Due: Review/Exam Week Monday (10 June 2019) 5:00 pm AEST

## Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Court Report due Monday 5pm

## Assessment Tasks

### 1 Court Report

#### Assessment Type

Written Assessment

#### Task Description

Students You will be required to attend a court session in your region. It can be any level of court however your answers must relate to a criminal matter

Questions will be posted on the unit website in week 1.

The court report will be 1500 words and consist of a number of specific questions which students will have to answer/address.

You must address all sections of the questions. All questions are weighted equally.

This report has two parts.

In Part A (Questions 1 to 5), you are asked to explain or describe some key

concepts that are important to your understanding of criminal court processes. In Part B (Questions 6 to 2), you are asked to describe and reflect on the criminal court hearing that you observed.

**Assessment Due Date**

Review/Exam Week Monday (10 June 2019) 5:00 pm AEST

**Return Date to Students**

Exam Week Friday (21 June 2019)

**Weighting**

30%

**Assessment Criteria**

Understanding of trial process and criminal proceedings

Reflection on experience of court observation

Integration of concepts and materials from coursework

Professional presentation

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Analyse police organisations and practice in order to critique how the law governs the procedures for investigation of crime
- Explain how the criminal law balances the rights of the individual and the State
- Discuss the links between criminal theories and models of criminal analysis

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## 2 Written academic essay

**Assessment Type**

Written Assessment

**Task Description**

Students will be required to write a 2000 word (+/- 10%) academic essay on a topic which will be drawn from weeks 3-7 material.

**Assessment Due Date**

Week 7 Monday (29 Apr 2019) 9:00 am AEST

**Return Date to Students**

Week 9 Monday (13 May 2019)

**Weighting**

40%

**Assessment Criteria**

Application of coursework concepts and theories

Understanding of the purpose and framework of the criminal justice system

Research skills

Professional presentation

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Identify patterns in criminal data and the appropriate response for crime prevention.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

### 3 Take Home Exam

**Assessment Type**

Written Assessment

**Task Description**

Students will be provided with a Take Home exam consisting of four questions.

Students must answer three of the four question questions provided.

Word Count is 500 words per question(+/- 10%) for a total of 1500 words(+/- 10%)

**Assessment Due Date**

Week 12 Monday (3 June 2019) 9:00 am AEST

**Return Date to Students**

Exam Week Friday (21 June 2019)

**Weighting**

30%

**Assessment Criteria**

Application of concepts and theories from coursework

Problem solving and methodology

Analysis of issues relevant to the criminal justice system

Professional presentation

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Analyse police organisations and practice in order to critique how the law governs the procedures for investigation of crime
- Explain how the criminal law balances the rights of the individual and the State
- Discuss the links between criminal theories and models of criminal analysis
- Identify patterns in criminal data and the appropriate response for crime prevention.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem