

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CRIM12008 *Crime and Control*

## Term 2 - 2023

Profile information current as at 26/03/2023 09:56 pm

All details in this unit profile for CRIM12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Systems of social control can possess a different character depending on whether you are a proponent of regulation or the subject of it. In this unit you will explore the ideas of conformity and delinquency through the lens of regulatory and systems theories in order to understand the impact of the criminal justice system on non-conforming members of society. Regulatory standards change over time and you will consider the history of moral and social regulation and achieve an appreciation of the influence of changing social mores on the criminal justice system, on outsiders and on marginalised communities. These mechanisms of control, both formal and informal, involve an intersection of criminal justice with other disciplines and agencies such as mental health or public planning. In contrast you will also examine the role of other regulatory systems, such as human rights and civil liberties, in protecting individuals from authoritarian control. During this unit you will debate a gamut of different issues including regulation of sexuality, drug use (illicit and legal drugs), control of youth cultures, hate crime, causing offense and supporting terrorism.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2023

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 May 2023

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit and Teaching Evaluation

**Feedback**

Students found the Unit content engaging and interesting

**Recommendation**

The contemporary criminological topics will be reviewed and updated where necessary to maintain the cutting edge and engaging content of the Unit.

#### Feedback from Student Unit and Teaching Evaluation

**Feedback**

The link between assessments and learning outcomes should be clearer.

**Recommendation**

These links will be explicitly highlighted during each assessment workshop session by linking to public surveys, campaigns, and reports.

#### Feedback from Student feedback Student Unit and Teaching Evaluation

**Feedback**

Students enjoyed the guest lectures throughout the Unit and found them beneficial for their learning

**Recommendation**

A range of guest lectures from industry experts including criminologists, psychologists, practitioners and activists will be included in the Unit in order to present a diverse array of voices and perspectives.

#### Feedback from Unit data

**Feedback**

Some students did not engage with the unit

**Recommendation**

The College's best practice guidance will be employed to contact non engaging students early on in the term (week 2 or 3) in order to discuss any barriers to engagement.

#### Feedback from Student Unit and Teaching Evaluation and student feedback

**Feedback**

Students were very satisfied with the flipped learning model used throughout the unit, and found the inclusivity, the groupwork and other activities fostered a strong sense of community within the unit

**Recommendation**

The flipped learning model will continue to be used along with strategies to encourage student participation in class or via Moodle in order to create positive student networks within the Unit and to encourage an inclusive learning environment.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 May 2023

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 May 2023

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 15 May 2023

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.