



CRIM11007 *Justice: Ends and Means*

Term 1 - 2024

Profile information current as at 21/05/2024 12:41 am

All details in this unit profile for CRIM11007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Justice professionals work frequently with legal institutions and this unit will introduce you to legal systems, procedures and principles. You will explore the way that the law operates in its social context and the impact that legal thought and problem solving methods have on the operation of the criminal justice system. Legal process and the methods of lawmaking will be illustrated through application on practice, rights and evidential requirements. Inter-disciplinary differences will be examined in order to support inter-agency cooperation and negotiation of conflicting concepts of justice. This unit also introduces the need for reflection on justice issues, through the use of a professional portfolio as a tool of career management.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Learning logs / diaries / Journal / log books**

Weighting: 30%

2. **Online Test**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse the different Australian legal institutions and their role in the criminal justice system.
2. Examine legal principles, concepts and ways of understanding justice issues.
3. Apply legal problem solving methods and critical thinking to social problems.
4. Reflect on the values and ethos of public service through your evolving understanding of justice as a personal value, a shared ideal and as a social force.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Learning logs / diaries / Journal / log books - 30% | • | • | • | • |
| 2 - Online Test - 30% | • | | | |
| 3 - Written Assessment - 40% | | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|---|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Communication | | | | |
| 2 - Problem Solving | | | | |
| 3 - Critical Thinking | | • | | |
| 4 - Information Literacy | | • | | |
| 5 - Team Work | | | | |
| 6 - Information Technology Competence | | | | |
| 7 - Cross Cultural Competence | | | | |
| 8 - Ethical practice | | | | • |
| 9 - Social Innovation | | | • | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Scott Beattie Unit Coordinator
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Schedule

Week 1 - 04 Mar 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|------------------|--|------------------------------|
| Justice in Place | Gilbert, R. (2012). <i>Place-based initiatives and Indigenous Justice</i> . Indigenous Justice Clearinghouse. Retrieved Jan 20, 2024, from https://www.indigenousjustice.gov.au/wp-content/uploads/mp/files/publications/files/brief013.v1.pdf | |

Week 2 - 11 Mar 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|--|------------------------------|
| The Justice System | Warren, M. (2014, 20 August). <i>What is Justice?</i> . 2014 Newman Lecture, Mannix College. Retrieved 20, Jan, 2024, from http://classic.austlii.edu.au/au/journals/VicJSchol/2014/12.pdf | Quiz 1 |

Week 3 - 18 Mar 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---|------------------------------|
| The Law | World Justice Project (2024). <i>What is the Rule of Law?</i> Retrieved 20 Jan 2024, from https://worldjusticeproject.org/about-us/overview/what-rule-law United Nations Human Rights Council. (2012, 19 April). <i>Resolution 19/36 Human Rights, democracy and the rule of law</i> . United Nations. Retrieved 20 January 2024, from https://ap.ohchr.org/documents/dpage_e.aspx?si=A/HRC/RES/19/36 | |

Week 4 - 25 Mar 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|------------------|--|------------------------------|
| Justice as rules | Chellew, J. & Kingsford Smith, D. (n.d.). <i>Regulatory Structures</i> . Professional Standards Council. Retrieved 20 Jan 2024, from https://www.psc.gov.au/research-library/regulation-governance/regulatory-structures | |

Week 5 - 01 Apr 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

| | | |
|-----------------------|---|--|
| Justice as precedents | Hennes, E. P., & Dang, L. (2021). The Devil We Know: Legal Precedent and the Preservation of Injustice. <i>Policy Insights from the Behavioral and Brain Sciences</i> , 8(1), 76-83. https://doi.org/10.1177/2372732220980757 | Option to submit Workbooks-in-progress |
|-----------------------|---|--|

Vacation Week - 08 Apr 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 6 - 15 Apr 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|------------------|---|------------------------------|
| Justice as story | Sangster, K. (2014, December). <i>Story-telling: Justice and Recognition in the Narratives of those who have Suffered</i> . Arena. Retrieved 20 Jan, 2024, from https://arena.org.au/story-telling-justice-and-recognition-in-the-narratives-of-those-who-have-suffered-by-kirsty-sangster/ | Quiz 2 |

Week 7 - 22 Apr 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|--|------------------------------|
| Justice as process | Sibley, C., Mak, D. & Hammerschmid, B. (2022, Aug 4). <i>Public Law Essentials 5: Procedural Fairness</i> . Clayton Utz. Retrieved 20 January 2024, from https://www.claytonutz.com/insights/2022/august/public-law-essentials-05-procedural-fairness | |

Week 8 - 29 Apr 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------|--|------------------------------|
| Justice movements | Guina, A., Nugent, C., Moon, K., Shah, S. & Haynes, S. (2021, May). <i>The racial reckoning went global last year. Here's how activists in 8 countries are fighting for justice</i> . Time. Retrieved 20 January, 2024, from https://time.com/6046299/fighting-injustice-world/ | |

Week 9 - 06 May 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------------------|--|---|
| Justice and the public sector | Balmer, N.J., Pleasance, P., McDonald, H.M., Sandefur, R.L. (2023). <i>Public Understanding of Law Survey: Vol 1 Everyday Problems and Legal Need</i> , Victoria Law Foundation, Retrieved 20, Jan 2024, from https://www.victorialawfoundation.org.au/research-publications/puls-volume-1 , pp 8-31. | Problem Solving Assignment Due: Week 9 Friday (10 May 2024) 5:00 pm AEST |

Week 10 - 13 May 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------|---|------------------------------|
| Changemaking justice | Thomas, L. (2022). <i>Where legal design is heading for us in 2022</i> . Portable. Retrieved 20 January, 2024, from https://portable.com.au/articles/legaldesign_2022 | |

Week 11 - 20 May 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------|---------|--|
| Job interview simulations | | Quiz 3 |
| | | Workbook Due: Week 11 Friday (24 May 2024) 5:00 pm AEST |

Week 12 - 27 May 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------|---------|------------------------------|
| Job interview simulations | | |

Review/Exam Week - 03 Jun 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Exam Week - 10 Jun 2024

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 Workbook

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

Word limit: 1500-2000 words total (approx 300 words each)

Students will submit a workbook containing reflective reports on workshop activities. Students are provided with a challenge task to complete in each weekly workshop, detailed in the learning modules. These tasks make up the workbook assessment and there are 10 tasks in total from which you will submit any 6 reports for assessment.

Reports must be written as complete sentences except where tables or bullet points are appropriate. Make sure you respond to the task and keep responses relevant and concise. Each challenge task will include a number of 'reflective seeds' that will give you options to frame your report - you may choose one of these or use them to inspire your own approach.

Referencing is to be used, following the APA or AGLC standards. References do not count towards word limits.

Students will be given an option to submit workbooks-in-progress at week 5 to receive early feedback and partial grading that will contribute to the final grade.

Assessment Due Date

Week 11 Friday (24 May 2024) 5:00 pm AEST

Return Date to Students

Review/Exam Week Friday (7 June 2024)

Weighting

30%

Assessment Criteria

- Use creative problem solving in response to challenges.
- Report succinctly on challenge task activities and what you have learnt from them.
- Reflect on your learning process and set educational goals for the future.
- Demonstrate how theories and concepts from the coursework integrate into practical and applied situations.
- Participate in small team activities and actively support peer's learning.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Analyse the different Australian legal institutions and their role in the criminal justice system.
- Examine legal principles, concepts and ways of understanding justice issues.
- Apply legal problem solving methods and critical thinking to social problems.
- Reflect on the values and ethos of public service through your evolving understanding of justice as a personal value, a shared ideal and as a social force.

2 Online Quizzes

Assessment Type

Online Test

Task Description

In this unit there are three online quizzes which will be used to assess your ability to apply your knowledge to problem situations. These quizzes will be multiple choice in format but will require understanding of set readings and coursework AND the application of concepts to analytical and problem solving situations (not just recall of facts).

There are three quizzes spaced throughout the term. Quiz one is purely formative - it does not contribute to your final grade but it provides you feedback on your understanding, provides an example of the style of question used in the other quizzes and provides information to the unit coordinator on learner engagement.

| Quiz # | Week Available | Covers | Percentage |
|--------|----------------|------------|------------|
| 1 | 2 | Week 1 | 0 |
| 2 | 6 | Weeks 1-5 | 15 |
| 3 | 11 | Weeks 6-10 | 15 |

Quizzes will remain open for one week. Check moodle for the precise dates when these become available and close.

Students will have to complete this assessment in one session. Multiple attempts will not be available, so think carefully about your responses and answer accurately. You will not be able to go back and change your responses. The session will time out after 60 minutes.

Assessment Due Date

Return Date to Students

Weighting

30%

Assessment Criteria

- Knowledge of course content including readings and workshop activities
- Application of theory to practical situations
- Understanding of the context of the justice system

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Analyse the different Australian legal institutions and their role in the criminal justice system.

3 Problem Solving Assignment

Assessment Type

Written Assessment

Task Description

2000 words

You will be presented with a problem-solving scenario involving review of administrative action, a process explored in module 7. This assignment has four components:

- 1 Framing of the problem within the framework of the justice system including legal, social and economic justice dimensions
- 2 Strategic response to the problem
- 3 Preparation of a merits review argument suitable for an administrative tribunal
- 4 Reflection on the assignment

Assessment Due Date

Week 9 Friday (10 May 2024) 5:00 pm AEST

Return Date to Students

Week 11 Friday (24 May 2024)

Weighting

40%

Assessment Criteria

- Ability to frame the problem presented by the scenario, within the concepts explored in this unit.
- Formation of appropriate strategy including different options and approaches.
- Presentation of a concise and persuasive written argument.
- Reflection on the assignment and connection to course themes and topics.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Examine legal principles, concepts and ways of understanding justice issues.
- Apply legal problem solving methods and critical thinking to social problems.
- Reflect on the values and ethos of public service through your evolving understanding of justice as a personal value, a shared ideal and as a social force.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem