

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CRIM11002 *Policing and Investigations*

Term 1 - 2027

Profile information current as at 07/09/2026 09:35 pm

All details in this unit profile for CRIM11002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit offers a critical exploration of policing and investigative practices within Australian and global contexts. You will examine the historical foundations of policing in Australia, with particular attention to colonial and postcolonial legacies that continue to shape contemporary law enforcement. The unit encourages you to engage with complex debates surrounding the role of police in diverse, democratic societies, including tensions between public safety, civil liberties, and the discretionary powers of law enforcement. Through analysis of various policing and investigative models and agencies, you will gain insight into the diverse structures, functions, and jurisdictions that underpin the modern law enforcement ecosystem. Investigative strategies will be explored through case studies and practical scenarios, enabling you to critically assess their purpose, application, and effectiveness in addressing different types of crime.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students indicated assessment feedback was not useful.

Recommendation

The Unit Coordinator will review assessment instructions to improve students' understanding of what is required. A review of the marking guidance will be carried out to improve the usefulness of assessment feedback.

Feedback from SUTE

Feedback

Students noted assessment expectations could be clearer.

Recommendation

The unit will review assessments to ensure clearer instructions are provided to help students know what is expected. The Unit Coordinator will run dedicated assessment sessions to explain assessment expectations.

Feedback from SUTE

Feedback

Students appreciated the study guides and additional resources.

Recommendation

The study guides will continue to improve and be engaging, and efforts will be made to enhance and maintain additional resources.

Feedback from SUTE

Feedback

Students appreciated the teaching style and subject passion of the Unit Coordinator.

Recommendation

The Unit Coordinator will continue to provide an engaging learning space and deep connections between the teacher, learner, and topics.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.