



CRIM12006 *Crimes of the Powerful*

Term 2 - 2020

Profile information current as at 15/05/2024 05:00 pm

All details in this unit profile for CRIM12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

While much of the criminal justice system is oriented toward street crime there are important mechanisms that seek to regulate the crimes of powerful including white collar crime, organised crime, institutional crime and corruption. In this unit you will examine the distinctive position of each of these forms of crime and the major hurdles they present for law enforcement and the courts. You will critically examine the different institutional responses to crimes of the powerful particularly in structures of accountability and the creation of regulatory agencies. You will also discuss emerging areas of study such as systemic inequality and generational crime. This knowledge will be applied through the development of an organisational audit or compliance plan that regulates illegal behaviour.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Online
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Learning logs / diaries / Journal / log books**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

4. **Presentation**

Weighting: 10%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
2. Develop an accountability-based organisational audit or compliance plan
3. Discuss different regulatory approaches to crimes of the powerful
4. Identify the organisational factors and structures that underpin white collar, organised and institutional crime
5. Use criminology theory to evaluate the success of anti-corruption programs.

No external accreditation is relevant to this award.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 40%	•	•	•	•	
2 - Presentation - 10%		•			
3 - Online Quiz(zes) - 20%				•	•
4 - Learning logs / diaries / Journal / log books - 30%	•		•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication		•			
2 - Problem Solving		•		•	
3 - Critical Thinking	•		•	•	•
4 - Information Literacy	•		•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•				
8 - Ethical practice		•			
9 - Social Innovation					

Graduate Attributes	Learning Outcomes									
	1	2	3	4	5	6	7	8	9	10
10 - Aboriginal and Torres Strait Islander Cultures										
Alignment of Assessment Tasks to Graduate Attributes										
Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•			•	•		
2 - Presentation - 10%	•	•						•		
3 - Online Quiz(zes) - 20%		•	•	•						
4 - Learning logs / diaries / Journal / log books - 30%			•	•			•			

Textbooks and Resources

Textbooks

CRIM12006

Supplementary

Corruption, Fraud, Organized Crime, and the Shadow Economy
(2016)

Authors: Edelbacher M, Kratcoski P.C.Dobovsek B

CRC Press (Taylor and Francis)

London , UK

ISBN: 9780367870652

Binding: Paperback

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Supplementary

Crimes of the Powerful an introduction
(2016)

Authors: Rothe D.,Kauzlarich D.,

Routledge (Taylor and Francis Group)

London , UK

ISBN: 9781138797932

Binding: Paperback

Additional Textbook Information

Choose either or both of the above texts for additonal reading. Paper copies can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to unit What do we mean when we say Crimes of the Powerful?	Ruggerio V.,(2015) <i>Ethics and the Crimes of the Powerful</i> , The Howard Journal of Criminal Justice Vol 54 No 1. February 2015, Howard League for Penal Reform and John Wiley & Sons Ltd, Oxford, England. DOI: 10.1111/hojo.12113 https://onlinelibrary.wiley.com/doi/epdf/10.1111/hojo.12113 Tombs S., Whyte D.,(2002), <i>Unmasking the Crimes of the Powerful</i> , Critical Criminology Vol 11, pp217-236, Kluwer Law International, Netherlands. https://link.springer.com/content/pdf/10.1023/B:CRIT.0000005811.87302.17.pdf	

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Scale and Impact of Crimes of the Powerful	Croall H., (2001) ed Lindgren <i>The Victims of White-Collar Crime</i> , White-Collar Crime Research. Old Views and Future Potentials Lectures and Papers from a Scandinavian Seminar, pp35-51 National Council for Crime Prevention, Sweden. https://bra.se/download/18.12305534131e173a7f180001915/1371914735809/2001_white-collar_crime_research.pdf#page=35 Harbinson E., Benson M J.,Latessa E J.,(2019) <i>Assessing Risk Among White-Collar Offenders Under Federal Supervision in the Community</i> , Criminal Justice and Behaviour, Vol. 46, No. 2, February 2019, pp261-279, Sage Publications, Thousand Oaks, United States of America https://journals.sagepub.com/doi/pdf/10.1177/0093854818810317 Michel C., Cochran J K,Heide K .,(2015) <i>Public knowledge about white-collar crime: an exploratory study</i> , Crime, Law and Social Change Vol 65 pp 67-91, SpringerLink, Springer Nature, Switzerland. https://link.springer.com/article/10.1007/s10611-015-9598-y	

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Criminological theories of White Collar Crime (WCC)	Smith R G (1999). Defrauding governments in the twenty-first century. <i>Trends & issues in crime and criminal justice</i> no. 111. Canberra: Australian Institute of Criminology. https://aic.gov.au/publications/tandi/tandi111	

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Cybercrime	Szde Y, (2018) "Does fear of victimization deter online shopping?", Journal of Financial Crime, Vol. 25 Issue: 3, pp.770-783, Emerald Publishing Ltd, London, England https://doi.org/10.1108/JFC-05-2017-0038 Reynolds E, (2019) Global fear over Australian cyber attack as dozens of US entities targeted by Iran and China, News.com.au, Australia https://www.news.com.au/technology/online/hacking/global-fear-over-australian-cyber-attack-as-dozens-of-us-entities-targeted-by-iran-and-china/news-story/5131da13d66d628af2bcc987ece4ce7b#xyzb9	

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Corporate White Collar Crime	Gottschalk P.(2018) <i>Evaluation of Fraud Examinations: The Case of Inappropriate Accounting Practices at Fujii Xerox</i> , Deviant Behaviour Journal, Taylor and Francis, Oxfordshire, England https://doi.org/10.1080/01639625.2018.1559640 Janda M (2019) <i>Former Real Estate Institute president Malcolm Gunning and wife Alice charged with breaching conduct rules</i> , ABC.net.au, Australia https://www.abc.net.au/news/2019-02-28/former-real-estate-president-charged-with-breaching-rules/10856864?section=business	

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Policing White Collar Crime	Vipin K, Singh D K, (2018) "Parameters of automated fraud detection techniques during online transactions", Journal of Financial Crime, Vol. 25: 3, pp.702-720, Emerald Publishing Ltd, London, England https://doi.org/10.1108/JFC-03-2017-0024	Research Case Study :White Collar Crime or Corruption Due: Week 6 Monday (24 Aug 2020) 9:00 am AEST
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Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Criminological theories of Corruption	Smith R 2014. Responding to organised crime through intervention in recruitment pathways. Trends & issues in crime and criminal justice no. 473. Canberra: Australian Institute of Criminology. https://aic.gov.au/publications/tandi/tandi473 Larmour P., Wolanin N (2001). Corruption and anti-corruption. Archive. Canberra: Australian Institute of Criminology. https://aic.gov.au/publications/archive/corruption-and-anti-corruption	

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Political Corruption	Habeeb A S, Hossein G, (2018) "Corruption in the Nigeria Judicial System: An Overview", Journal of Financial Crime, Vol. 25 :3, pp.669-680, Emerald Publishing Ltd, London, England. https://doi.org/10.1108/JFC-01-2017-0005 Marshall McCormack S.,(2019) <i>Former Ipswich Council CEO Carl Wulff sentenced to five years in jail over corrupt payments</i> , Nine Digital Ltd. Australia https://www.9news.com.au/2019/02/15/11/56/queensland-news-ipswich-city-council-corruption-carl-wulff-sharon-oxenbridge-jail-sentences Wells J.,(2019) Ian Macdonald wins appeal against misconduct conviction, walks free from prison, ABC.net.au, Australia. https://www.abc.net.au/news/2019-02-25/ian-macdonald-wins-appeal-against-misconduct-conviction/10845314?WT.ac=localnews_sydney	

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Criminal Justice System Corruption	Brown R Knight (2018) Victorian police 'kept weapons to plant on suspects, kidnapped officer': ex-cop's affidavit, ABC.net.au, Australia https://www.abc.net.au/news/2018-08-28/vic-police-kept-weapons-to-plant-ex-detective-affidavit-says/10169560 Dennien M (2020) <i>Townsville prison boss stood down amid ethical standards probe</i> , Brisbane Times, Queensland, Australia. https://www.brisbanetimes.com.au/national/queensland/townsville-prison-boss-stood-down-amid-ethical-standards-probe-20200120-p53sxy.html Farnsworth S Oaten J.,(2019) Lawyer X documents reveal Nicola Gobbo's dealings with Victoria Police as Informer 3838, ABC.net.au . https://www.abc.net.au/news/2019-04-12/lawyer-x-nicola-gobbo-informer-3838-victoria-police-documents/10994912 Farnsworth S., Tran D., Morgan D (2020) Lawyer X royal commission blog: Nicola Gobbo's role as informer could have affected more than 1,200 cases, Abc.net.au.,Australia. https://www.abc.net.au/news/2019-10-10/the-latest-from-the-lawyer-x-royal-commission/11296158	Presentation of case study Due: Week 9 Monday (14 Sept 2020) 9:00 am AEST

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Organised Crime and Corruption	Lauchs M., Stains Z.,(2010) <i>An analysis of outlaw motorcycle gang crime: are bikers organised criminals?</i> Global Crime, Vol 20:2, pp69-89, Routledge Publishing, London England. DOI: 10.1080/17440572.2019.1583107 https://www.tandfonline.com/doi/pdf/10.1080/17440572.2019.1583107?needAccess=true	

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Corporate Corruption	Frain F.M.,Bell P.,Lauchs M.,(2013) <i>The Australian Wheat Board Scandal: Investigating International Bribery</i> , International Journal of Business and Commerce Vol. 2,:9: pp 01-19 Asian Society of Business and Commerce Research. https://www.ijbcnet.com/2-9/IJBC-13-2901.pdf Tage A, (2018) "Crime prevention in terms of criminal intent criteria in white-collar crime: A propositional analysis", Journal of Financial Crime, Vol. 25: 3, pp.838-844, Emerald Publishing Ltd., London, England https://doi.org/10.1108/JFC-05-2017-0051	Weekly Vlogs Due: Week 11 Monday (28 Sept 2020) 9:00 am AEST

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Regulation, Compliance and Legal Obligation Options	Dominic P, (2018) "The battle against fraud: do reporting mechanisms work?", Journal of Financial Crime, Vol. 25: 3, pp.784-794, Emerald Publishing Ltd, London, England https://doi.org/10.1108/JFC-05-2017-0048	

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

There is **no prescribed textbook** for this course.

However, there is a recommended text book(s):

Rothe D., Kauzlarich D., (2016)*Crimes of the Powerful: An Introduction*, Routledge, Abingdon, Oxon OX14 4RN, United Kingdom

And /or

Edelbacher M, Dobovšek, B., Kratcoski P.C., (2019)*Corruption, Fraud, Organized Crime, and the Shadow Economy*, Advances in Police Theory and Practice Series, CRC Press, Abingdon, Oxon OX14 4RN, United Kingdom

Assessment Tasks

1 On line Quizz

Assessment Type

Online Quiz(zes)

Task Description

Your knowledge of the theoretical understanding of white collar crime and corruption will be tested through regular online quizzes that will give you feedback on your progress throughout the term. The quizzes will test students understanding of core concepts, the application of theoretical concepts the ability to distinguish factual propositions. There will be five (5) online quizzes in total throughout the unit commencing/opening Friday 31st July(Week 3).

The last on line quiz will commence/open Friday 2nd October (Week 12).

All five (5) quizzes will open on Friday 9am of the assessment week and close 9am Monday of the following week

Number of Quizzes

5

Frequency of Quizzes

Other

Assessment Due Date**Return Date to Students****Weighting**

20%

Assessment Criteria

Critical thinking skills

Explanation of theoretical concepts

Digital literacy

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Identify the organisational factors and structures that underpin white collar, organised and institutional crime
- Use criminology theory to evaluate the success of anti-corruption programs.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

2 Weekly Vlogs

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

In this assessment item students are tasked with creating /recording a weekly Vlog (5 minutes maximum) summarising the weekly content. You may use contemporary sources (weblinks, media resources can be used) as examples to explain that weeks topic.

Students will be asked to create/record a weekly Vlog (5 minutes maximum) summarising the weekly content providing contemporary sources (weblinks, media resources can be used) to explain the weeks topic. You are required to upload them to Youtube for grading.

Monday 28th September 9am (Week 11.) you are required to submit 8 vlogs, of your choosing, to YouTube.

Students will submit the YouTube links via turn it in.

Ensure you include a list of the resources you have used. you are required to submit 8 vlogs, of your choosing, to YouTube. You are able to set the YouTube link private or public. If you set the clip to private please ensure you allow the unit coordinator access to view it for grading purposes only.

You will submit the YouTube links via turn it in.

Due date:Monday 28th September 9am (Week 11.)

Assessment Due Date

Week 11 Monday (28 Sept 2020) 9:00 am AEST

Return Date to Students

Review/Exam Week Friday (16 Oct 2020)

Weighting

30%

Assessment Criteria

Critical analysis

Explanation of unit concepts

Structure

Ability to upload and share video materials including setting permissions

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

The submission(Vlogs) are to be uploaded to YouTube then the weblink and list of resources used are to be submitted via Turn it in

Learning Outcomes Assessed

- Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
- Discuss different regulatory approaches to crimes of the powerful
- Use criminology theory to evaluate the success of anti-corruption programs.

Graduate Attributes

- Critical Thinking
- Information Literacy
- Cross Cultural Competence

3 Research Case Study :White Collar Crime or Corruption

Assessment Type

Written Assessment

Task Description

Your major assessment Task/Challenge involves the development of a crime control strategy for

regulating either a private organisation for white collar crime or an official agency for corruption. Drawing on case studies and examples from your learning materials, you will determine a regulatory standard or organisational policy relevant to your chosen hypothetical scenario. In doing this you will demonstrate the importance of transparency, of effective internal review/auditing and external oversight of practices. However, as this is a research exercise you are advised to find additional resources.

Length 2000 words

Assessment Due Date

Week 6 Monday (24 Aug 2020) 9:00 am AEST

Return Date to Students

Week 8 Monday (7 Sept 2020)

Weighting

40%

Assessment Criteria

Structure

Critical analysis

Explanation of unit concepts

Application of key concepts

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
- Develop an accountability-based organisational audit or compliance plan
- Discuss different regulatory approaches to crimes of the powerful
- Identify the organisational factors and structures that underpin white collar, organised and institutional crime

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

4 Presentation of case study

Assessment Type

Presentation

Task Description

Your major assessment Task/Challenge involves the development of a crime control strategy for regulating either a private organisation for white collar crime or an official agency for corruption. Using your chosen case study and the provided feedback students will prepare a short presentation 10-15 minutes in total. The presentation will be recorded on a platform of the students choosing and uploaded to YouTube. You may make the YouTube clip private or public however if you make the post private please ensure you allow the unit coordinator access for grading purposes only. The link details are to be submitted via Turn it in.

Assessment Due Date

Week 9 Monday (14 Sept 2020) 9:00 am AEST

Return Date to Students

Week 11 Monday (28 Sept 2020)

Weighting

10%

Assessment Criteria

Structure

Critical analysis

Explanation of unit concepts

Application of unit concepts

Ability to upload and share video materials including setting permissions

Digital literacy

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop an accountability-based organisational audit or compliance plan

Graduate Attributes

- Communication
- Problem Solving
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem