CRIM12004 *Understanding Violence and Conflict*
Term 1 - 2022

Profile information current as at 12/10/2024 12:55 pm

All details in this unit profile for CRIM12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit you will gain a deeper understanding of violence and other forms of conflict that impact on practice in the justice system. You will explore the social history of violence in civil society. You will critically examine different techniques to manage and control violence and the theories of punishment that underpin these responses. You will be required to compare different causes of violence and conflict and discuss how these have shaped broader justice policy and individual practitioner responses to managing difficult situations. You will also evaluate the impact that conflict has on individual and organisational wellbeing by developing personal conflict management techniques.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2022

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 30%
2. **Online Quiz(zes)**
Weighting: 20%
3. **Learning logs / diaries / Journal / log books**
Weighting: 30%
4. **Reflective Practice Assignment**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Direct student feedback

Feedback
Self organised mediation assessment times

Recommendation
In the last third of the unit, workshop time allocated so that students had a common time to complete their mediation assessment. Most students preferred to organise this in their own time. Next time there will be a smaller amount of time made available in this part of the term but regular workshops will also be provided.

Feedback from Direct student feedback

Feedback
More exploration of particular topics in workshop challenges, especially toxic masculinities and radicalised violence.

Recommendation
Following on from the previous item, we will extend workshop challenges to the last third of the unit in order to cover more material.

Feedback from Email, workshops, direct feedback

Feedback
The unit provides training in relevant and transferable skills

Recommendation
Students appreciated the skills foundation of this unit and found application in resolution and management of conflict in other parts of their lives. The next iteration with further emphasise the transferability of these skills.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate programs for reducing violence and conflict
2. Examine conflict resolution and management skills within a justice setting
3. Interpret conflict via theoretical understandings of violence and power
4. Outline various causes of violence and conflict in society.

No external accreditation is relevant to this award.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | ● Introductory Level | ● Intermediate Level | ● Graduate Level | ○ Professional Level | ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	●		●	
2 - Online Quiz(zes) - 20%			●	●

Assessment Tasks	Learning Outcomes			
	1	2	3	4
3 - Learning logs / diaries / Journal / log books - 30%				•
4 - Reflective Practice Assignment - 20%		•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication		•		
2 - Problem Solving		•		•
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•		•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•		•	•
8 - Ethical practice				
9 - Social Innovation	•			
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%			•	•			•		•	
2 - Online Quiz(zes) - 20%		•	•	•			•			
3 - Learning logs / diaries / Journal / log books - 30%		•		•			•			
4 - Reflective Practice Assignment - 20%	•	•	•							

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom

Referencing Style

All submissions for this unit must use the referencing styles below:

- Australian Guide to Legal Citation, 4th ed
- American Psychological Association 7th Edition (APA 7th edition)

For further information, see the Assessment Tasks.

Teaching Contacts

Scott Beattie Unit Coordinator
s.beattie@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 1 Conflict, Power and Violence	World Health Organisation. (2014). *WHO Global Status Report on Violence Prevention*. Retrieved from https://www.who.int/violence_injury_prevention/publications/violence/en/ Executive summary and pp 1-51	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 2 Nature vs Nurture	Lee, Bandy X. (2019). *Violence: An Interdisciplinary Approach to Causes, Consequences and Cures*. Wiley. Chapter 2: The Biology of Violence	

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Life Course Development	Benedini, Kristen M. & Fagan, Abigail, A. (2018). A Life-Course Developmental Analysis of the Cycle of Violence. *Journal of Developmental Life-Course Criminology*, 4, 1-23.	

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 4 Systemic Violence	Arendt, Hannah. (1969) *On Violence. Harvest Books,* Ch 2	

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 5 Non Violence	Coleman, Peter T., Deutsch, Morton & Marcus Eric C. (2014). *The Handbook of Conflict Resolution: Theory and Practice (3rd ed).* Wiley. Chapter 43 Nonviolent Struggle: An Overview, Gene Sharp	

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Conflict Scenario Due: Vacation Week Monday (11 Apr 2022) 11:45 pm AEST

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 6 Radicalised Violence	Richardson, Louise (2007). *What Terrorists Want*. Random House. Chapter 3: What Causes Terrorism, 38-70	

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 7 Toxic Masculinity	Kimmel, Michael. (2017). *Angry White Men: American Masculinity at the End of an Era (2nd ed)*. Bold Type Books. Chapter 1: Manufacturing Rage: The Cultural Construction of Aggrieved Entitlement, pp 31-67	

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 8 Police Violence	Jones, James M. (2017). Killing Fields: Explaining Police Violence against Persons of Color. *Journal of Social Issues*, 73(4). 872-883.	

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic

Module 9 Trauma	McMahon, Sheila M. & Pederson, Shelby. (2020). “Love and compassion not found Elsewhere”: A Photovoice exploration of restorative justice and nonviolent communication in a community-based juvenile justice diversion program. *Children and Youth Services Review*, 117, 105306.	

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 10 Designing for Violence	Stenslie, Stahl. (2017). Designing for Violence. And its undoing. *The Design Journal*, 20:sup1, S4319-S4330.	

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 11 Community Justice Innovation	Kia-Keating, Maryam., Santacrose, Diana, E., Liu, Sabrina R. & Adams, Jessica. (2017). Using Community-Based Participatory Research and Human-Centred Design to Address Violence-Related Health Disparities Among Latino/a Youth. *Family and Community Health*. 40(2), 160-169.	

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Final dispute resolution workshops	N/A	**Quizzes** Due: Week 12 Monday (30 May 2022) 11:45 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Conflict reflection and video Due: Review/Exam Week Monday (6 June 2022) 11:45 pm AEST

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Conflict Scenario

Assessment Type
Written Assessment

Task Description
1500 words
This unit explores your understanding of conflict and the measures which may be taken to manage

or resolve it. In the first part of the unit you will train in conflict mediation techniques, an approach that assists parties to negotiate agreement and settle disputes. From weeks 6 to 12 you will engage in simulated mediation scenarios that will develop your conflict management skills and apply the knowledge you have gained from this unit about the causes of conflict.
You will be writing one of these scenarios, guided by a scenario writing kit and supported through workshops. You will have the opportunity to see your scenario explored by peers and the option to add it to an online archive.

Assessment Due Date
Vacation Week Monday (11 Apr 2022) 11:45 pm AEST

Return Date to Students
Week 7 Monday (25 Apr 2022)

Weighting
30%

Assessment Criteria

- Development of complex conflict scenarios that demonstrate understanding of context and emotional intelligence.
- Application of concepts from unit materials in the design of scenarios.
- Practical design of materials that can be used in a learning environment.
- Creativity and effective writing.
- Reflection on design goals and the development experience.

Referencing Style

- Australian Guide to Legal Citation, 4th ed
- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Evaluate programs for reducing violence and conflict
- Interpret conflict via theoretical understandings of violence and power

assessmentGradAttribute

- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Social Innovation

2 Quizzes

Assessment Type
Online Quiz(zes)

Task Description
In this unit you will be reading articles and materials that will broaden your understanding of the topics of violence and conflict. A quiz at the end of each module (modules 2-11) will test your comprehension and ability to apply concepts from these readings. All reading materials are included in your moodle site.

Each quiz will assign you four questions, drawn randomly from a bank, each worth a half mark for a total of 2% for each module.

Number of Quizzes
10

Frequency of Quizzes
Weekly

Assessment Due Date
Week 12 Monday (30 May 2022) 11:45 pm AEST

Return Date to Students

Quizzes are graded when submitted.

Weighting
20%

Assessment Criteria

- Comprehension of set reading materials.
- Application of concepts from the readings to topics in this unit.
- Evaluation of propositions, using the evidence base provided by reading materials.

Referencing Style

- Australian Guide to Legal Citation, 4th ed
- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Interpret conflict via theoretical understandings of violence and power
- Outline various causes of violence and conflict in society.

assessmentGradAttribute

- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

3 Workbook

Assessment Type
Learning logs / diaries / Journal / log books

Task Description
Six workbook reports, approximately 300 words, 5% each.
This unit emphasises practical and applied learning, to draw connections between the reading/preparatory material and the real world context in which it is used. Each workshop is designed around a challenge that tests your skills, with the support of a small group of peers. To evidence what you have learned, you will write individual reflective reports on each of the workshop activities in which you participate.
You will submit this assessment in two parts:
Part 1 - 10% Two reports from Weeks 1-4, due week 5
Part 2 - 20% Four reports from Weeks 5-11, due week 12

If you are unable to attend any workshops, these challenge tasks may be completed in a study group that you organise with peers at your own convenience

Assessment Due Date

Part 1 is due week 5 and Part 2 in week 12

Return Date to Students

Two weeks following submission

Weighting
30%

Assessment Criteria

- Use creative problem solving in response to challenges.
- Report succinctly on challenge task activities and what you have learnt from them.
- Reflect on your learning process and set educational goals for the future.
- Understand how theories and concepts from the coursework integrate into practical and applied situations.
- Participate in small team activities (synchronous and asynchronous) and actively support peers' learning.

Referencing Style

- Australian Guide to Legal Citation, 4th ed
- American Psychological Association 7th Edition (APA 7th edition)

Submission
No submission method provided.

assessmentOutcome

- Outline various causes of violence and conflict in society.

assessmentGradAttribute

- Problem Solving
- Information Literacy
- Cross Cultural Competence

4 Conflict reflection and video

Assessment Type
Reflective Practice Assignment

Task Description
500 words plus video URL which MUST be checked before submission.
In assessment item 2 you will be creating conflict scenarios that will then be used by other students as training materials in class. You will have at least one opportunity to perform the role of mediator in one of these simulated scenarios. You will create a video recording of your session which will assist you in reflecting on what you have learned from the activity. A short reflective report containing a link to this video will be submitted and also be suitable for inclusion in your professional portfolio.

Assessment Due Date
Review/Exam Week Monday (6 June 2022) 11:45 pm AEST

Return Date to Students

Assignment will be graded within two weeks of submission.

Weighting
20%

Assessment Criteria

- Demonstration of mediation skills including reframing, enabling negotiation and setting agendas.
- Facilitation of process and consideration of power imbalances.
- Reflection on the experience and ability to set goals for self improvement.
- Application of unit theory to practical scenarios.
- Support of peers, exercising respect and providing positive feedback.
- You will **not** be assessed on the basis of successful mediation outcomes. Some conflicts may

not be resolvable.

Referencing Style

- Australian Guide to Legal Citation, 4th ed
- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Examine conflict resolution and management skills within a justice setting

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem