

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CRIM13007 *Crimes of the Powerful*

## Term 2 - 2022

Profile information current as at 18/05/2022 06:34 am

All details in this unit profile for CRIM13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

While much of the criminal justice system is oriented toward street crime there are important mechanisms that seek to regulate the crimes of the powerful including white collar crime, organised crime, institutional crime and corruption. In this unit you will examine the distinctive position of each of these forms of crime and the major hurdles they present for law enforcement and the courts. You will critically examine the different institutional responses to crimes of the powerful particularly in structures of accountability and the creation of regulatory agencies. You will also discuss emerging areas of study such as systemic inequality and generational crime. This knowledge will be applied through the development of an organisational audit or compliance plan that regulates illegal behaviour.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Presentation**

Weighting: 10%

#### 3. **Online Quiz(zes)**

Weighting: 20%

#### 4. **Learning logs / diaries / Journal / log books**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
2. Develop an accountability-based organisational audit or compliance plan
3. Discuss different regulatory approaches to crimes of the powerful
4. Identify the organisational factors and structures that underpin white collar, organised and institutional crime
5. Use criminology theory to evaluate the success of anti-corruption programs.

No external accreditation is relevant to this award.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
<b>1 - Written Assessment - 40%</b>	•	•	•	•	
<b>2 - Presentation - 10%</b>		•			
<b>3 - Online Quiz(zes) - 20%</b>				•	•
<b>4 - Learning logs / diaries / Journal / log books - 30%</b>	•		•		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
<b>1 - Communication</b>		•			
<b>2 - Problem Solving</b>		•		•	
<b>3 - Critical Thinking</b>	•		•	•	•
<b>4 - Information Literacy</b>	•		•	•	•
<b>5 - Team Work</b>					
<b>6 - Information Technology Competence</b>					
<b>7 - Cross Cultural Competence</b>	•				
<b>8 - Ethical practice</b>		•			
<b>9 - Social Innovation</b>					

## Graduate Attributes

## Learning Outcomes

1 2 3 4 5

### 10 - Aboriginal and Torres Strait Islander Cultures

## Alignment of Assessment Tasks to Graduate Attributes

### Assessment Tasks

### Graduate Attributes

1 2 3 4 5 6 7 8 9 10

1 - Written Assessment - 40%

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2 - Presentation - 10%

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3 - Online Quiz(zes) - 20%

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4 - Learning logs / diaries / Journal / log books - 30%

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## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.