



# CRIM13006 *Justice Strategy and Alliances*

## Term 2 - 2022

Profile information current as at 27/04/2024 08:32 pm

All details in this unit profile for CRIM13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The contemporary justice arena requires significant cooperation between different agencies, Non-Government Organisations (NGOs) and community groups. In this unit you will develop practical strategies to manage communication and collaboration between disparate organisations, enabling them to balance their interests and desired outcomes. You will identify the importance of thorough stakeholder analysis and the inclusion of stakeholders into processes and accountability practices. The concept of public value provides a framework through which you will demonstrate the significance of justice practices to participants and the community at large. You will also develop interpersonal and digital skills to facilitate project management, cultural change and communication in professional networks.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Case Study**

Weighting: 30%

#### 3. **Presentation**

Weighting: 10%

#### 4. **Learning logs / diaries / Journal / log books**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Analyse the public value produced by a justice program and demonstrate this to a public sector audience
2. Identify the network of agencies, organisations and community groups that are connected to a justice issue
3. Apply interpersonal skills and digital tools to facilitate inter-agency alliances
4. Evaluate obstacles to cooperation and collaboration between players in the justice field
5. Explain the importance of stakeholder interests and develop effective communication strategies.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 30%		•	•	•	•
2 - Case Study - 30%	•	•			
3 - Presentation - 10%	•				
4 - Learning logs / diaries / Journal / log books - 30%				•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•		•
2 - Problem Solving				•	
3 - Critical Thinking	•	•		•	
4 - Information Literacy		•		•	
5 - Team Work					
6 - Information Technology Competence			•		
7 - Cross Cultural Competence	•			•	•
8 - Ethical practice					
9 - Social Innovation		•	•		•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5

### 10 - Aboriginal and Torres Strait Islander Cultures

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•		•	•		•	
2 - Case Study - 30%	•		•	•			•		•	
3 - Presentation - 10%	•		•				•			
4 - Learning logs / diaries / Journal / log books - 30%	•	•	•	•			•		•	

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing styles below:

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Scott Beattie** Unit Coordinator  
[s.beattie@cqu.edu.au](mailto:s.beattie@cqu.edu.au)

## Schedule

### Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Crime and the City  
Downey, Davia C., and Laura A. Reese. "SUDDEN VERSUS SLOW DEATH OF CITIES." *Du Bois Review* 14.1 (2017): 219-43. Web.

#### Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
The big why?: Public Value	Meynhardt, Timo. "Public Value Inside: What Is Public Value Creation?" <i>International Journal of Public Administration</i> 32.3-4 (2009): 192-219. Web.	

#### Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Negotiating change	Kim, Peter H., Robin L. Pinkley, and Alison R. Fragale. "Power Dynamics in Negotiation." <i>The Academy of Management Review</i> 30.4 (2005): 799-822. Web.	

#### Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Collaboration and alliances	Nokleberg, Martin. "Examining the How of Plural Policing: Moving from Normative Debate to Empirical Enquiry." <i>British Journal of Criminology</i> 60.3 (2020): 681-702. Web.	

#### Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Culture and culture change	Gerlofs, Ben. "Dreaming Dialectically: The Death and Life of the Mexico City Charter for the Right to the City." <i>Urban Studies</i> (Edinburgh, Scotland) 57.10 (2020): 2064-079. Web.	

#### Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Justice strategy

Borrion, Hervé, Paul Ekblom, Dalal Alrajeh, Aiduan Li Borrion, Aidan Keane, Daniel Koch, Timothy Mitchener-Nissen, and Sonia Toubaline. "The Problem with Crime Problem-Solving: Towards a Second Generation Pop?" *British Journal of Criminology* 60.1 (2020): 219-40. Web.

#### Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Public sector agents	Houghton, Jennifer. "Entanglement." <i>Urban Studies</i> (Edinburgh, Scotland) 50.13 (2013): 2791-808. Web.	<b>Scenario Design</b> Due: Week 7 Wednesday (31 Aug 2022) 1:00 pm AEST

#### Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Juggling risk	Sheptycki, James. "The Politics of Policing a Pandemic Panic." <i>Australian &amp; New Zealand Journal of Criminology</i> 53.2 (2020): 157-73. Web.	

#### Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Mutual aid	Ferrell, Jeff. "An Anarchist Criminology for Uncertain times." <i>Journal of Criminology</i> 54.1 (2021): 93-106. Web.	

#### Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Designing for resilience	Wang, Emily A, Carley Riley, George Wood, Ann Greene, Nadine Horton, Maurice Williams, Pina Violano, Rachel Michele Brase, Lauren Brinkley-Rubinstein, Andrew V Papachristos, and Brita Roy. "Building Community Resilience to Prevent and Mitigate Community Impact of Gun Violence: Conceptual Framework and Intervention Design." <i>BMJ Open</i> 10.10 (2020): E040277. Web.	

#### Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic

Debriefing and reflection	'Chapter 10 Foresight City' in LugoSantiago, José A. <i>Leadership and Strategic Foresight in Smart Cities</i> . Cham: Springer International. Web.	<b>YouTube Nutshell</b> Due: Week 11 Wednesday (28 Sept 2022) 1:00 pm AEST
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### Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Workbook</b> Due: Week 12 Wednesday (5 Oct 2022) 1:00 pm AEST

### Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Strategic Evaluation</b> Due: Review/Exam Week Wednesday (12 Oct 2022) 1:00 pm AEST

### Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Strategic Evaluation

#### Assessment Type

Written Assessment

#### Task Description

### Strategic Evaluation - 30%

Written report, 1000 words, due in examination week.

#### Task Description

This unit focuses on practical strategy skills and the strategic evaluation task gives you the opportunity to show what you have learned from the coursework and from working with the simulation. This short paper requires you to think about strategic planning and its application to criminology work.

It includes these elements:

- What is the most important thing you have learned about strategy in this unit?
- What is one aspect of strategic discourse that you are uncertain of or think needs more empirical evidence?
- Running up to the final endgame of the sim, what was the strategy that you adopted? Write this down before the end of the simulation. After the conclusion, critically re-evaluate how well this strategy worked.
- How does the experience of the simulation translate into practice?

There is no preferred format or set template for this paper. It must be referenced.

#### Assessment Due Date

Review/Exam Week Wednesday (12 Oct 2022) 1:00 pm AEST

#### Return Date to Students

Exam Week Friday (21 Oct 2022)

#### Weighting

30%

## Assessment Criteria

- Ability to plan, describe and apply strategic concepts
- Critical thinking through the connection of strategy to concepts from coursework
- Reflection on outcomes of the simulation demonstration of learning attained
- Engaging and professional presentation

## Rubric

<https://bit.ly/CRIM13006StrategicRubric>

## Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

No submission method provided.

## Learning Outcomes Assessed

- Identify the network of agencies, organisations and community groups that are connected to a justice issue
- Apply interpersonal skills and digital tools to facilitate inter-agency alliances
- Evaluate obstacles to cooperation and collaboration between players in the justice field
- Explain the importance of stakeholder interests and develop effective communication strategies.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Social Innovation

## 2 Scenario Design

### Assessment Type

Case Study

### Task Description

## Scenario Design - 30%

Case Study, 1000 words, due week 7

### Task Description

In this unit you will engage with a learning simulation that requires you to gather and negotiate resources in order to defeat problems. In this task you will design a new problem, following design specifications and suitable for use in the simulation in the future.

In addition to the problem itself, you will research a suitable justice sector case study that frames your problem, perhaps something from the news. This research includes analysis of the media conversations around the case study and reference to relevant criminology literature.

You will be provided with design specifications for the problem. There is no set format for the case study portion of the assignment, but it should be referenced.

### Assessment Due Date

Week 7 Wednesday (31 Aug 2022) 1:00 pm AEST

### Return Date to Students

Week 9 Wednesday (14 Sept 2022)

### Weighting

30%



## Assessment Criteria

- Appropriate choice of case study
- Analysis of case study and ability to connect case study to criminology concepts
- Usefulness of the problem as a scenario in the simulation
- Engaging and professional presentation

## Rubric

- <https://bit.ly/CRIM13006ScenarioRubric>

## Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

No submission method provided.

## Learning Outcomes Assessed

- Analyse the public value produced by a justice program and demonstrate this to a public sector audience
- Identify the network of agencies, organisations and community groups that are connected to a justice issue

## Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Social Innovation

## 3 YouTube Nutshell

### Assessment Type

Presentation

### Task Description

## Youtube Nutshell - 10%

3-5 Minute YouTube video, due week 11

## Task Description

During this term you will encounter a wide range of different concepts and theories. You will select one of these, from the list below or of your own choice, to create a short explanatory video suitable for presentation on youtube.

You are not required to make the video public, but you are encouraged to do so, to connect with wider audiences and to include this in your professional portfolio.

Things to consider:

- Make sure you have described the concept concisely and have good practical examples of its application in a criminology context.
- You can use the YouTube video 'description' section for references.
- Assume an audience that is interested in the application of the concept to criminology, but who does not necessarily have an academic background in the field.
- Include criticisms of the concept, particularly regarding the methodology/evidence used.

You only need to submit the URL of the video for this assignment. You MUST ensure that the link

is accessible to someone on another device, especially if you choose to make your video private.

List of possible topics:

- Public value
- Strategic management or strategic thinking
- Alliance strategy
- Risk management
- Mutual aid
- Decentred networks vs hierarchies
- Sustainable development

#### **Assessment Due Date**

Week 11 Wednesday (28 Sept 2022) 1:00 pm AEST

#### **Return Date to Students**

Review/Exam Week Wednesday (12 Oct 2022)

#### **Weighting**

10%

#### **Assessment Criteria**

- Concise explanation and application via examples
- Ability to draw connection to criminology concerns, ideas and theory
- Critical perspective on the credibility of the concept
- Engaging presentation

## Rubric

<https://bit.ly/CRIM13006NutshellRubric>

#### **Referencing Style**

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

#### **Submission**

No submission method provided.

#### **Learning Outcomes Assessed**

- Analyse the public value produced by a justice program and demonstrate this to a public sector audience

#### **Graduate Attributes**

- Communication
- Critical Thinking
- Cross Cultural Competence

## 4 Workbook

#### **Assessment Type**

Learning logs / diaries / Journal / log books

#### **Task Description**

## Workbook - 30%

Six reports, approximately 500 words each, total 2000-3000 words, due at the end of term

### Task Description

This unit emphasises practical and applied learning, to draw connections between the reading/preparatory material and the real world context in which it is used. Each workshop is designed around a challenge that tests your skills, with the support of a small group of peers. To

evidence what you have learned, you will write individual reflective reports on each of the workshop activities in which you participate.

Your Workbook will include a total of six reports of your choice. Each report is approximately one half to one page in length and worth 5% for a total of 30%.

If you are unable to attend any workshops, these challenge tasks may be completed in a study group that you organise with peers at your own convenience.

**Assessment Due Date**

Week 12 Wednesday (5 Oct 2022) 1:00 pm AEST

**Return Date to Students**

Exam Week Wednesday (19 Oct 2022)

**Weighting**

30%

**Assessment Criteria**

- Use creative problem solving in response to challenges.
- Report succinctly on challenge task activities and what you have learnt from them.
- Reflect on your learning process and set educational goals for the future.
- Understand how theories and concepts from the coursework integrate into practical and applied situations.
- Participate in small team activities and actively support peers' learning.

**Workbook Rubric:**

<https://bit.ly/CRIM13006WorkbookRubric>

**Referencing Style**

- [Australian Guide to Legal Citation, 4th ed](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Evaluate obstacles to cooperation and collaboration between players in the justice field
- Explain the importance of stakeholder interests and develop effective communication strategies.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Social Innovation

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem