

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CRIM12005 *Community Justice Innovation*

## Term 2 - 2024

Profile information current as at 11/05/2024 07:24 am

All details in this unit profile for CRIM12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Innovation in the justice sector is increasingly sought at community level involving Non Government Organisations (NGOs) and community organisations as well as government agencies. Through this unit you will understand this new environment and the importance of therapeutic jurisprudence and restorative justice as ways of understanding how justice is achieved. You will develop skills in human centred design and systems thinking that will enable you to operate in this inter-agency collaborative environment. Concepts such as social innovation will aid you in becoming a catalyst for change, in developing sustainable solutions to justice problems and participating in the changes the justice sector is undergoing.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Class discussion

##### **Feedback**

Students enjoyed the interactive challenge activities during the live session.

##### **Recommendation**

The unit materials will be fine-tuned for the future iteration.

#### Feedback from Class discussion

##### **Feedback**

Students found that the UC presented the course material in a manner that thoroughly elucidated all aspects, simplifying the process of learning, retaining, and applying the content to real-life situations.

##### **Recommendation**

The UC will add more materials to the unit contents for students' further learning.

#### Feedback from Class discussion

##### **Feedback**

Students were interested in increasing the interactivity of tutorials by dedicating additional time to workshops within the lectures.

##### **Recommendation**

The UC will develop a better time management plan.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.