#### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **DGTL11006** *Coding Fundamentals* Term 2 - 2024

Profile information current as at 13/05/2024 07:21 am

All details in this unit profile for DGTL11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

#### **General Information**

#### Overview

Coding, also known as programming or scripting, is an essential literacy in our increasingly digital world. This unit provides a practical introduction to coding using the JavaScript language. You will learn about fundamental programming principles and how they relate to the syntax and control structures of a programming language. You will learn how to analyse computing problems, design algorithms that solve those problems, implement algorithms as computer programs, and test those programs on a computer. Many of the programs that you write in this unit will involve building interactivity into web pages with client-side JavaScript code.

#### **Details**

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

#### Offerings For Term 2 - 2024

- Brisbane
- Bundaberg
- Cairns
- Mackay
- Online
- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

#### Class and Assessment Overview

#### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

#### Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

#### **Assessment Overview**

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

#### **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

#### Previous Student Feedback

#### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student and Unit Teaching Evaluations

#### **Feedback**

Some unit content does not reflect current practice in code structure and style.

#### Recommendation

Revise the unit content to reflect current best practices in code structure and style for future offerings.

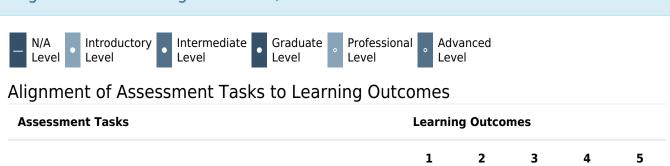
## **Unit Learning Outcomes**

#### On successful completion of this unit, you will be able to:

- 1. understand and apply fundamental programming principles
- 2. explain the syntax and control structures of a programming language
- 3. design algorithms that solve computing problems
- 4. implement, test and debug algorithms with a programming language
- 5. build interactivity into web pages with client-side code.

Not applicable

# Alignment of Learning Outcomes, Assessment and Graduate Attributes



	1	2	3	4	5
1 - Practical Assessment - 30%	•	•	•	•	
2 - Practical Assessment - 30%	•	•	•	•	•
3 - Practical Assessment - 40%	•	•	•	•	•

10 - Aboriginal and Torres Strait Islander Cultures

Graduate Attributes	Learn	Learning Outcomes						
	1	2	3	4	5			
1 - Communication		•						
2 - Problem Solving	•	•	•	•	•			
3 - Critical Thinking	•	•	•	•	•			
4 - Information Literacy	•	•	•	•	•			
5 - Team Work								
6 - Information Technology Competence	•	•	•	•	•			
7 - Cross Cultural Competence								
8 - Ethical practice			•	•	•			
9 - Social Innovation								

Assessment Tasks	Gra	Graduate Attributes								
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 30%		•	•	•		•				
2 - Practical Assessment - 30%		•	•	•		•		•		
3 - Practical Assessment - 40%		•	•	•		•		•		

### Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.