



ECHO11003 *Fundamentals of Cardiac Science*

Term 1 - 2021

Profile information current as at 19/04/2024 03:20 am

All details in this unit profile for ECHO11003 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides an insight into the science of cardiac assessment by exploring the role and scope of practice of the cardiac physiologist and echocardiographer within the Australian health care system. You will acquire knowledge of communication strategies used in clinical practice and explore the types of cardiac testing procedures available and the outcomes of those assessments. You will apply your knowledge and skills to demonstrate procedures for the provision of safe patient care, ultrasound scanning coordination, spatial awareness and grey-scale pattern recognition in a simulated clinical environment. The aim of this unit is to provide introductory knowledge and skill that will support your learning throughout the Echocardiography / Cardiac Physiology course.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite Students must be enrolled in CV69 Bachelor of Echocardiography and Cardiac Physiology / Graduate Diploma of Echocardiography

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Online Test**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle

Feedback

The unit's content was delivered in an engaging and easy-to-understand manner, with tutorials reinforcing important topics.

Recommendation

Moodle format and delivery style will be continued in 2021.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define the scope of practice and professional requirements of cardiac physiologists and echocardiographers, including legal and ethical considerations
2. Discuss the provision of cardiac assessment within the context of general diagnostic services in the Australia health care system
3. Employ common communication strategies used in the healthcare environment
4. Apply introductory level knowledge of ultrasound equipment, image acquisition and interpretation, body and cardiac imaging planes, using appropriate terminology
5. Demonstrate knowledge of safe practice, including infection control and ergonomic principles.

Linked to National and International Standards

1. ASAR Accreditation Standards for Cardiac Sonography - critical practice Unit 8 - Cardiac, Foundation units of competence - 1- 5.
2. European Association of Cardiovascular Imaging Core Syllabus
3. American Registry for Cardiac Sonography Core Syllabus

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 0%			•	•	•
2 - Written Assessment - 40%	•	•			
3 - Online Test - 60%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving		•	•	•	•
3 - Critical Thinking				•	
4 - Information Literacy	•	•	•	•	•
5 - Team Work				•	
6 - Information Technology Competence				•	
7 - Cross Cultural Competence			•	•	•
8 - Ethical practice	•		•	•	•
9 - Social Innovation		•			
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 0%	•	•			•	•	•	•		
2 - Written Assessment - 40%	•	•	•	•		•	•	•	•	
3 - Online Test - 60%	•	•	•	•		•	•	•	•	

Textbooks and Resources

Textbooks

ECHO11003

Prescribed

Echocardiography: The Normal Examination and Echocardiographic Measurement

Edition: 3rd (2017)

Authors: Bonita Anderson

Echotext Pty Ltd

Brisbane , Queensland , Australia

ISBN: 978-0-9923222-1-2

Binding: Hardcover

Additional Textbook Information

Some suggested textbooks may be digital while the prescribed text above is not and will need to be purchased. All journals and articles will be available online.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kim Prince Unit Coordinator

k.prince@cqu.edu.au

Schedule

Week 1 Role and scope of practice - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Role and scope of practice	See eReading list for additional online resources, ie supporting articles and documents.	Order CQUniversity uniform from the Bookshop for the Residential School in Week 9.

Week 2 The Australian health care system - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
The Australian healthcare system	See eReading list for additional online resources, ie supporting articles and documents.	

Week 3 Diagnostic services - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Diagnostic services	See eReading list for additional online resources, ie supporting articles and documents.	

Week 4 Communication - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Communication	See eReading list for additional online resources, ie supporting articles and documents.	

Week 5 Clinical indications - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical indications	See eReading list for additional online resources, ie supporting articles and documents.	

Break Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 Infection control and vital signs - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Infection control and vital signs	See eReading list for additional online resources, ie supporting articles and documents. Anderson B. Echocardiography: The Normal Examination and Echocardiographic Measurements. 3rd ed. Brisbane: Echotext; 2017.	Written assessment Due: Week 6 Friday (23 Apr 2021) 5:00 pm AEST

Week 7 Gross cardiac anatomy - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Gross Cardiac Anatomy	Anderson B. Echocardiography: The Normal Examination and Echocardiographic Measurements. 3rd ed. Brisbane: Echotext; 2017.	Compulsory Lab Induction Checklist Due: Week 7 Friday (30th April 2021) 5:00 pm AEST

Week 8 2D echocardiography and image orientation - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Two-dimensional Echocardiography and image orientation	Anderson B. Echocardiography: The Normal Examination and Echocardiographic Measurements. 3rd ed. Brisbane: Echotext; 2017. Chapter 2: The two-dimensional echocardiographic examination, p.33-70.	

Week 9 Residential school - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Residential School	See eReading list for additional online resources, ie supporting articles and documents.	The Practical Assessment will be conducted during the compulsory residential school which will be hosted this week. Practical Assessment Due: Week 9 Friday (14 May 2021) 5:00 pm AEST

Week 10 Safe practice - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Safe practice	See eReading list for additional online resources, ie supporting articles and documents.	

Week 11 Legal frameworks - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Legal frameworks	See eReading list for additional online resources, ie supporting articles and documents.	

Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Revision		

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Unit Coordinator and Contact Details

Your unit coordinator for ECHO11003 Fundamentals of Cardiac Science is Kim Prince. The most efficient and preferred method of contacting Kim is via the Q&A forum located on the unit Moodle site. However, if your query is of a personal nature, please contact Kim directly via email: k.prince@cqu.edu.au or phone: 07 30234244. Kim's office days are Wednesday, Thursday and Friday.

Tutorials

Tutorials for this unit will be delivered 'live' online using Zoom (the links required for accessing the tutorials are provided on the Moodle site). The sessions will also be recorded and subsequently made available on Moodle. The tutorials will incorporate a discussion of the weekly content delivered and associated revision material. Advice will also be provided to support preparation for related assessments.

Unit Study Commitment

As per Australian educational standards, you are expected to do a total of 150 hours (i.e. 12.5 hours per week) of engagement towards your study for this unit. A suggestion of how you should allocate your study commitment per week is as follows:

- 3 hours watching recorded lectures
- 2 hours completing recommended readings
- 1.5 hours creating study notes
- 1 hour completing weekly study questions
- 1 hour participating in/or viewing the weekly tutorial
- 4 hours preparing for the written assessment, practical assessments or the final examination

Compulsory Residential School

You must attend the Residential School at your enrolled campus only. Prior to attendance, you are required to complete the online lab induction for your campus of enrolment and upload the lab induction checklist to Moodle (the links required for accessing the online lab induction and lab induction checklist are provided on the Moodle site). This documentation is required to comply with CQ University's Occupational Health and Safety policy. Your compulsory lab induction checklist is due on Week 7 Friday (30th April 2021) at 5:00 pm AEST.

Please ensure that you complete all the activities listed under the orientation tile on the Moodle site upon first enrolment.

Assessment Tasks

1 Written assessment

Assessment Type

Written Assessment

Task Description

Knowledge of the Australian health care system and cardiology is required to practice as a cardiac physiologist and echocardiographer. Health care involves the participation of patients, family, careers and a diverse team of specialized health care professionals.

An inter-professional team supports exceptional and safe care, patient and staff satisfaction, engagement, and organizational efficiency and innovation. To contribute effectively within an inter-professional team, it is important to be willing to collaborate, have mutual trust and respect for your team members and communicate your knowledge, skills, and concerns with confidence.

As valued members of an inter-professional team you must be able to demonstrate knowledge and understanding of:

- cardiovascular diseases
- common cardiac diagnostic tests (listed below)
- adherence to professional requirements
- acknowledgement of patient expectations
- emerging health reform policies.

Task requirements

This assessment requires you to create a Peer Information Sheet (A4 format) for the benefit of health professionals from other fields. The sheet(s) will consist of four sections with approximately 400 words per section. You may use lectures, tutorials, and relevant materials provided on the unit Moodle site. In addition to the unit materials provided, you must research current literature in order to develop your response. The four sections to be discussed include:

Section 1: Introduction

- Discuss the epidemiological distribution (frequency, pattern) of cardiovascular disease globally, and in Australia.
- Define risk factors that contribute to the development of cardiovascular disease.
- Provide examples of the common types of cardiovascular disease in Australia.
- Include an appropriate image to enhance content and understanding.

Section 2: Cardiac diagnostic procedure

From the common cardiac diagnostic procedures listed below, choose one (1) diagnostic test from the list and describe:

- Why this test is performed?
- How it is performed?
- What the results may indicate?
- Include an appropriate image to enhance content and understanding.
- Provide an example of an authoritative source where patients and/or health professionals can source further information on this procedure.

Common cardiac diagnostic tests:

- Electrocardiogram (ECG)
- Exercise stress test
- Stress Echocardiogram
- 24 hour Holter monitoring
- 24 hour Blood pressure monitoring

Section 3: Continuing professional development (CPD)

Describe the ongoing professional development responsibilities of cardiac physiologists and/or echocardiographers in relation to:

- Accreditation
- The purpose of CPD points and recognized CPD programs.

Discuss the essential elements of effective patient-clinician communication:

- Include in your answer the desired outcome.
- List two (2) actions or strategies that may help you improve patient-clinician communication.

Section 4: Health reforms in Australia

Research health reforms in Australia and chose **one (1)** policy or strategy that has the potential to improve the lives of patients living with cardiovascular disease. You may wish to consider preventative strategies, health service improvements or health infrastructure advancements.

- Define the problem
- Describe the solution
- Discuss the impact and include in your answer
 - a minimum of **two (2)** benefits of this policy or strategy, and
 - a minimum of **two (2)** limitations or barriers to this policy or strategy

Conclusion:

- Main points and highlights from the main assessment

- Relevance and implications of the assessments findings.

Word count:

1600 words +/- 10%, excluding reference list.

Referencing style:

- Vancouver
 - minimum 5 peer-reviewed journal articles (within the last 5 years) must be cited.

Format and submission (template in Moodle under the Assessment tile):

- A4 format
- Orientation portrait
- Multiple pages allowed (include page numbers)
- Title page
 - Student name
 - Student number
 - Unit name
 - Assessment title
 - Word count

Consider the use of figures, table and/or dot points and present information clearly and concisely.

In the absence of an approved extension request, a late penalty of five percent of the total available marks for the assessment will be deducted for each full or part calendar day that the assessment task is overdue.

Students are advised to refer to the 'Assessment Policy and Procedure (Higher Education Coursework)' document for additional university guidelines.

Assessment Due Date

Week 6 Friday (23 Apr 2021) 5:00 pm AEST

Return Date to Students

Individual results will be published within 2 weeks of the due date.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed using the Written Assessment marking rubric on your ability to:

- Locate and critically evaluate information
- Recognise pertinent professional information
- Describe the role of a Cardiac Physiologist / Echocardiographer in the interprofessional team
- Describe practical aspects of diagnostic cardiology

A downloadable copy of the Written Assessment task rubric can be found on the Moodle site.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

Submit online via Moodle .doc or docx files ONLY. You are required to submit a copy to Turnitin. Please allow time to review your Turnitin results and implement changes if required prior to the assessment due date.

Learning Outcomes Assessed

- Define the scope of practice and professional requirements of cardiac physiologists and echocardiographers, including legal and ethical considerations
- Discuss the provision of cardiac assessment within the context of general diagnostic services in the Australia health care system

Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Practical Assessment

Assessment Type

Practical Assessment

Task Description

Sonographers are required to practice high-quality hygiene practices and demonstrate appropriate scanning and interpretation skills throughout the practical assessment.

You will use theoretical knowledge from lectures and tutorials as well as skills and information provided at the Residential School to perform these assessments under the supervision of a Tutor/ Assessor.

Practical Assessment Task 1: Hand Hygiene (time limit 2 minutes)

- Demonstrate competency in the performance of effective hand washing (safe practice) using soap and water.
- Refer to the handouts/rubric on Moodle.

Practical Assessment Task 2: Introduction to Echocardiography Skills (time limit 10 minutes)

- Demonstrate introductory knowledge of cardiac ultrasound scanning, probe manipulation and scan sector orientation.
- Refer to the rubric on Moodle.

You will be notified of your campus specific assessment schedule on the day:

- You must be available to act as a patient model for peer practical assessments.
- You may have to be a patient model on more than one occasion.
- You cannot request who you scan for your practical assessment

This is a PASS/FAIL assessment. Pass means that the standard of practice or knowledge displayed is at or above the performance criteria outlined in the marking rubric. A detailed marking rubric for practical task 1 and 2 can be found on the Moodle site. To be deemed competent and pass, **all** action criteria boxes must be performed correctly.

Components are graded separately so that if one is passed and another is not, only the failed component must be repeated successfully to pass overall. Following provision of assessment feedback, only one opportunity for re-sit of any failed component will be provided.

Practical assessment re-sits will be held on the same day as the original attempt (Friday 14th May 2021). All enrolled students must be available to act as a patient model for peer re-sits if requested by the unit coordinator.

Assessment Due Date

Week 9 Friday (14 May 2021) 5:00 pm AEST

The practical assessment will be conducted during the break week residential school. Attendance at the Residential School is compulsory. In the absence of an approved extension, this assessment cannot be completed at a later time.

Return Date to Students

Direct feedback will be provided at the time of the practical assessment.

Weighting

Pass/Fail

Assessment Criteria

You will be assessed on your ability to:

- Demonstrate professional behaviour and effective hand washing technique (safe practice)
- Demonstrate introductory knowledge of cardiac ultrasound scanning
- Identify sector orientation
- Manipulate the transducer
- Use appropriate terminology

Referencing Style

- [Vancouver](#)

Submission

Offline

Submission Instructions

Marking rubrics will be completed at the time of assessment by the practical supervisor. Student grades will be loaded into Moodle following moderation.

Learning Outcomes Assessed

- Employ common communication strategies used in the healthcare environment
- Apply introductory level knowledge of ultrasound equipment, image acquisition and interpretation, body and cardiac imaging planes, using appropriate terminology
- Demonstrate knowledge of safe practice, including infection control and ergonomic principles.

Graduate Attributes

- Communication
- Problem Solving
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Online Test

Assessment Type

Online Test

Task Description

Sonographers will be expected to analyze and discuss echocardiographic findings, cardiovascular pathologies, differential diagnoses, and cardiac catheterisation procedures in a professional cardiac diagnostic role.

Requirements:

Respond to a series of questions (drawn from lectures, readings, tutorials, and laboratory sessions) via an Online Test, within the prescribed time frame. This online test will assess your understanding of the content presented throughout the unit delivery. Questions will be drawn from a resource bank, to allow the online test to be different for each student. All unit content presented in lectures, tutorial presentations, at the residential school and within prescribed readings is assessable. The online test may include multiple choice, short answer, calculation or image interpretation style questions. Students are encouraged to have a calculator available when sitting the test.

Rules:

To successfully complete the online test, students must:

- * Access the online test via ECHO11003 Moodle at the assigned time
- * Attempt the online test only once (once started, the online test cannot be paused)
- * Moodle will automatically close and submit responses once the allocated time has elapsed.
- * The online test will be open for 100 minutes.
- * Prepare personal notes and have a calculator when attempting the Online Test;
- * Undertake the Online Test as an individual (questions are drawn from a question pool to allow a different online test for each student; any incidences of academic misconduct lead to action from the Deputy Dean of Learning and Teaching);
- * Notify relevant staff and TASAC if technical issues arise during the Online Test; TASAC is available for immediate assistance during AEST business hours).
- * In the absence of an approved extension, the Online Test cannot be completed at a later time.

Please note:

- It is important that you commence the Online Test before 5:50 pm (AEST) on Friday the 4th of June.
- The Online Test will automatically close at 8:00 pm (AEST) on Friday the 4th of June.
- If you have not completed the test by this time, your test may be submitted incomplete or with no answers. In the absence of an approved extension, students will receive a mark of zero (or fail) for this assessment, if it is not completed by the scheduled date and time.
- Students are reminded that IT support from the university Information and Technology Division (TASAC) is only available during AEST business hours.
- Students are advised to refer to the 'Assessment Policy and Procedure (Higher Education Coursework)' document for additional university guidelines regarding assessments.

Assessment Due Date

Online test will open at 8:00 am (AEST) on Thursday 3rd June and will close 8.00 pm (AEST) Friday 4th June.

Return Date to Students

Week 12 Friday (4 June 2021)

Individual results will be published within 2 weeks of the due date. The online test question pool in its entirety will not be released to students.

Weighting

60%

Minimum mark or grade

To PASS this assessment task, a minimum of 50% must be achieved.

Assessment Criteria

You will be required to answer a variety of online questions.

Question responses will be assessed according to your ability:

- to demonstrate sound knowledge of the scope and requirements of cardiac scientists within the context of the current Australian health care system
- to use appropriate terminology and descriptors as well as grammar and spelling
- to appropriately interpret presented sonographic images and cardiac assessment data
- to succinctly respond with accurate answers.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

At the assigned time, the Online Test can be accessed and completed through the assessment tab at the top of the ECHO11003 Moodle site.

Learning Outcomes Assessed

- Define the scope of practice and professional requirements of cardiac physiologists and echocardiographers, including legal and ethical considerations
- Discuss the provision of cardiac assessment within the context of general diagnostic services in the Australia health care system
- Employ common communication strategies used in the healthcare environment
- Apply introductory level knowledge of ultrasound equipment, image acquisition and interpretation, body and cardiac imaging planes, using appropriate terminology
- Demonstrate knowledge of safe practice, including infection control and ergonomic principles.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem