CRIM13004 *Criminology Work Placement Capstone*
Term 2 - 2025

Profile information current as at 22/11/2024 12:40 am

General Information

Overview

This work placement capstone unit enables you to apply the theories, content knowledge and skills you have learned to a workplace environment. Your work will involve finding solutions to a problem in a regulatory agency, criminal justice agency, government or other organisation involved in the prevention or regulation of criminal activity. This practical experience will involve 50 hours of workplace experience which may be accrued intensively or distributed throughout the term. The university will assist in finding suitable workplace arrangements. You will be required to log this time and have this certified by your workplace mentor. You will be required to keep a digital portfolio of your workplace experiences and reflect on what this means for professional practice while setting a professional development agenda. During your practical experience you will complete a workplace project, under the supervision of your workplace mentor and our unit coordinator, supported by online resources and advice. The deliverables from this project will be submitted for assessment and will form part of your professional portfolio.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Enrolment in CL55 or CL75 and 72 cp of completed units.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from External agency feedback Self-reflection

Feedback
Increased length of placement (>50 hours)

Recommendation
The length of the placement experience should be increased to provide the opportunity for more meaningful engagement with agency induction and a greater breadth of experience across the agency. This should be negotiated with both the agency and the student to ensure it is appropriate.

Feedback from Self-reflection

Feedback
Reduce impact of external assessors on final grade outcomes

Recommendation
The final assessment provided by external agency supervisors should shift to a hurdle requirement, marked on a pass/fail basis, therefore not contributing as significantly to the final grade outcome. This means the final grade will be derived from grading that has been undertaken by the UC only, based on placement related assessment items, to ensure a more even grade distribution.

Unit Learning Outcomes

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.