CRIM13003 *Criminology Research Capstone*
Term 2 - 2024

Profile information current as at 13/05/2024 05:06 am

General Information

Overview

This research capstone unit enables you to apply the theories, content knowledge and skills you have learned to researching a problem of concern to a regulatory agency, criminal justice agency, government or other organisation involved in the prevention or regulation of criminal activity. You will develop a practical research project that will be conducted during a single term and be responsible for each of the methodological stages including developing a research question, understanding the ethical context, planning, project management, conduct of research, delivery and dissemination. You will keep a portfolio of key documents and reflect on skills and capabilities necessary for professional research practice in the field of criminology.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Enrolment in CL55 or CL75 and 72 cp of completed units.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Literature Review or Systematic Review**
Weighting: 30%
2. **Report**
Weighting: 70%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students feedback in class and via email.

Feedback
Students appreciated the offering of night classes.

Recommendation
Continue to offer evening classes and continue to highlight to students that individual or small group Zoom sessions are available during business hours if they reach out to the UC.

Feedback from Students feedback in class and via email.

Feedback
Students appreciated the chance to check their research questions and topics prior to the first assessment submission.

Recommendation
Continue to highlight the offer to check research questions and provide guidance, resources and thought provoking questions to help develop the students topic and critical thinking skills.

Feedback from Student feedback in class and via email.

Feedback
Students appreciated the wide range of topics available to build their capstone research topic.

Recommendation
Continue to alter the research topics available to incorporate student interests and current criminological trends.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse a complex criminology problem by developing and implementing appropriate research methodologies
2. Design a research proposal
3. Consolidate information pertaining to the research topic through a critical review of leading authorities, a literature analysis and the management of this information in a research data platform
4. Work responsibly on a criminology research project and account for your own learning practices
5. Engage in peer review and feedback processes within a discipline research community.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	Introductory Level	Intermediate Level	Graduate Level	Professional Level	Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Literature Review or Systematic Review - 30%	•	•	•		
2 - Report - 70%	•			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					•
2 - Problem Solving		•		•	
3 - Critical Thinking	•		•		
4 - Information Literacy	•				
5 - Team Work					•
6 - Information Technology Competence			•		
7 - Cross Cultural Competence					
8 - Ethical practice				•	
9 - Social Innovation		•			
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Literature Review or Systematic Review - 30%		•	•	•		•			•	
2 - Report - 70%	•	•	•	•	•			•		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.