

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CRIM12008 *Crime and Control*

## Term 2 - 2022

Profile information current as at 18/05/2022 05:54 am

All details in this unit profile for CRIM12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Systems of social control can possess a different character depending on whether you are a proponent of regulation or the subject of it. In this unit you will explore the ideas of conformity and delinquency through the lens of regulatory and systems theories in order to understand the impact of the criminal justice system on non-conforming members of society. Regulatory standards change over time and you will consider the history of moral and social regulation and achieve an appreciation of the influence of changing social mores on the criminal justice system, on outsiders and on marginalised communities. These mechanisms of control, both formal and informal, involve an intersection of criminal justice with other disciplines and agencies such as mental health or public planning. In contrast you will also examine the role of other regulatory systems, such as human rights and civil liberties, in protecting individuals from authoritarian control. During this unit you will debate a gamut of different issues including regulation of sexuality, drug use (illicit and legal drugs), control of youth cultures, hate crime, causing offense and supporting terrorism.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Learning logs / diaries / Journal / log books**

Weighting: 30%

#### 2. **Online Quiz(zes)**

Weighting: 20%

#### 3. **Case Study**

Weighting: 40%

#### 4. **Presentation**

Weighting: 10%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Analyse how different concepts of delinquency and social order define the regulatory role of the criminal justice system
2. Appraise the situation of socially marginalised people who are subject to systems of authoritarian control
3. Explain the social, historical and cultural intersection of systems of control originating in different disciplines and institutions
4. Identify cases of social control and critically examine the regulatory foundation and assessment of risk
5. Use regulatory theory to examine the methods by which societies seek to control behaviour through criminal law and consider balancing protections such as human rights.

No external accreditation is relevant to this award.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Case Study - 40%	•	•		•	•
2 - Presentation - 10%		•		•	
3 - Online Quiz(zes) - 20%	•		•		
4 - Learning logs / diaries / Journal / log books - 30%			•		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					
2 - Problem Solving					
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•	•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
8 - Ethical practice	•	•			
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Case Study - 40%			•	•			•	•		
2 - Presentation - 10%			•	•			•	•		
3 - Online Quiz(zes) - 20%			•	•			•	•		
4 - Learning logs / diaries / Journal / log books - 30%			•	•			•			

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.