

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO12007 Cardiac Assessment Skills

Term 2 - 2025

Profile information current as at 15/11/2024 04:12 pm

All details in this unit profile for ECHO12007 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit prepares you for entry into the clinical environment. You will build upon your knowledge of diagnostic techniques to support your future role as both an echocardiographer and cardiac physiologist. You learn to interpret electrocardiography cases applying the step-wise method, study the principles underpinning cardiac rhythm management (CRM) and device applications, and be introduced to various cardiac assessment strategies including invasive and non-invasive approaches. You will apply this knowledge to a variety of cardiovascular pathologies and case studies, formulating differential diagnoses, whilst considering patient management strategies within an ethical framework of best practice and patient safety.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: ECHO12006 Cardiac Science ANECHO11002 Cardiac Structure and Function

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Feedback

Feedback

Some lecture notes were in PDF format which made it difficult to read.

Recommendation

Some lecture notes were in PDF format, making them difficult to read.

Feedback from SUTE feedback

Feedback

Technical content was presented in an interesting and clinical relevant manner, with good use of real-world examples.

Recommendation

Delivery style will remain consistent.

Feedback from SUTE feedback

Feedback

The feedback and overview after each quiz was appreciated by the students who engaged in this process.

Recommendation

Detailed feedback will continue to be provided following all assessments. Students struggling with concepts will be encouraged to participate in one on one ZOOM sessions with the unit coordinator.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.