

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO12008 *Doppler Echocardiography*

Term 2 - 2024

Profile information current as at 17/05/2024 12:42 pm

All details in this unit profile for ECHO12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

An understanding of the concepts of invasive and non-invasive diagnostic cardiovascular procedures is necessary in the field of echocardiography. In this unit you will be introduced to colour and spectral Doppler echocardiographic assessment techniques. You will analyse echocardiographic measurements to assess systolic and diastolic function and perform haemodynamic calculations. You will compare and contrast cardiac pressures derived using echocardiography to those obtained using cardiac catheterisation. You will apply your knowledge to a variety of cardiovascular pathologies and case studies. You will formulate differential diagnoses and consider patient management strategies within an ethical framework of best practice and patient safety. You will perform the standard echocardiographic protocol, with colour and spectral Doppler, in the simulated laboratory environment while demonstrating professional behaviour and reflective practice. Attendance is required at practical activities.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Pre-requisite: ECHO12006 Cardiac Science ANDMEDS12001 Physics of Ultrasound

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Brisbane
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 40%

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Performance**

Weighting: Pass/Fail

4. **Reflective Practice Assignment**

Weighting: Pass/Fail

5. **In-class Test(s)**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students felt that they were unable to review quiz questions post assessments.

Recommendation

Students will be reminded of the assessment feedback that is available to them. All students will be contacted via CQU Success emails and invited to schedule individual Zoom meetings to review quiz questions and responses. This practice will continue. In addition online assessments will be released to students in their entirety post completion in 2024.

Feedback from SUTE

Feedback

Students felt there were inconsistencies in familiarity of unit content and expectations between tutors.

Recommendation

Weekly TEAMS forum posts will be devised for tutors containing important information regarding laboratory sessions and expectations. A review of laboratory documentation and teaching materials will be undertaken.

Feedback from SUTE

Feedback

Students felt that assessment weighting and time allocations should be reviewed.

Recommendation

Online quiz time frames will be reviewed. Students will also be reminded of the time constraints associated with online quizzes. Mark allocations will be reviewed to ensure adequate time is allowed for the requirements of each question. .

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compare the aetiology, pathophysiology, diagnostic assessment process and patient management strategy for a variety of cardiovascular disease processes
2. Perform, analyse and contrast haemodynamic calculations on cardiac assessment data to formulate differential diagnoses
3. Perform the standard echocardiographic protocol with colour and spectral Doppler
4. Display professional behaviour, teamwork and communication skills consistent with safe practice
5. Apply reflective feedback to professional practice improvement.

Linked to National and International Standards

1. ASAR Accreditation Standards for Cardiac Sonography - critical practice Unit 8 - Cardiac
2. European Association of Cardiovascular Imaging Core Syllabus
3. American Registry for Cardiac Sonography Core Syllabus

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 40%	•	•			
2 - Practical Assessment - 0%			•		
3 - Performance - 0%				•	
4 - Reflective Practice Assignment - 0%					•
5 - In-class Test(s) - 60%	•	•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•			•
5 - Team Work				•	
6 - Information Technology Competence			•		
7 - Cross Cultural Competence			•	•	
8 - Ethical practice			•	•	
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.