ECHO20005 *Cardiac Clinical Unit 5*
Term 2 - 2026

Profile information current as at 13/12/2025 06:07 pm

General Information

Overview

This graduate clinical unit builds on the skills, knowledge and attitudes developed during the Bachelor of Echocardiography and Cardiac Physiology. You will perform diagnostic cardiac ultrasound and other cardiac assessment and analyse the outcomes to to meet the professions Competency Standards for the Entry-Level Cardiac Sonographer. You will evaluate clinical findings to formulate a differential diagnosis and initiate further investigation within an ethical framework of best practice and patient safety. You will apply appropriate professional and interpersonal skills to echocardiographic practice in accordance with CQUniversity postgraduate attributes and requirements for external professional accreditation. Critical appraisal of performance will enable you to advance your professional, technical and analytical skills in a work setting under qualified supervision.

Details

Career Level: *Postgraduate*
Unit Level: *Not Applicable*
Credit Points: *18*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prerequisite ECHO20004 Cardiac Clinical Unit 4 ECHO20004 Cardiac Clinical Unit 4 must have been successfully completed within the last nine months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour anddiagnostic knowledge-based assessment (s) (after completion of technical skill / knowledge revision). Details of this will be articulated in a learning contract created by the Head of Course or designate.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student communications (email and face-to-face).

Feedback
Feedback was useful and appreciated.

Recommendation
Relevant and actionable feedback should remain a focus in student communications.

Feedback from End-of-unit WIL surveys.

Feedback
Communications with the unit coordinator were timely and supportive.

Recommendation
Timely communications and pastoral care should remain a focus, particularly since many students are on delayed placement schedules.

Feedback from End-of-unit WIL surveys.

Feedback
Recorded tutorial videos were appreciated, since fulltime placement attendance often makes live attendance difficult.

Recommendation
Tutorials will continue to be recorded and uploaded to the Moodle site, for students to view on-demand.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.