DSMG29004 *Contemporary Issues in Emergency and Disaster Management*

Term 2 - 2022

Profile information current as at 06/05/2024 03:19 am

General Information

Overview

This unit is a review of contemporary issues related to emergency and disaster management, focusing on those issues that have particular significance for you and your specific industry context. You will identify one contemporary emergency or disaster management related issue of interest and investigate that issue comprehensively. Based on your investigation, you will then identify future directions and recommendations and communicate your findings in an appropriate genre to the academic community and your specific industry context.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: DSMG28001 Foundations of Emergency and Disaster Management   DSMG20003 - Research for Emergency and Disaster Management   COMM20110 – Crisis Communication   DSMG29001 Disaster Risk Reduction

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 20%
2. **Written Assessment**
Weighting: 40%
3. **Presentation**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify contemporary issues impacting the emergency or disaster management context
2. Critically evaluate appropriate peer-reviewed and industry-based literature sources relevant to an identified contemporary emergency or disaster management issue
3. Synthesise the located literature in order to formulate future directions and recommendations for addressing the identified issue
4. Formulate findings and recommendations in the appropriate genre for the academic community and the specific emergency or disaster management context.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level　○ Introductory Level　○ Intermediate Level　● Graduate Level　○ Professional Level　○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	●	●		
2 - Written Assessment - 40%		●	●	
3 - Presentation - 40%			●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○		○	○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○	○	○	
5 - Self-management	○	○	○	○
6 - Ethical and Professional Responsibility		○		
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Helen Keen-Dyer Unit Coordinator
h.keendyer@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage One: Selecting and Preparing a Topic		Unit welcome, unit overview and guidance on selecting an appropriate assessment topic (burning interest) - Online Classroom (Wednesday 7.00 to 7.30 pm AEST)

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage One: Selecting and Preparing a Topic		

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage One: Selecting and Preparing a Topic		Assessment task one drop-in session - Online Classroom (Wednesday 7.00 to 7.30 pm AEST)

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Bringing the pieces together		**Assessment One (1) - Burning Interest in Emergency and Disaster Management** Due: Week 4 Friday (5 Aug 2022) 5:00 pm AEST

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic

Stage Two: Bringing the pieces
together

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Bringing the pieces together		Assessment task two drop-in session - Online Classroom (Wednesday 7.00 to 7.30 pm AEST)

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Bringing the pieces together		

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Bringing the pieces together		

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and presenting your topic		**Assessment Two (2) – Reviewing the literature** Due: Week 9 Friday (16 Sept 2022) 5:00 pm AEST

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and presenting your topic		Assessment task three drop-in session - Online Classroom (Wednesday 7.00 to 7.30 pm AEST)

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and presenting your topic		

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and presenting your topic		**Assessment Three (3) - Bringing it all Together** Due: Week 12 Friday (7 Oct 2022) 5:00 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment One (1) - Burning Interest in Emergency and Disaster Management

Assessment Type
Written Assessment

Task Description
In assessment task one, you will survey the literature and, after doing so, select a topic (burning interest) and compile a small annotated bibliography. In addition, you will outline the search strategy (and individual steps) used to source the literature you selected for the annotated bibliography.

Please note: the topic you select will be unique to you and your specific area of interest in emergency and disaster management. The topic will be used for all assessment work, so after surveying the literature, please carefully consider your choice. You can pick any emergency or disaster management-related topic, which you consider is both important to the context you work or volunteer in and one that can be improved upon, that is, you can make recommendations for enhancement (addressed in a later task). As such, assessment task one is broken into two parts.

Part 1) Contemporary issue
In part 1), you will:

- Name your burning interest.
- Develop a short annotated bibliography, which contains five (5) sources.
- Three (3) of the five (5) sources MUST be peer-reviewed sources, and you must confirm their peer-reviewed nature in the title.
- Each source must be related to your burning interest.
- Based on the five (5) entries of the annotated bibliography, you will produce a short overview of 200-250 words arguing the importance of your chosen issue to contemporary emergency and disaster management.

Part 2) Literature search
In part 2) you will provide a detailed account of the search strategy you used to locate the sources for the annotated bibliography. Using the CQUniversity Australia seven (7) step process for searching databases as a framework (the process can be found in the 'Assessment Resources and Help' section of the DSMG29004 eReading List and in the Moodle site under Assessment), you describe the steps taken. Part 2) is to be presented as a table showing the actions, results, refinements you made along the way and the rationale for these actions and refinements. A template has been provided in the Moodle site under Assessment. You must use the provided table.

There is no set word count on Part 2) as it will depend upon your particular actions and refinements.

Assessment Due Date
Week 4 Friday (5 Aug 2022) 5:00 pm AEST

Return Date to Students
Week 6 Friday (26 Aug 2022)

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
The assessment criteria for this unit are in the form of a detailed rubric, which is available from the Moodle site. However, broadly you will be assessed on:

- Knowledge of contemporary emergency or disaster management related issues, with depth in a selected topic
- Application of knowledge and skills in relation to the selected topic
- Communication and presentation

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Identify contemporary issues impacting the emergency or disaster management context
- Critically evaluate appropriate peer-reviewed and industry-based literature sources relevant to an identified contemporary emergency or disaster management issue

2 Assessment Two (2) – Reviewing the literature

Assessment Type
Written Assessment

Task Description
In assessment task two, you will expand your exploration and understanding of the chosen topic to produce a short literature review (for the topic you selected in assessment task one). Based on that literature review, you will formulate future directions and recommendations for addressing the issue.

The literature review is your description and, importantly, your analysis of the available literature. The literature review should explicate and reinforce the key ideas and concepts related to your burning interest and the reasons why your topic is important. Your submission should have at least 15 references. The emphasis must be on peer-reviewed articles, however, some may be non-peer reviewed sources, such as books/book chapters, government documents, news articles, non-peer-reviewed articles and/or web pages (see marking rubric for details). Please consult the Moodle site and eReading List for details on the literature review genre.

Assessment task two will be approximately 2000- 2500 words (approx.).

Assessment Due Date
Week 9 Friday (16 Sept 2022) 5:00 pm AEST

Return Date to Students
Week 11 Friday (30 Sept 2022)

Weighting
40%

Assessment Criteria
The assessment criteria for this unit are in the form of a detailed rubric, which is available from the Moodle site. However, broadly you will be assessed on:

- Knowledge of the literature related to contemporary emergency or disaster management issues, with depth in a selected topic
- Knowledge of the elements that relate to a selected topic
- Application of the literature relevant to a selected topic
- Communication and presentation.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Critically evaluate appropriate peer-reviewed and industry-based literature sources relevant to an identified contemporary emergency or disaster management issue
- Synthesise the located literature in order to formulate future directions and recommendations for addressing the identified issue

3 Assessment Three (3) - Bringing it all Together

Assessment Type
Presentation

Task Description
In assessment task three, you will bring the threads of your annotated bibliography and literature review together and deliver a presentation related to your chosen topic (burning interest). As such, this assessment task has both a written and audio component.

Part 1) Written component
You have three (3) options for the written presentation component. The option you select will be used as the basis of your audio component, so please select your option with this in mind.

Option 1: Abstract
Option 1 takes the form of an abstract (like the ones in the journal articles you drew on for your literature review). Your abstract will include four components (approximately 250 - 300 words), including:
1. Your topic and why it is important
2. Summary statement of the relevant literature
3. Broad recommendation(s) for enhancement
4. How the enhancement(s) are envisaged to improve practice/ an aspect of your context

Please ensure that you add a reference list after the abstract.

Option 2: PowerPoint Presentation
Option 2 takes the form of a PowerPoint presentation. The presentation will have a maximum of 15 slides. The first slide should include the title of your presentation and your name. The last slide will be a reference list. The PowerPoint template has been provided (see Assessment tile in Moodle). The PowerPoint presentation will include four components:
1. Your topic and why it is important
2. Summary statement of the relevant literature
3. Broad recommendation(s) for enhancement
4. How the enhancement(s) are envisaged to improve practice/ an aspect of your context

Option 3: Poster Presentation
Option 3 takes the form of a poster presentation, like you would see at a conference. A Poster Presentation template has been provided in the Assessment section of the Moodle site. The template is a PowerPoint slide, specially set up for developing Poster Presentations, which you will save as a PDF. The PDF file is what you submit for grading. The Poster Presentation will include four components:
1. Your topic and why it is important
2. Summary statement of the relevant literature
3. Broad recommendation(s) for enhancement
4. How the enhancement(s) are envisaged to improve practice/ an aspect of your context

For option 3, please upload a reference list as a separate document, e.g., as a word document or PDF.

Part 2) Audio component
The audio component is an MP3 file (or embedded audio in your PowerPoint) of your written component. The presentation itself is an extrapolation, that is, an expanded discussion of the topic and a verbal presentation of the option that you submitted in part 1). The audio presentation can be a maximum of 10 minutes.

Assessment Due Date
Week 12 Friday (7 Oct 2022) 5:00 pm AEST

Return Date to Students
Exam Week Friday (21 Oct 2022)

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
The assessment criteria for this unit are in the form of a detailed rubric, which is available from the Moodle site. However broadly, you will be assessed on:

- Knowledge of the literature related to contemporary emergency or disaster management related issues, with depth in a selected topic
- Ability to analyse a selected topic and relevant literature in order to make a recommendation for enhancement
- Ability to communicate (present) the topic and literature relevant to a selected topic
- Communication and presentation

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Synthesise the located literature in order to formulate future directions and recommendations for addressing the identified issue
- Formulate findings and recommendations in the appropriate genre for the academic community and the specific emergency or disaster management context.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem