

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ECHO13008 Advanced Cardiac Assessment Skills

## Term 1 - 2025

Profile information current as at 05/11/2024 03:49 pm

All details in this unit profile for ECHO13008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will compare and contrast the methodology and outcomes of several advanced echocardiographic and cardiac catheterisation procedures and alternative cardiac testing modalities including MRI, CT and Nuclear medicine. You will apply this knowledge to a variety of common cardiovascular pathologies frequently first assessed with echocardiography, within the setting of best practice and patient safety. You will evaluate a variety of cardiac assessment data, formulating differential diagnoses and management strategies.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite ECHO12004 Cardiac Assessment Skills 1 OR ECHO12007 Cardiac Rhythm Assessment AND ECHO12003 Principles of Cardiac Assessment OR ECHO12008 Doppler Echocardiography AND ECHO12005 Cardiac Clinical Unit 2 AND Co-requisite: ECHO13006 Adult Echocardiography

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Data

##### **Feedback**

Students raised concerns about the marking criteria for some online quiz questions, where multiple responses were required for a single mark allocation.

##### **Recommendation**

The online quiz marking criteria will be reviewed to ensure consistent practice, and that the mark allocation reflects question response requirements and complexity.

#### Feedback from SUTE Data

##### **Feedback**

Students reported frustration with the group work assessment task, with most of their resentment focused on the cross-campus collaboration requirements.

##### **Recommendation**

The rationale for including group work and cross-campus collaboration will be thoroughly explained and discussed in the next unit offering. This will help students understand the importance of the task and its relevance to their professional careers.

#### Feedback from SUTE Data

##### **Feedback**

Students reported the time duration allocated for the online quiz as being too short.

##### **Recommendation**

The length of time allocated for completion of the online quiz will be reviewed.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.