In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

DSMG28001 *Foundations of Emergency and Disaster Management*
Term 1 - 2027

Profile information current as at 12/11/2026 12:05 pm

All details in this unit profile for DSMG28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is a foundational unit that introduces the fundamental concepts and frameworks that underpin the effective management of emergencies and disasters. You will gain a basic understanding of the nature of hazards and disasters and will Introduce the key stakeholders involved with emergency and disaster management, explore the historic and contemporary principles, policies, and legal frameworks guiding the field of practice. The unit will explore local and global concepts of emergency and disaster management and the models, systems and processes required to effectively mitigate, prepare, respond and recover from various disasters.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students enrolled in the CM40 Bachelor of Paramedic Science/Graduate Certificate in Emergency and Disaster Management must have completed a minimum of 72 credit points. Students enrolled in the CC59 Bachelor of Public Health must have completed a minimum of 72 credit points.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2027

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Formal feedback, discussion with students

Feedback
Some students have requested additional discussion and clarification on how to meet the requirements of the unit's specified level of permitted generative AI use.

Recommendation
Additional discussion on permitted uses of generative AI will be incorporated into assessment instructions and in-class discussion, beginning later in 2026.

Feedback from Discussion with students, instructor reflection, discussions with EDM staff

Feedback
Supplemental materials on anthropogenic disasters would add an additional dimension to the unit's focus, and in particular support the existing content on politics, policy, and systemic issues.

Recommendation
Ongoing review of extension materials and incorporation of new material will include a focus on appropriate studies of anthropogenic disasters, especially material that directly relates to existing content on politics and policy.

Feedback from Self-assessment

Feedback
Assessments to be reviewed for GenAI security as per the Guided-Assured Assessment Model.

Recommendation
Review assessments for the next offering to consider the Guided-Assured Assessment Model.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 11 January 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.