In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

DFVP20001 *Domestic and Family Violence Practice: Key Concepts and Perspectives*
Hyperflexible Annual Term - 2026

Profile information current as at 12/11/2026 10:45 am

All details in this unit profile for DFVP20001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This foundation unit will introduce you to core concepts in the field of domestic and family violence practice. There is a specific focus on investigating terminology issues and the prevailing understanding of domestic and family violence at state, national and global levels. You will make critical use of contemporary research, policy documents and legislation that address domestic and family violence (including intimate partner violence and the abuse of children, older persons, parents, siblings and animals). You will examine perspectives and theories that demonstrate the difference between gendered and non-gendered conceptions of domestic and family violence and explore societal and individual influences on this behaviour. You will learn about the sociological nature of domestic and family violence that illustrates the issues faced by priority populations and implications for practice. Legal and safety considerations that arise from working in this context and ethical, professional and self-management implications for practice are explored in this unit.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Hyperflexible Annual Term - 2026

No offerings for DFVP20001

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Written Assessment
Weighting: 40%
2. Written Assessment
Weighting: 40%
3. Online Quiz(zes)
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback
Students appreciated the focus on practice in their assessment items.

Recommendation
Continue to provide practice-focused assignments for students in the unit.

Feedback from Student evaluation

Feedback
Students appreciated being informed about the connection between theory and practice.

Recommendation
Expand efforts to demonstrate the connection between theory and practice by adding in additional examples to the unit materials and through videos.

Feedback from Student evaluation

Feedback
Students would appreciate more instructions on the assignment than is provided in written instructions and pre-recorded assessment videos.

Recommendation
Hold drop-in sessions specifically for questions on the assignments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate key resources including relevant research, policy, and legislation regarding types of domestic and family violence and related impacts.
2. Apply relevant theories to domestic and family violence practice, with a focus on gender.
3. Critique the sociological nature of domestic and family violence, particularly with regard to priority populations.
4. Appraise the ethical and legal context of professional practice in domestic and family violence.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level • Introductory Level • Intermediate Level • Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•		
2 - Written Assessment - 40%			•	•
3 - Online Quiz(zes) - 20%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦	◦	◦
2 - Communication	◦	◦		◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦
4 - Research	◦		◦	
5 - Self-management				◦
6 - Ethical and Professional Responsibility			◦	
7 - Leadership				◦
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.
The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.
This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.
This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.
This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.