



# CRIM12003 *Criminology Theory*

## Term 2 - 2019

Profile information current as at 07/05/2024 05:31 am

All details in this unit profile for CRIM12003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit extends your basic knowledge of the theoretical underpinnings of criminology by considering a broad range of interdisciplinary contemporary theories of crime and penology. You will investigate how these theories can inform research, legislation, law enforcement and regulatory responses to crime. You will examine theoretical and practical case studies to consider how different theoretical approaches may lead to different and perhaps contradictory outcomes. This unit will also develop your methodological analysis skills, examining qualitative and quantitative data to test models suggested by theories of crime.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisites: CRIM11001 Foundations of Criminology and Criminal Justice and CRIM11002 Criminal Justice Procedure and Analysis

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Bundaberg
- Online
- Rockhampton
- Townsville

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 15%

#### 2. **Case Study**

Weighting: 40%

#### 3. **Written Assessment**

Weighting: 45%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Critique, analyse and reflect on interdisciplinary contemporary theories of crime, their policy implications and practical outcomes
2. Research and develop a systematic approach to evaluating the effectiveness of criminology theories in managing criminal activity
3. Conceptualise crime using a variety of disciplines, discuss theories based on these conceptualisations, and how these theories influence law and social policy.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Quiz(zes) - 15%	•		
2 - Case Study - 40%	•	•	•
3 - Written Assessment - 45%		•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%			•	•						
2 - Case Study - 40%	•	•	•	•						

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
<b>3 - Written Assessment - 45%</b>	•	•	•	•						

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Anne Ferguson** Unit Coordinator  
[a.ferguson@cqu.edu.au](mailto:a.ferguson@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
What is Criminology	Kaufman P(1977) Michael Jordan Meets C. Wright Mills: Illustrating the Sociological Imagination with Objects from Everyday Life, <i>Teaching Sociology</i> , Vol. 25:4 pp309-314, American Sociological Association, Sage Publications, New York. <a href="https://www.jstor.org/stable/pdf/1319299.pdf">https://www.jstor.org/stable/pdf/1319299.pdf</a> Roberts J V(1992) Public opinion, crime, and criminal justice, <i>Crime and Justice</i> Vol19 pp99-180, University of Chicago Press, Chicago. <a href="https://heinonline.org/HOL/Page?iname=&amp;public=false&amp;handle=hein.journals/cjrr16&amp;page=99&amp;collection=journals">https://heinonline.org/HOL/Page?iname=&amp;public=false&amp;handle=hein.journals/cjrr16&amp;page=99&amp;collection=journals</a>	

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Measuring Crime	Australian Institute of Criminology (2005) Measuring the performance of crime prevention programs, AICrime Reduction Matters no 38, Australian Institute of Criminology, Canberra. <a href="https://aic.gov.au/publications/crm/crm038">https://aic.gov.au/publications/crm/crm038</a> Morgan A, Homel P (2011) A model performance framework for communitybased crime prevention, AIC Reports Technical and Background Paper 40, Australian Institute of Criminology, Canberra. <a href="https://aic.gov.au/publications/tbp/tbp040">https://aic.gov.au/publications/tbp/tbp040</a>	

**Week 3 - 29 Jul 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Classical Theories of Crime	Jeffery C R(1956) PIONEERS IN CRIMINOLOGY X. Pedro Dorado Montero (1861-1919), <i>The Journal of Criminal Law,Criminology and Political Science</i> ,Vol 46:4pp 605-612. <a href="https://heinonline.org/HOL/Page?handle=hein.journals/jclc46&amp;id=619&amp;collection=journals&amp;index=">https://heinonline.org/HOL/Page?handle=hein.journals/jclc46&amp;id=619&amp;collection=journals&amp;index=</a>	
	Monachesi E. (1956 ) Pioneers in Criminology IX--Cesare Beccaria (1738-1794), <i>Journal of Criminal Law and Political Science</i> ,Vol 46:4 (1956) , pp439-449. <a href="https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=4402&amp;context=jclc">https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=4402&amp;context=jclc</a>	

**Week 4 - 05 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Crime as Pathology	Ellwood C A (1912 ) Lombroso 's Theory of Crime, <i>Journal of Criminal Law and Criminology</i> Vol 2 :5 pp716-723. <a href="https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=1128&amp;context=jclc">https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=1128&amp;context=jclc</a>	
	Little B (2018) How the Nazis were inspired by Jim Crowe <a href="https://www.history.com/news/how-the-nazis-were-inspired-by-jim-crow">https://www.history.com/news/how-the-nazis-were-inspired-by-jim-crow</a>	Online quiz opens Friday 9am
	Morley K I Hall W D(2003) Is There a Genetic Susceptibility to Engage in Criminal Acts?, <i>Trends and Issues in Crime and Criminal Justice</i> No 263, Australian Institute of Criminology, Canberra <a href="https://aic.gov.au/sites/default/files/publications/tandi/downloads/tandi263.pdf">https://aic.gov.au/sites/default/files/publications/tandi/downloads/tandi263.pdf</a>	

**Week 5 - 12 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Marxism and Critical Theories of Crime	Burawoy M, Wright EO( 2002 ) Chapter 22 Sociological Marxism, <i>Handbook of Sociological Theory</i> , ed Turner J.,Kluwer Acadmic/Plenum Publishers New York. <a href="http://burawoy.berkeley.edu/Marxism/Sociological%20Marxism.pdf">http://burawoy.berkeley.edu/Marxism/Sociological%20Marxism.pdf</a>	
	Christie N(1977) Conflicts as Property The British Journal of Criminology, Vol. 17, No. 1 (January 1977), pp. 1-15 <a href="https://www.jstor.org/stable/pdf/23636088.pdf?refregid=excelsior%3A32378246566565c37c55679a291005a2">https://www.jstor.org/stable/pdf/23636088.pdf?refregid=excelsior%3A32378246566565c37c55679a291005a2</a>	Online Quiz closes Friday 9am
	Colvin M Pauly J,(1983) A Critique of Criminology: Toward an Integrated Structural-Marxist Theory of Delinquency Production, <i>American Journal of Sociology</i> , Vol. 89, No. 3 (Nov., 1983), pp. 513-551,the University of Chicago Press, Chicago. <a href="https://www.jstor.org/stable/pdf/2779004.pdf">https://www.jstor.org/stable/pdf/2779004.pdf</a>	<b>On line Quiz</b> Due: Week 5 Monday (12 Aug 2019) 11:45 pm AEST

**Vacation Week - 19 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 26 Aug 2019**

Module/Topic	Chapter	Events and Submissions/Topic
	Agnew R(1999) A General Strain Theory of Community Differences in Crime Rates. <i>Journal of Research in Crime and Delinquency</i> , Vol 36:2 pp123-155 Sage Social Sciences Publications, California. <a href="https://journals.sagepub.com/doi/pdf/10.1177/00224727899036002001">https://journals.sagepub.com/doi/pdf/10.1177/00224727899036002001</a>	
Structural Theories and Strain Theories of Crime	Bucher J, Manasse M, Milton J.,(2015) Soliciting strain: examining both sides of street prostitution through General Strain Theory. <i>Journal of Crime and Justice</i> , Vol 38:4, pp435-453. DOI: 10.1080/0735648X.2014.949823 <a href="https://www.tandfonline.com/doi/pdf/10.1080/0735648X.2014.949823?needAccess=true">https://www.tandfonline.com/doi/pdf/10.1080/0735648X.2014.949823?needAccess=true</a> Little,B(2017) How the Nazis were inspired by Jim Crow, To craft legal discrimination The Third Reich studied the United States, History Stories, History <a href="https://www.history.com/news/how-the-nazis-were-inspired-by-jim-crow?fbclid=IwAR31nyoLABEdo8OVVKP1B72Gv772dx9cghilmRj1gzdpagRoQ_2fDIk-Q">https://www.history.com/news/how-the-nazis-were-inspired-by-jim-crow?fbclid=IwAR31nyoLABEdo8OVVKP1B72Gv772dx9cghilmRj1gzdpagRoQ_2fDIk-Q</a>	Case study due Monday 9am  <b>Case Study Due:</b> Week 6 Monday (26 August 2019) 9:00 am AEST

**Week 7 - 02 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Social Disorganisation and Social-Ecological Theories of Crime	Bursik,R J(1988) SOCIAL DISORGANIZATION AND THEORIES OF CRIME AND DELINQUENCY: PROBLEMS AND PROSPECTS, Criminology Vol 26:4 pp 519-551,The American Society of Criminology, United States of America. <a href="https://heinonline.org/HOL/Page?name=&amp;public=false&amp;handle=hein.journals/crim26&amp;page=519&amp;collection=journals">https://heinonline.org/HOL/Page?name=&amp;public=false&amp;handle=hein.journals/crim26&amp;page=519&amp;collection=journals</a>	

**Week 8 - 09 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
	Chesney-Lind M, Chagnon N.,(2016) Criminology, Gender, and Race A Case Study of Privilege in the Academy, Feminist Criminology, Vol. 11:4pp 311-333, Sage Publications, California . <a href="https://journals.sagepub.com/doi/pdf/10.1177/1557085116633749">https://journals.sagepub.com/doi/pdf/10.1177/1557085116633749</a>	
	Daly,K(2008) Feminist Perspectives in Criminology: A Review with Gen Y in Mind, <a href="https://www.griffith.edu.au/_data/assets/pdf_file/0023/229442/2010-Daly-Feminist-perspectives-in-crim-Gen-Y-pre-print.pdf">https://www.griffith.edu.au/_data/assets/pdf_file/0023/229442/2010-Daly-Feminist-perspectives-in-crim-Gen-Y-pre-print.pdf</a>	
Feminist Theories of Crime	Gruber A.,(2009) Rape, Feminism, and the War on Crime, University of Iowa Legal Studies Research Paper Number 09-46, The University of Iowa College of Law,the University of Iowa <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1489577">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1489577</a> Mason G,Stubbs J.,(2010) Feminist Approaches to Criminological Research, Legal Studies Research Paper No. 10/36,Sydney Law School, The University of Sydney. <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1597469">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1597469</a>	

**Week 9 - 16 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
	<p>Anthony T.Fenley M2010 Teaching Indigenous Issues in Criminal Law and Criminal Procedure: Disposition and Recognition <a href="#">Sydney Law School Research Paper No. 1002</a> Sydney Law School, Sydney.</p> <p><a href="http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1374140">http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1374140</a></p>	
Indigenous Topics of Crime	<p>Coletta A2018 Thousands of Canada's indigenous children died in church-run boarding schools: Where are they buried? The Washington Post, Washington.</p> <p><a href="http://www.washingtonpost.com/archive/local/2018/06/01/indigenous-children-died-in-church-run-boarding-schools-where-are-they-buried/2018/06/01/">http://www.washingtonpost.com/archive/local/2018/06/01/indigenous-children-died-in-church-run-boarding-schools-where-are-they-buried/2018/06/01/</a></p> <p>Carmen C. Tsai J. 2004 Chapter Four: Policing, Indigenous Peoples and Social Order <a href="http://www.criminology.bristol.ac.uk/indigenous/indigenous%20people%20and%20social%20order%20chapter%204.pdf">http://www.criminology.bristol.ac.uk/indigenous/indigenous%20people%20and%20social%20order%20chapter%204.pdf</a></p>	

**Week 10 - 23 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
Neoclassical Theories of Crime	Read G E ,Yeagar P C.,(1996) ORGANIZATIONAL OFFENDING AND NEOCLASSICAL CRIMINOLOGY: CHALLENGING THE REACH OF A GENERAL THEORY OF CRIME, Criminology Vol 34:3 pp 357-382,Wiley-Blackwell, New Jersey.(available CQU library)	

**Week 11 - 30 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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Cultural Theories of Crime	<p>Bennett C.(2018) Drugs, moral panics and the dispositive,<i>The Journal of Sociology</i>, Vol. 54:4,pp 538-556,Sage Publications, California.  <a href="https://journals.sagepub.com/doi/pdf/10.1177/1440783317727877">https://journals.sagepub.com/doi/pdf/10.1177/1440783317727877</a></p> <p>Cohen S(2011) Whose side were we on? The undeclared politics of moral panic theory,<i>Crime Media Culture</i>, Vol 7:3 pp 237-243,Sage Publications, London  <a href="https://journals.sagepub.com/doi/pdf/10.1177/1741659011417603">https://journals.sagepub.com/doi/pdf/10.1177/1741659011417603</a></p> <p>Ferrell,J(1999) Cultural Criminology, <i>Annual Review of Sociology</i>, Vol. 25 (1999), pp. 395-418, Annual Reviews, Palo Alto.  <a href="https://www.jstor.org/stable/pdf/223510.pdf?refreqid=excelsior%3A543af03f62f66ac8e26231623205992b">https://www.jstor.org/stable/pdf/223510.pdf?refreqid=excelsior%3A543af03f62f66ac8e26231623205992b</a></p> <p>O'Brien M (2005) What is Cultural about Cultural Criminology,<i>British Journal of Criminology</i>,Vol 45 pp599-612,London.  <a href="https://academic.oup.com/bjc/article/45/5/599/589113">https://academic.oup.com/bjc/article/45/5/599/589113</a></p>
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## Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
New left Realism Theories of Crime	<p>DeKeseredy W S, Schwartz M D (2010) <i>Friedman economic policies, social exclusion, and crime: toward a gendered left realist subcultural theory</i>, Crime Law and Social Change,vol 54:2 pp159-170,Springer Nature Publications, Switzerland  <a href="https://link.springer.com/article/10.1007/s10611-010-9251-8">https://link.springer.com/article/10.1007/s10611-010-9251-8</a></p> <p>Lea J( 2015)Jock Young and the Development of Left Realist Criminology, Critical Criminology Vol 23 pp165-177, Springer Nature Publications, Switzerland.  <a href="https://link.springer.com/content/pdf/10.1007%2Fs10612-015-9273-8.pdf">https://link.springer.com/content/pdf/10.1007%2Fs10612-015-9273-8.pdf</a></p>	

## Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		<p>Take home exam due Monday 9am</p> <p><b>Take Home Exam</b> Due: Review/Exam Week Monday (14 Oct 2019) 9:00 am AEST</p>

## Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Unit Coordinator : Dr Anne Ferguson  
 Email : a.ferguson@cqu.edu.au  
 Phone : 07 47265393  
 Location : Building 2 538 Flinders Street Townsville 4810  
 Please email if you require a consultation

## Assessment Tasks

### 1 On line Quiz

#### Assessment Type

Online Quiz(zes)

#### Task Description

Online quiz

This quiz will consist of 30 multiple choice questions which will be drawn from weeks 1- 4 content. The questions will be drawn from the lecture or tutorial materials, readings, internet resources and additional materials.

The quiz will be timed out at the end of one hour(60mins).

Please choose your answers carefully as you will not be able to go back and change them.

The quiz will open on Friday week 4 9am and close on Friday week 5 9am.

#### Number of Quizzes

#### Frequency of Quizzes

#### Assessment Due Date

Week 5 Monday (12 Aug 2019) 11:45 pm AEST

## Return Date to Students

Week 7 Monday (2 Sept 2019)

## Weighting

15%

## Assessment Criteria

Learning outcomes;

- Knowledge of reading materials
- Application of criminological theory
- Application of Criminological theory to facts

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Critique, analyse and reflect on interdisciplinary contemporary theories of crime, their policy implications and practical outcomes

## Graduate Attributes

- Critical Thinking
- Information Literacy

## 2 Case Study

### Assessment Type

Case Study

### Task Description

Task Description:

Case Study

Length: 1500 (maximum) words

Select an agency that works with young Indigenous people. The agency should NOT deal specifically with crime or legal matters. Rather the agency should be one that works more broadly with young people across areas such as welfare, leisure, education, accommodation/shelter, and substance abuse (but, of course, not necessarily all of them). The agency might be quite small – focusing on one area of youth welfare. It might operate from a particular location (premises) or it might concentrate on out-reach street work, or both.

Tips

Before you begin your investigation, you should be clear in your mind whether the work of this agency might be applied in some way(s) to youth crime prevention.

Briefly describe the work of the agency or organisation and describe the 'philosophy' upon which the agency bases its practices. That is, how do the workers in the agency see their role in contributing to the welfare of young people?

Describe how the work of the agency is related to youth crime prevention OR how you think its work might be applied to this area.

Use one or more **theory(ies) from this unit** to illustrate your stance

Broadly, analyse what you think are the strengths and limitations of what this agency does with young people. Give reasons for your conclusions supported with appropriate evidence .

Remember – 1500 words essay so be concise and to-the-point in what you say.

Note also that your case study should be informed by wider reading.

There should be at least EIGHT items of reading in addition to any set by the lecturer that you use. You might also wish to refer to documents produced by the agency. All of this material, including any references to set readings, should be cited appropriately using APA style and listed in your reference list.

General Information

- Specific instructions will be provided case study format
- The case study format must be adhered to.
- You may include images HOWEVER they must be referenced and not be deemed offensive
- Referencing is to be strictly APA.
- You **MUST** have a reference list.

- Only include authoritative references that have an author (i.e., dictionary websites are not acceptable).
- Avoid non-authoritative sources such as dictionaries and Wikipedia.
- Lecture notes are not to be used as part of the reference list. You will need to locate the original author.

· Submission guidelines the first page of which is to be a title page containing: the assessment task title (ie.case study), your name and student identification, the unit name and unit code, and the due date.  
 · Assessment guidelines provide that: each page is to be numbered, 12pt font size, font is to be either Arial or New Times Roman, line spacing is to be **double**, margins are to be 2.54 cm ('normal' setting in Microsoft Word), reference list is to be commenced on a new page which is headed 'References'.

#### **Assessment Due Date**

Week 6 Monday (26 Aug 2019) 9:00 am AEST

#### **Return Date to Students**

Week 8 Monday (9 Sept 2019)

#### **Weighting**

40%

#### **Assessment Criteria**

#### **Learning outcomes:**

- Demonstrate an understanding of criminological theory in a social context
- Demonstrate sound analysis and problem solving skills
- Provide evidence of effective research and information skills
- Express your self clearly in written language and present work in accordance with academic standards

#### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### **Submission**

Online

#### **Learning Outcomes Assessed**

- Critique, analyse and reflect on interdisciplinary contemporary theories of crime, their policy implications and practical outcomes
- Research and develop a systematic approach to evaluating the effectiveness of criminology theories in managing criminal activity
- Conceptualise crime using a variety of disciplines, discuss theories based on these conceptualisations, and how these theories influence law and social policy.

#### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## **3 Take Home Exam**

#### **Assessment Type**

Written Assessment

#### **Task Description**

#### **Take Home exam**

Write a 1500 word academic essay on the following :

**Select one theory** discussed this semester and use it to explain the criminal behaviour of **one of the following criminals**.

- Neddy Smith
- [Edward "Ned" Kelly](#)
- Judith Moran
- Carl Williams
- Kathleen Pettingill
- Caroline Grills

You must document the source of your information. Because you will not have access to



case files, you will have to rely on media reports of the criminal.

N.B. This is an exception to the general rule that you should not use popular or internet sources for information.

### Tips

Write the case study in normal essay-style.

You **must use a theory covered in this course**. Do not just 'recycle' theorists covered in other courses. For example, if you select social learning theory, be sure to use the sociological versions e.g. Sutherland's differential association. **DO NOT** use Bandura's psychological theory.

There is no 'right' theory for this case. You can choose any theory covered in this course. However, you may find that some theories are easier to apply in this case than are other theories.

You must relate the theory to the specific case. Don't just provide general information about your selected theory. Similarly, don't waste space in your essay documenting exactly what the criminal did. You should take no more than a paragraph or two to describe who the criminal is and what they did.

Make sure that to explain how your chosen theory explains your criminal's behaviour.

### General Information

- Remember that this is to be considered an exam—you may not work together in groups for your answers, nor may you email the instructor with a draft to peruse. You may email the instructor if you do not know what a question means or what a specific word means, but she will not be able to tell you how to approach the answer.
- Answers are to be in essay format. That is, they are to have a brief introduction, be written in paragraphs addressing each element of the question and have a brief conclusion. (In relation to the introduction and conclusion 'brief' means approximately 2-4 sentences)
- Referencing is to be strictly APA.
- You **MUST** have a reference list for each answer.
  - Only include authoritative references that have an author (i.e., dictionary websites are not acceptable).
  - Avoid non-authoritative sources such as dictionaries and Wikipedia.
  - Lecture notes **are not** to be used as part of the reference list. You will need to locate the original author.
- Your take home exam responses **MUST** be in one document, the first page of which is to be a title page containing: the assessment task title (ie. 'Take Home Exam'), your name and student identification, the unit name and unit code, and the due date.
- Assessment guidelines provide that: each page is to be numbered, 12pt font size, font is to be either Arial or New Times Roman, line spacing is to be **double**, margins are to be 2.54 cm ('normal' setting in Microsoft Word), reference list is to be commenced on a new page which is headed 'References'.

### Assessment Due Date

Review/Exam Week Monday (14 Oct 2019) 9:00 am AEST

### Return Date to Students

Exam Week Friday (25 Oct 2019)

### Weighting

45%

**Assessment Criteria****Learning outcomes**

- Provide evidence of effective research and information searching skills
- Express yourself clearly in written language and present work in accordance with academic standards
- Understanding of criminological theory
- Application of criminological theory to facts

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Research and develop a systematic approach to evaluating the effectiveness of criminology theories in managing criminal activity
- Conceptualise crime using a variety of disciplines, discuss theories based on these conceptualisations, and how these theories influence law and social policy.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem