General Information

Overview
While much of the criminal justice system is oriented toward street crime there are important mechanisms that seek to regulate the crimes of powerful including white collar crime, organised crime, institutional crime and corruption. In this unit you will examine the distinctive position of each of these forms of crime and the major hurdles they present for law enforcement and the courts. You will critically examine the different institutional responses to crimes of the powerful particularly in structures of accountability and the creation of regulatory agencies. You will also discuss emerging areas of study such as systemic inequality and generational crime. This knowledge will be applied through the development of an organisational audit or compliance plan that regulates illegal behaviour.

Details
Career Level: Undergraduate
Unit Level: Level 2
Credit Points: 6
Student Contribution Band: 10
Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2020
- Online
- Rockhampton
- Townsville

Attendance Requirements
All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.
Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Quiz(zes)
   Weighting: 20%

2. Learning logs / diaries / Journal / log books
   Weighting: 30%

3. Written Assessment
   Weighting: 40%

4. Presentation
   Weighting: 10%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of ‘pass’ in order to pass the unit. If any ‘pass/fail’ tasks are shown in the table above they must also be completed successfully (‘pass’ grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the ‘assessment task’ section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University’s Grades and Results Policy for more details of interim results and final grades.

CQU University Policies

All University policies are available on the CQU University Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQU University Policy site.
Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
2. Develop an accountability-based organisational audit or compliance plan
3. Discuss different regulatory approaches to crimes of the powerful
4. Identify the organisational factors and structures that underpin white collar, organised and institutional crime
5. Use criminology theory to evaluate the success of anti-corruption programs.

No external accreditation is relevant to this award.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>1 - Written Assessment - 40%</td>
<td>●</td>
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<tr>
<td>2 - Presentation - 10%</td>
<td>●</td>
</tr>
<tr>
<td>3 - Online Quiz(zes) - 20%</td>
<td>●</td>
</tr>
<tr>
<td>4 - Learning logs / diaries / Journal / log books - 30%</td>
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</table>

Alignment of Graduate Attributes to Learning Outcomes

<table>
<thead>
<tr>
<th>Graduate Attributes</th>
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<tbody>
<tr>
<td></td>
<td>1</td>
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<tr>
<td>1 - Communication</td>
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<tr>
<td>2 - Problem Solving</td>
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<td>3 - Critical Thinking</td>
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<td>4 - Information Literacy</td>
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<td>5 - Team Work</td>
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<td>6 - Information Technology Competence</td>
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<td>7 - Cross Cultural Competence</td>
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<td>8 - Ethical practice</td>
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<tr>
<td>9 - Social Innovation</td>
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</table>
## Alignment of Assessment Tasks to Graduate Attributes

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</tr>
<tr>
<td>4 - Learning logs / diaries / Journal / log books - 30%</td>
<td>⚫ ⚫ ⚫ ⚫</td>
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</tbody>
</table>

### Textbooks and Resources

#### Textbooks

**CRIM12006**

**Supplementary**

Authors: Edelbacher M, Kratcoski P.C.Dobovsek B
CRC Press (Taylor and Francis)
London, UK
ISBN 9780367870652
Binding: Paperback
CRIM12006

**Supplementary**

**Crimes of the Powerful an introduction (2016)**
Authors: Rothe D., Kauzlarich D.,
Routledge (Taylor and Francis Group)
London, UK
ISBN 9781138797932
Binding: Paperback

**Additional Textbook Information**
Choose either or both of the above texts for additional reading. Paper copies can be purchased at the CQUni Bookshop here: [http://bookshop.cqu.edu.au](http://bookshop.cqu.edu.au) (search on the Unit code)

**View textbooks at the CQUniversity Bookshop**

#### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

#### Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](https://apastyle.org)
For further information, see the Assessment Tasks.
# Schedule

## Week 1 - 13 Jul 2020

<table>
<thead>
<tr>
<th>Module/Topic</th>
<th>Chapter</th>
<th>Events and Submissions/Topic</th>
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</table>

## Week 2 - 20 Jul 2020

<table>
<thead>
<tr>
<th>Module/Topic</th>
<th>Chapter</th>
<th>Events and Submissions/Topic</th>
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## Week 3 - 27 Jul 2020

<table>
<thead>
<tr>
<th>Module/Topic</th>
<th>Chapter</th>
<th>Events and Submissions/Topic</th>
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## Week 4 - 03 Aug 2020

<table>
<thead>
<tr>
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<th>Chapter</th>
<th>Events and Submissions/Topic</th>
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## Week 5 - 10 Aug 2020

<table>
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<tr>
<th>Module/Topic</th>
<th>Chapter</th>
<th>Events and Submissions/Topic</th>
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## Vacation Week - 17 Aug 2020

<table>
<thead>
<tr>
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<th>Chapter</th>
<th>Events and Submissions/Topic</th>
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</table>

## Week 6 - 24 Aug 2020

<table>
<thead>
<tr>
<th>Module/Topic</th>
<th>Chapter</th>
<th>Events and Submissions/Topic</th>
</tr>
</thead>
</table>

## Week 7 - 31 Aug 2020

<table>
<thead>
<tr>
<th>Module/Topic</th>
<th>Chapter</th>
<th>Events and Submissions/Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Case Study :White Collar Crime or Corruption</td>
<td>Due: Week 6 Monday (24 Aug 2020) 9:00 am AEST</td>
<td><a href="https://doi.org/10.1108/JFC-03-2017-0024">https://doi.org/10.1108/JFC-03-2017-0024</a></td>
</tr>
</tbody>
</table>
### Week 8 - 07 Sep 2020

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---

**Week 9 - 14 Sep 2020**

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---

**Week 10 - 21 Sep 2020**

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---

**Week 11 - 28 Sep 2020**

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---

**Week 12 - 05 Oct 2020**

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---

**Weekly Vlogs** Due: Week 11 Monday (28 Sep 2020) 9:00 am AEST

**Review/Exam Week - 12 Oct 2020**

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---

**Exam Week - 19 Oct 2020**

**Module/Topic** | **Chapter** | **Events and Submissions/Topic**
---|---|---
Term Specific Information

There is no prescribed textbook for this course. However, there is a recommended textbook(s):
And/or

Assessment Tasks

1 Online Quiz

Assessment Type
Online Quiz(zes)

Task Description
Your knowledge of the theoretical understanding of white collar crime and corruption will be tested through regular online quizzes that will give you feedback on your progress throughout the term. The quizzes will test your understanding of core concepts, the application of theoretical concepts, the ability to distinguish factual propositions. There will be five (5) online quizzes in total throughout the unit commencing/opening Friday 31st July (Week 3).

The last online quiz will commence/open Friday 2nd October (Week 12).
All five (5) quizzes will open on Friday 9am of the assessment week and close 9am Monday of the following week.

Number of Quizzes
5

Frequency of Quizzes
Other

Assessment Due Date

Return Date to Students

Weighting
20%

Assessment Criteria
Critical thinking skills
Explanation of theoretical concepts
Digital literacy

Referencing Style


Submission
Online

Learning Outcomes Assessed

- Identify the organisational factors and structures that underpin white collar, organised and institutional crime
- Use criminology theory to evaluate the success of anti-corruption programs.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

2 Weekly Vlogs
Assessment Type
Learning logs / diaries / Journal / log books

Task Description
In this assessment item students are tasked with creating /recording a weekly Vlog (5 minutes maximum) summarising the weekly content. You may use contemporary sources (weblinks, media resources can be used) as examples to explain that weeks topic.

Monday 28th September 9am (Week 11.) you are required to submit 8 vlogs, of your choosing, to YouTube. Students will submit the YouTube links via turn it in.

Ensure you include a list of the resources you have used. You are required to submit 8 vlogs, of your choosing, to YouTube. You are able to set the YouTube link private or public. If you set the clip to private please ensure you allow the unit coordinator access to view it for grading purposes only.

You will submit the YouTube links via turn it in.

Assessment Due Date
Week 11 Monday (28 Sep 2020) 9:00 am AEST

Return Date to Students
Review/Exam Week Friday (16 Oct 2020)

Weighting
30%

Assessment Criteria
Critical analysis
Explanation of unit concepts
Structure
Ability to upload and share video materials including setting permissions

Referencing Style

Submission
Online

Submission Instructions
The submission(Vlogs) are to be uploaded to YouTube then the weblink and list of resources used are to be submitted via Turn it in

Learning Outcomes Assessed
- Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
- Discuss different regulatory approaches to crimes of the powerful
- Use criminology theory to evaluate the success of anti-corruption programs.

Graduate Attributes
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

3 Research Case Study : White Collar Crime or Corruption

Assessment Type
Written Assessment

Task Description
Your major assessment Task/Challenge involves the development of a crime control strategy for regulating either a private organisation for white collar crime or an official agency for corruption. Drawing on case studies and examples from your learning materials, you will determine a regulatory standard or organisational policy relevant to your chosen hypothetical scenario. In doing this you will demonstrate the importance of transparency, of effective internal review/auditing and external oversight of practices. However, as this is a research exercise you are
advised to find additional resources.
Length 2000 words

Assessment Due Date
Week 6 Monday (24 Aug 2020) 9:00 am AEST

Return Date to Students
Week 8 Monday (7 Sep 2020)

Weighting
40%

Assessment Criteria
Structure
Critical analysis
Explanation of unit concepts
Application of key concepts

Referencing Style

Submission
Online

Learning Outcomes Assessed
- Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
- Develop an accountability-based organisational audit or compliance plan
- Discuss different regulatory approaches to crimes of the powerful
- Identify the organisational factors and structures that underpin white collar, organised and institutional crime

Graduate Attributes
- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

4 Presentation of case study

Assessment Type
Presentation

Task Description
Your major assessment Task/Challenge involves the development of a crime control strategy for regulating either a private organisation for white collar crime or an official agency for corruption. Using you chosen case study and the provided feedback students will prepare a short presentation 10-15 minutes in total. The presentation will be recorded on a platform of the students choosing and uploaded to You Tube. You may make the YouTube clip private or public however if you make the post private please ensure you allow the unit coordinator access for grading purposes only. The link details are to be submitted via Turn it in.

Assessment Due Date
Week 9 Monday (14 Sep 2020) 9:00 am AEST

Return Date to Students
Week 11 Monday (28 Sep 2020)

Weighting
10%

Assessment Criteria
Structure
Critical analysis
Explanation of unit concepts
Application of unit concepts
Ability to upload and share video materials including setting permissions
Digital literacy

Referencing Style

Submission
Online

Learning Outcomes Assessed
- Develop an accountability-based organisational audit or compliance plan

Graduate Attributes
- Communication
- Problem Solving
- Ethical practice
As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others’ work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity’s policies, including the Student Academic Integrity Policy and Procedure. This policy sets out CQUniversity’s expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own.

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC).

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem.