

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



DFVP20001 *Domestic and Family Violence Practice: Key Concepts and Perspectives* Hyperflexible Annual Term - 2027

Profile information current as at 07/09/2026 10:01 pm

All details in this unit profile for DFVP20001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This foundation unit will introduce you to core concepts in the field of domestic and family violence practice. There is a specific focus on investigating terminology issues and the prevailing understanding of domestic and family violence at state, national and global levels. You will make critical use of contemporary research, policy documents and legislation that address domestic and family violence (including intimate partner violence and the abuse of children, older persons, parents, siblings and animals). You will examine perspectives and theories that demonstrate the difference between gendered and non-gendered conceptions of domestic and family violence and explore societal and individual influences on this behaviour. You will learn about the sociological nature of domestic and family violence that illustrates the issues faced by priority populations and implications for practice. Legal and safety considerations that arise from working in this context and ethical, professional and self-management implications for practice are explored in this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Hyperflexible Annual Term - 2027

No offerings for DFVP20001

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Friday 6 November 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

Students appreciated the focus on practice in their assessment items.

Recommendation

Continue to provide practice-focused assignments for students in the unit.

Feedback from Student evaluation

Feedback

Students appreciated being informed about the connection between theory and practice.

Recommendation

Expand efforts to demonstrate the connection between theory and practice by adding in additional examples to the unit materials and through videos.

Feedback from Student evaluation

Feedback

Students would appreciate more instructions on the assignment than is provided in written instructions and pre-recorded assessment videos.

Recommendation

Hold drop-in sessions specifically for questions on the assignments.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Friday 6 November 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Friday 6 November 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Friday 11 December 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.