



# CRIM12008 *Crime and Control*

## Term 2 - 2024

Profile information current as at 04/05/2024 04:52 pm

All details in this unit profile for CRIM12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Systems of social control can possess a different character depending on whether you are a proponent of regulation or the subject of it. In this unit you will explore the ideas of conformity and delinquency through the lens of regulatory and systems theories in order to understand the impact of the criminal justice system on non-conforming members of society. Regulatory standards change over time and you will consider the history of moral and social regulation and achieve an appreciation of the influence of changing social mores on the criminal justice system, on outsiders and on marginalised communities. These mechanisms of control, both formal and informal, involve an intersection of criminal justice with other disciplines and agencies such as mental health or public planning. In contrast you will also examine the role of other regulatory systems, such as human rights and civil liberties, in protecting individuals from authoritarian control. During this unit you will debate a gamut of different issues including regulation of sexuality, drug use (illicit and legal drugs), control of youth cultures, hate crime, causing offense and supporting terrorism.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2024

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback Student Unit and Teaching Evaluation

**Feedback**

Students enjoyed the guest lectures throughout the Unit and found them beneficial for their learning

**Recommendation**

A range of guest lectures from industry experts including criminologists, psychologists, practitioners and activists will be included in the Unit in order to present a diverse array of voices and perspectives.

#### Feedback from Student Unit and Teaching Evaluation Student feedback

**Feedback**

Students found the Unit content engaging and interesting

**Recommendation**

The contemporary criminological topics will be reviewed and updated where necessary to maintain the cutting edge and engaging content of the Unit.

#### Feedback from Student Unit and Teaching Evaluation

**Feedback**

Assessment feedback scores are lower than 2023 and need to be improved

**Recommendation**

These links between assessment content and feedback will be explicitly highlighted after each round of assessment. Dedicated portions of the workshop will be used for this.

#### Feedback from Student Unit and Teaching Evaluation

**Feedback**

Some students did not engage with the unit leading to a high AF rate.

**Recommendation**

The College's best practice guidance will be employed to contact non engaging students early on in the term (week 2 or 3) in order to discuss any barriers to engagement. The flipped learning model will continue to be used along with strategies to encourage student participation in class or via Moodle in order to create positive student networks within the Unit and to encourage an inclusive learning environment.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem