

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ECHO13007 Cardiac Clinical Unit 3

## Term 2 - 2024

Profile information current as at 14/05/2024 11:12 pm

All details in this unit profile for ECHO13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This clinical unit will provide opportunities to apply and integrate both theoretical and practical knowledge, skills and professional behaviours in the clinical environment, independently and under the supervision of qualified professionals. You will consolidate skills in cardiovascular assessment using echocardiography. You will then apply your knowledge to the analysis of the outcomes of cardiac assessment. Analysis of clinical case studies will enable you to provide differential diagnoses, patient management plans and reflection on practice within an ethical framework of best practice and patient safety. Behavioural aspects of professional practice are emphasised and you are expected to reflect on your own performance and exhibit the highest level of safe patient care. Critical appraisal of performance will enable you to advance your professional, technical and analytical skills in a work setting under qualified supervision.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *18*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.375*

### Pre-requisites or Co-requisites

Prerequisite ECHO13006 Adult Echocardiography AND ECHO13008 Advanced Cardiac Assessment Skills AND ECHO12005 Cardiac Clinical Unit 2Note:ECHO13006 OR ECHO13008 must have been successfully completed within the last twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment (s) (after completion of technical skill / knowledge revision). Details of this will be articulated in a learning contract created by the Head of Course or designate. Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 18-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student interactions via Zoom.

##### **Feedback**

Students appreciated being able to receive feedback on their case study submission prior to the due date.

##### **Recommendation**

Continue case study presentation model for future deliveries.

#### Feedback from Observation from case study marking.

##### **Feedback**

Students utilised the case study exemplar more than the case study rubric missing key aspects of the assessment criteria in their written submission.

##### **Recommendation**

Review case study exemplar and make adjustments to improve alignment and direct students to rubric criteria.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Perform echocardiographic assessment in the clinical environment under supervision as per Australasian Sonographer Accreditation Registry (ASAR) requirements.
2. Accurately communicate the outcomes of cardiac assessments performed in the clinical environment, including consideration of quality assurance.
3. Behave professionally while attending clinical placement using appropriate interpersonal skills relevant to sonographic practice in accordance with CQUniversity graduate attributes and Australasian Sonographer Accreditation Registry (ASAR) requirements.
4. Analyse, and critically reflect upon, clinical cases involving cardiac ultrasound and other assessment techniques.
5. Attend clinical placement as per external accreditation requirements stipulated by the Australian Sonographer Accreditation Registry (ASAR).

Linked to National and International Standards

1. ASAR Accreditation Standards for Cardiac Sonography - critical practice Unit 8 - Cardiac, Foundation units of competence - 1- 5.
2. European Association of Cardiovascular Imaging Core Syllabus
3. American Registry for Cardiac Sonography Core Syllabus

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 0%	•	•	•		
2 - Performance - 0%		•	•	•	
3 - Professional Practice Placement - 0%					•
4 - Learning logs / diaries / Journal / log books - 0%	•				
5 - Case Study - 0%		•		•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•		
2 - Problem Solving	•			•	
3 - Critical Thinking	•	•		•	•
4 - Information Literacy				•	
5 - Team Work		•	•		
6 - Information Technology Competence	•			•	
7 - Cross Cultural Competence			•		
8 - Ethical practice			•		•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures			•		

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.