

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ECHO11003 *Fundamentals of Cardiac Science*

## Term 1 - 2025

Profile information current as at 15/11/2024 04:14 pm

All details in this unit profile for ECHO11003 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit provides an insight into the science of cardiac assessment by exploring the role and scope of practice of the cardiac physiologist and echocardiographer within the Australian health care system. You will acquire knowledge of communication strategies used in clinical practice and explore the types of cardiac testing procedures available and the outcomes of those assessments. You will apply your knowledge and skills to demonstrate procedures for the provision of safe patient care, ultrasound scanning coordination, spatial awareness and grey-scale pattern recognition in a simulated clinical environment. The aim of this unit is to provide introductory knowledge and skill that will support your learning throughout the Echocardiography / Cardiac Physiology course.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite Students must be enrolled in CV69 Bachelor of Echocardiography and Cardiac Physiology / Graduate Diploma of Echocardiography

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE feedback

##### **Feedback**

Students would appreciate more tips on assignment requirements and expectations including referencing.

##### **Recommendation**

Encourage students to access multiple resources, such as tutorials specific to referencing and academic writing from the ALC, courses provided by the library and further simplified marking rubrics. The marking rubric will be revised again along with the written assessment tasks with possible delivery and submission amendments. Further time allocation on referencing and academic writing to be considered.

#### Feedback from SUTE feedback

##### **Feedback**

Students reported that the expectations for the written assessment were unclear, and the word count unrealistic for the content.

##### **Recommendation**

Further review of this assessment to be conducted with possible amendments to the assessment task description and type of submission.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.