

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CRIM12007 *Criminal Ethnographies*

Term 1 - 2022

Profile information current as at 07/05/2024 09:44 am

All details in this unit profile for CRIM12007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Issues in the justice field require a great deal of sensitivity to individual perspectives and understandings of the criminal justice system. Frequently situations involve violence and physical or mental harm. Qualitative research methods provide the investigator with insights into the contextual factors that influence offenders, victims and justice professionals. There are also legal/institutional limitations on research. In this unit you will develop your qualitative research skills, building on skills developed in this course with a focus on writing surveys, conducting interviews or using ethnographic techniques oriented to criminal research. You will examine the ethical context of qualitative research including the importance of respecting individuals or communities being researched and preservation of due process where required. You will also demonstrate the importance of ethical practice and effective data management practices using appropriate and secure technologies where breaches of privacy can also expose respondents and researchers to personal danger.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

No offerings for CRIM12007

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 30%

2. **Research Proposal**

Weighting: 40%

3. **Learning logs / diaries / Journal / log books**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop a qualitative methodology for investigation of a justice issue with consideration of institutional limitations on the process
2. Conduct a hypothetical ethnographic interview and reflect on the process
3. Employ qualitative intelligence techniques including interviewing and ethnography
4. Effectively manage data pertaining to a hypothetical human data analysis project
5. Work within the research ethics framework including identification of risk of violence and power imbalances.

No external accreditation is relevant to this award.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 30%		•			•
2 - Research Proposal - 40%	•		•	•	•
3 - Learning logs / diaries / Journal / log books - 30%	•		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication		•	•		
2 - Problem Solving	•		•		
3 - Critical Thinking	•				
4 - Information Literacy	•				
5 - Team Work		•			
6 - Information Technology Competence				•	
7 - Cross Cultural Competence		•	•		
8 - Ethical practice		•		•	•
9 - Social Innovation					

Graduate Attributes		Learning Outcomes				
		1	2	3	4	5
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 30%	<div></div>				<div></div>		<div></div>	<div></div>		
2 - Research Proposal - 40%	<div></div>	<div></div>	<div></div>	<div></div>		<div></div>	<div></div>	<div></div>		
3 - Learning logs / diaries / Journal / log books - 30%	<div></div>	<div></div>	<div></div>	<div></div>			<div></div>	<div></div>		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Schedule

Information for Schedule has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.