

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **ECHO12005 *Cardiac Clinical Unit 2***

## **Term 3 - 2022**

Profile information current as at 05/07/2022 04:12 pm

All details in this unit profile for ECHO12005 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This clinical unit will provide opportunities to apply and integrate both theoretical and practical knowledge, skills and professional behaviours in the clinical environment. In addition to the consolidation of skills in electrophysiological assessment, you will be exposed to a range of cardiovascular assessment techniques, including echocardiography. Using clinical cases you will analyse and reflect upon the information provided to produce provisional differential diagnoses and patient management plans within an ethical framework of best practice and patient safety. Behavioural aspects of professional practice are emphasised and you are expected to reflect on your own performance and exhibit the highest level of safe patient care. Critical appraisal of performance will enable you to advance your professional, technical and analytical skills in a work setting under qualified supervision.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: ECHO12003 Principles of Cardiac Assessment and ECHO12004 Cardiac Assessment Skills 1 OR ECHO12008 Doppler Echocardiography and ECHO12007 Cardiac Rhythm Assessment. Both ECHO12003 Principles of Cardiac Assessment and ECHO12004 Cardiac Assessment Skills 1 OR ECHO12008 Doppler Echocardiography and ECHO12007 Cardiac Rhythm Assessment must have been successfully completed within the last twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment(s) (after completion of technical skill / knowledge revision). Details of this will be articulated in a learning contract created by the Head of Course or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2022

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 September 2022

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

**Feedback from Workplace Integrated Learning (WIL) communications between university staff, students and clinical supervisors.**

#### **Feedback**

Supervisors and students would benefit from further clarity around supervision requirements and scope of practice.

#### **Recommendation**

The Echocardiography and Cardiac Physiology Student and Clinical Supervisor Handbook will be revised. TEAMS access to a dedicated ECHO12005 site will be continued for clinical supervisors. Clinical supervisors will be linked to personalised student emails from the unit coordinator, advising of assessment due dates.

**Feedback from Workplace Integrated Learning (WIL) communications between university staff, students and clinical supervisors.**

#### **Feedback**

Meeting the personal and financial commitment required to undertake clinical placement was challenging for some students.

#### **Recommendation**

Teaching staff will continue to promote CV69 course inherent requirements, including personal and financial commitments. Related information is already published in the course handbook and reiterated at course open days/orientation sessions and in Head of Course foundation unit forums during the first few weeks of course enrolment.

**Feedback from Unit coordinator**

#### **Feedback**

Timely communication and provision of appropriate documentation to support practicum absences was suboptimal on occasion.

#### **Recommendation**

Awareness of work place integrated learning (WIL) attendance policies will be further promoted, including the possible impacts of non-compliance on student insurance status and subsequent accreditation applications at the time of course graduation.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 September 2022

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 September 2022

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 12 September 2022

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.