



DSMG29002 Leadership in Emergency and Disaster Management

Term 1 - 2022

Profile information current as at 17/05/2024 10:11 pm

All details in this unit profile for DSMG29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Drawing on your own experience, you will explore the concept of leadership, particularly how leadership styles impact an emergency and disaster management environment. You will differentiate between leadership and management in the strategic and crisis contexts unique to emergency and disaster management. Using examples specific to your experience, you will consider the challenges faced by leaders in this sector. In addition, you will consider the important role effective leadership plays in developing and maintaining relationships within the community, and across the constellation of disciplines which play a role in emergency and disaster management.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: N6226 Foundations of Emergency and Disaster Management

Emergency and Disaster Management

Disaster Risk Reduction

DSMG20003 - Research for

COMM20110 - Crisis Communication

N6266

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Written Assessment**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Assess the role of leadership in complex emergency and disaster management contexts and situations
2. Distinguish between leadership styles and management approaches
3. Evaluate and apply leadership styles that are relevant to the emergency and disaster management context
4. Critically analyse different leadership theories, with a focus on understanding appropriate circumstances for different styles in the emergency and disaster management context

NIL

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	
2 - Written Assessment - 60%	•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○			
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○	○	○	○
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Shannon Delport Unit Coordinator

s.delport@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 1 - Conceptualising Leadership		Introduction to the unit with an overview

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 1 - Conceptualising Leadership		What is 'leadership'? Connecting with Leadership Theory

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 2 - Contemporary Leadership Theories		Contemporary Leadership Theories

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 2 - Contemporary Leadership Theories		Importance of Leadership for Emergency and Disaster Management Transactional and Transformational Leadership Additional Leadership Theories

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 2 - Contemporary Leadership Theories		Importance of Leadership for Emergency and Disaster Management Transactional and Transformational Leadership Additional Leadership Theories

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Theme 2 - Contemporary Leadership Theories

Importance of Leadership for Emergency and Disaster Management
Transactional and Transformational Leadership
Additional Leadership Theories
Assessment One Due

Assessment One - The impact of contemporary leadership styles on emergency and disaster management Due: Week 6 Friday (22 Apr 2022) 4:00 pm AEST

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 2 - Contemporary Leadership Theories		Importance of Leadership for Emergency and Disaster Management Transactional and Transformational Leadership Additional Leadership Theories

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 3 - Industry, Environment and Leadership		The industry environment and leadership The unique Emergency and Disaster Management environment

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 3 - Industry, Environment and Leadership		The industry environment and leadership The unique Emergency and Disaster Management environment

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 4 - Me as a Leader		Me (you) as a Leader Responsibilities of those involved in leadership during crisis

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 5 - Bringing it all together		The concept of leadership and what you now understand about the complexity of the concept Assessment Two Due Assessment Two - Scoping Review - Exploring contemporary leadership theories and styles related to emergency and disaster management context. Due: Week 11 Friday (27 May 2022) 4:00 pm AEST

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Theme 5 - Bringing it all together		

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 13 Jun 2022

Assessment Tasks

1 Assessment One - The impact of contemporary leadership styles on emergency and disaster management

Assessment Type

Written Assessment

Task Description

Assessment one asks you to explore the concept and impact of contemporary leadership styles and approaches in emergency and disaster management. In particular, this assessment task asks you to evaluate and engage with contemporary leadership theories and styles, plus management approaches, and then relate those to an emergency and disaster management event of your choice. You may select any emergency and disaster event, as long as you can analyse the impact of leadership theories and styles, plus management approaches on that event.

Firstly, you will identify and provide an overview of the emergency or disaster event to set the scene. You will then evaluate and discuss the leadership theories and styles you identified within the event (supported by appropriate literature and referenced accordingly). Ensure you distinguish between any leadership styles from management approaches. You will then discuss the role and impact of the identified leadership styles and management approaches on the emergency and disaster event you have chosen and any recommendations you have for enhancing leadership in action. Ensure any recommendations are supported by the relevant application of leadership styles relevant to the emergency and disaster management context.

Presentation Guidelines:

Assessment one is submitted via Moodle. You must respond to each requirement (up to approximately 3000 words in total).

Note: Your response must be supported by appropriate literature and referenced accordingly (please see the marking rubric for further details).

The submitted response must include as a minimum:-

Assessment Criteria:

- Title page;
- Introduction of your chosen emergency or disaster management event;
- Evaluation of leadership styles, including distinguishing between management approaches within the event;
- The impact of the identified leadership styles and management approaches on the emergency and disaster event;
- Recommendation(s) /enhancement(s);
- How your recommendation(s) / enhancement(s) are envisaged to improve leadership practice/ an aspect of emergency and disaster management.

Presentation requirements:

Note: Please see Assessment One rubric located in the Assessment Tile in Moodle.

- **Sections:** Your report should contain at a minimum the following sections: Cover Page, Introduction, Report body, Conclusion, and Reference List. (You may add subsections to the body if you wish.)
- **Topic:** Your assessment should focus on your choice of a emergency or disaster management event. This should not be a shallow summary of this event but a deeper synthesis and analysis of contemporary leadership within your chosen event.
- **Style:** This task requires writing at a professional standard, with information presented in a clear & logical sequence, and written in academic style with correct grammar, syntax, and spelling.
- **Research:** You must demonstrate critical appraisal by presenting recent literature and synthesising your findings into a coherent assessment.
- **Citations & references:** All statements must be correctly cited and referenced in APA 7th Edition style, using reference sources appropriate to the task level.

Document formatting:

- **Cover page:** State the title of your paper, your name and student number, your course of study, this unit code and title, and the word count excluding title page, in-text citations, reference list and any appendices. Start these 1/3 down from the top, and make them horizontally centred.
- **Page numbers:** Top right in the header, starting from the cover page.
- **Alignment:** Left margin alignment throughout; do NOT use justified margins.

- **Body indentation:** The first line of each paragraph of the report body is indented 3-5 characters.
- **Font:** Times New Roman or Arial font, size 12. Either is fine, but use just one font for the entire document.
- **Spacing:** Double spacing throughout the entire document; no extra returns after each paragraph or reference (this is why we have the indentations, headings, and hanging indents).
- **Headings:** Section headings are centred and bolded in title case; use APA style headings for any subheadings.
- **Content:** All required subsections are present and completed as directed.
- **Referencing:** All sources must be cited and referenced appropriately throughout this task in correct APA 7th Edition style; ensure that you use the CQU Library guide for APA style.
- **Word count:** 3000 words +/-10%, excluding the cover page, in-text citations, the reference list and appendices. Calculate your word count minus exclusions prior to submission and include this on the cover page.
- **File format:** Submit your document in Microsoft Word format (.doc or .docx).
- **Grading rubric:** Please refer to the Moodle site for additional task information such as assignment marking rubric.
- **Turnitin:** All submissions are subject to Turnitin scans, and all Turnitin reports are scrutinised. All instances of plagiarism are reported to the Academic Misconduct Board for review.

Late submissions: Late submissions will be accepted, but penalties will accrue at 5% for every part or full calendar day past the due date.

Assessment Due Date

Week 6 Friday (22 Apr 2022) 4:00 pm AEST

Return Date to Students

Week 8 Friday (6 May 2022)

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

The detailed assessment criteria for this unit is in the form of a rubric, which is available from the Moodle site, however you will be assessed on:-

- Knowledge of leadership theories and styles;
- Knowledge of management approaches;
- Application of knowledge and skills in contemporary leadership;
- Communication and presentation.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Assess the role of leadership in complex emergency and disaster management contexts and situations
- Distinguish between leadership styles and management approaches
- Evaluate and apply leadership styles that are relevant to the emergency and disaster management context

2 Assessment Two - Scoping Review - Exploring contemporary leadership theories and styles related to emergency and disaster management context.

Assessment Type

Written Assessment

Task Description

Title: Scoping review - Exploring contemporary leadership theories and styles related to emergency and disaster management context.

In assessment two, you will conduct a scoping review. The purpose/objective of your scoping review is to provide an overview of contemporary leadership theories and styles related to the emergency and disaster management context. In other words what is the latest research and literature saying about leadership styles and theories in the emergency and disaster management space.

You may include both peer-reviewed and grey literature in your search.

Presentation Guidelines:

Assessment Two is submitted via Moodle. You must respond to each requirement (up to approximately 3000 words in

total).

Note: Your response must be supported by appropriate literature and referenced accordingly (please see the marking rubric for further details).

Presentation requirements:

To assist you with this scoping review there are additional supporting resources, along with a template and assessment rubric which can be found on your Moodle page.

Note: You must use the Assessment Two Template located in the Assessment Tile in Moodle.

- **Referencing:** All sources must be cited and referenced appropriately throughout this task in correct APA 7th Edition style; ensure that you use the CQU Library guide for APA style.
- **Word count:** 3000 words +/-10%, excluding the cover page, in-text citations, the reference list and appendices. Calculate your word count minus exclusions prior to submission and include this on the cover page.
- **File format:** Submit your document in Microsoft Word format (.doc or .docx).
- **Grading rubric:** Please refer to the Moodle site for additional assessment information such as assignment marking rubric and template.
- **Turnitin:** All submissions are subject to Turnitin scans, and all Turnitin reports are scrutinised. All instances of plagiarism are reported to the Academic Misconduct Board for review.

Late submissions: Late submissions will be accepted, but penalties will accrue at 5% for every part or full calendar day past the due date.

Assessment Due Date

Week 11 Friday (27 May 2022) 4:00 pm AEST

Return Date to Students

Review/Exam Week Monday (6 June 2022)

Weighting

60%

Minimum mark or grade

50%

Assessment Criteria

The assessment criteria for this unit is in the form of a rubric, which is available from the Moodle unit site. Broadly, you will be assessed on;

- Application of knowledge and skills related to accessing research and literature sources;
- Analysis and interpretation of literature and understanding in relation to emergency and disaster management issues;
- Communication and presentation.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Assess the role of leadership in complex emergency and disaster management contexts and situations
- Evaluate and apply leadership styles that are relevant to the emergency and disaster management context
- Critically analyse different leadership theories, with a focus on understanding appropriate circumstances for different styles in the emergency and disaster management context

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem