In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

DSMG29006 *Volunteerism and the Community* Term 2 - 2027

Profile information current as at 12/11/2026 10:47 am

All details in this unit profile for DSMG29006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Using real-life examples, you will examine the notion of community, voluntary participation by community members in emergency and disaster management contexts and situations and how these align with the broader volunteerism literature. You will evaluate the different models and theoretical constructs related to volunteerism and how these have changed over time. From this foundation, you will look at how the broader principles of volunteerism are applied in emergency and disaster management and look at ways in which volunteerism can be enhanced, both in the short and longer-term. By working with authentic examples, you will explore and apply your learning within your specific context or area of interest.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

The pre-requisite for the unit is DSMG28001 Foundations of Emergency and Disaster Management.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection

Feedback
To encourage independent study and thinking, include more formative activities in the learning guides. Include the use of gamification.

Recommendation
The unit learning guide will be enriched with expanded narratives and formative learning activities, purposefully framing the context and establishing a robust foundation to guide students through independent study. Incorporation of more interactive activities (gamification) will enhance student engagement, learning and knowledge acquisition.

Feedback from Student Feedback

Feedback
The lecturer was very helpful, and this was appreciated. (SUTE Teacher Evaluation)

Recommendation
Continue to encourage students to interact and actively participate in weekly drop-in sessions. Recording of these sessions will provide better access for students. Timely feedback and responses to student enquiries will be continued.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 May 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.