ECHO28008 *Cardiomyopathies, Aortopathies and Cardiac Masses*

Term 2 - 2022

Profile information current as at 12/10/2024 03:16 pm

All details in this unit profile for ECHO28008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will develop your knowledge of the application of cardiac ultrasound in the assessment of a variety of disease processes including cardiomyopathies, diseases of the aorta and cardiac masses, preparing you for competent practice in the health workplace as a graduate cardiac sonographer. Knowledge presented will elaborate on the aetiology, pathophysiology and clinical presentations of these disease states. You will discuss the role of the various cardiac imaging modalities in the clinical assessment of these disease states. Through discussions of clinical scenarios and case studies you will analyse diagnostic data and provide differential diagnoses within an ethical framework of best practice and patient safety.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisite: ECHO28001 Cardiac Imaging, Haemodynamics and Pharmacotherapy AND ECHO28007 Cardiac Anatomy and Pathophysiology
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 20%
2. **Online Quiz(zes)**
Weighting: 30%
3. **Online Test**
Weighting: 50%
4. **Learning logs / diaries / Journal / log books**
Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teacher Evaluation survey

Feedback

The lectures were concise lectures without over-saturating course content.

Recommendation

The lectures in the course will continue to be developed and updated to ensure pertinent information is presented.

Feedback from Student Unit and Teacher Evaluation survey

Feedback

Students find it hard to know if their practical skills are developing appropriately and in a timely fashion, given clinical training approach can vary widely in various industry settings.

Recommendation

Further guidance will be developed and provided to students upon course and unit enrolment.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Differentiate between the aetiology, pathophysiology and echocardiographic assessment processes associated with a variety of cardiovascular diseases
2. Analyse case-based clinical information to formulate differential diagnoses and plan patient management
3. Compare and contrast cardiac assessment data acquired from a variety of cardiac imaging modalities
4. Engage in cardiac ultrasound practice as per external accreditation requirements (Australasian Sonographer Accreditation Registry).

Linked to the Australian Sonographers Accreditation Registry (ASAR) Accreditation Standards for Cardiac Sonography:
Foundation Units of Competence

- Unit 1: Deliver safe, patient centred service
- Unit 2: Practice within professional and ethical frameworks
- Unit 3: Locate, analyse and synthesise information to support evidence based practice
- Unit 4: Contribute to workplace health and safety and quality assurance
- Unit 5: Communicate effectively

Critical Practice Unit of Competence

- Unit 8: Cardiac

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	•	•	•	

Assessment Tasks	Learning Outcomes			
	1	2	3	4
2 - Online Quiz(zes) - 30%	•	•	•	
3 - Online Test - 50%	•	•	•	
4 - Learning logs / diaries / Journal / log books - 0%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦	◦	◦
2 - Communication	◦	◦	◦	◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦
4 - Research	◦	◦	◦	
5 - Self-management				◦
6 - Ethical and Professional Responsibility			◦	◦
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 20%	◦	◦	◦	◦		◦		
2 - Online Quiz(zes) - 30%	◦	◦	◦	◦				
3 - Online Test - 50%	◦	◦	◦	◦				
4 - Learning logs / diaries / Journal / log books - 0%	◦	◦	◦		◦	◦		

Textbooks and Resources

Textbooks

ECHO28008

Prescribed

A sonographer's guide to the assessment of heart disease
Edition: 1st (2016)
Authors: Bonita Anderson
Echotext
Brisbane , QLD , Australia
ISBN: 978-0-9923222-0-5
Binding: Hardcover
ECHO28008

Prescribed

BASIC to ADVANCED Clinical Echocardiography. A Self Assessment Tool for the Cardiac Sonographer.
Edition: 1st (2020)
Authors: Bonita Anderon; Margaret M. Park
Wolters Kluwer
Philadelphia , PA , USA
ISBN: 9781975136253
Binding: eBook
ECHO28008

Prescribed

Echocardiography: The normal examination and echocardiographic measurements
Edition: 3rd (2017)
Authors: Bonita Anderson
Echotext
Brisbane , QLD , Australia
ISBN: 978-0-9923222-1-2
Binding: Hardcover

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Vancouver
For further information, see the Assessment Tasks.

Teaching Contacts

Katrina Cumins Unit Coordinator
k.cumins@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Aortopathies	See eReading list	

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Endocarditis	See eReading list	

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Cardiac tumors, thrombus and other masses	See eReading list	

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Other strategies used in the assessment of cardioembolic events and intracardiac masses	See eReading list	

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Hypertrophic cardiomyopathy and its mimickers	See eReading list	**Online Quiz** will open at 8:00 am (AEST) on Wednesday 10th August and will close at 8:00 pm (AEST) on Friday 12th August.

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
No new content will be presented this week.		

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Dilated cardiomyopathy	See eReading list	

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Arrhythmogenic right ventricular dysplasia	See eReading list	

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Takotsubo cardiomyopathy, restrictive cardiomyopathy and other myocardial diseases	See eReading list	

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Alternative cardiac imaging modalities	See eReading list	

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Heart failure and cardiac resynchronisation therapy	See eReading list.	

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Cardiac Transplantation Ventricular assist devices	See eReading list	**Written Assesment** Due: Week 11 Tuesday (27 Sept 2022) 8:00 pm AEST

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Revision No new content will be presented this week		

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Online Test will open at 8:00 am (AEST) on Monday 10th October and will close at 8:00 pm (AEST) on Wednesday 12th October.

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Clinical Case Log Book Due: Exam Week Friday (21 Oct 2022) 11:45 pm AEST

Term Specific Information

Unit Coordinator and Contact details
The unit coordinator for ECHO28008 Cardiomyopathies, Aortopathies and Cardiac Masses is Katrina Cumins. The most efficient and preferred method of contacting Katrina is via the Q&A forum located on the unit Moodle site. If your query is of a personal nature, please contact Katrina directly via email (k.cumins@cqu.edu.au) or phone (08 9260 4052). Katrina's office days are; Monday, Tuesday and Wednesday.

Unit Tutorials
Tutorials for this unit will be delivered 'live' online using ZOOM (the links required for accessing the tutorials are provided on the Moodle site). The tutorials will focus on answering the weekly study questions and contextualisation of key concepts in preparation for related assessments.

Lectures are used to present the central information for the week’s study, outlining the main theories and principles of the topic under consideration. Tutorials provide an opportunity for discussion and interaction with other students and with your tutor. It is important students make the most of these interactive sessions and participate fully in order to broaden knowledge and experience with the course material.

To help prepare fortnightly tutorials, please post to the Q&A forum or email the unit coordinator any questions that you might have in relation to the learning material.

Note: Tutorials are recorded for educational purposes. Recordings of Zoom tutorials may be uploaded and appear on YouTube, Moodle and Microsoft Teams. If you have any concerns about being recorded please turn off your webcam or audio, or both, during the session. Your participation will signify your consent to the recording and publication for educational purposes.

Weekly revision material will be provided. Attempting all provided revision material will help you prepare for your assessments.

No new lecture material will be presented during week 12 of term. This week will be used to prepare for the online test assessment.

Please ensure that you complete all tasks under the orientation tab on Moodle upon first enrolment.

Assessment Tasks

1 Written Assesment

Assessment Type
Written Assessment

Task Description
You are to write an essay, which cites a variety of sources to support your discussion on the following topic:

'Cancer treatment has improved significantly in recent years. However, some chemotherapeutic drugs are limited by the risk of cardiotoxicity. Cardiotoxicity can appear early or late in the course of the disease treatment and may vary from sub-clinical myocardial dysfunction to irreversible heart failure or even death. Patient prognosis relies on the early detection of myocardial dysfunction and can be achieved through serial monitoring with non-invasive cardiac imaging methods.'

Within your essay:

- Discuss chemotherapy-induced cardiotoxicity and proposed mechanisms.
- Compare and contrast diagnostic benefits offered by various imaging modalities used to screen for cardiotoxicity.
- Include diagrams or images to enhance the audience's understanding of the benefits or caveats associated with pertinent measurement techniques or assessment strategies.
- Identify key indices which would suggest the diagnosis.
- Discuss patient management and prognosis following diagnosis.

Your target audience is fellow clinical technical staff and student peers.

This assessment is to be undertaken as an individual. As with all other university assessments, colluding with other students on non-group work tasks is considered academic misconduct, and may lead to action being taken by the Deputy Dean of Learning and Teaching HMAS.

Students are advised to refer to the 'Assessment Policy and Procedure (Higher Education Coursework), document for additional university guidelines regarding assessments.

Assessment Due Date
Week 11 Tuesday (27 Sept 2022) 8:00 pm AEST

Return Date to Students

Results will be made available within two weeks of assessment due date.

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
You will be assessed on your ability to:

- Locate and critically evaluate information.
- Produce a scholarly essay that is well written, and evidence-based.
- Use appropriate technical terms, spelling, grammar, and referencing.
- Address key points as outlined in the task description.
- Minimum 5 peer-reviewed journal articles must be cited.
- Literature titles must be current (<5 years of age), excepting seminal works.

Word count: 2000 words count +/- 10%. Word count does not include headings or references but does include diagram explanations and labeling.

A detailed marking rubric can be found on the Moodle site.

Referencing Style

- Vancouver

Submission
Online

Submission Instructions
Written assessment must be uploaded through the assessment tab on Moodle as a 'word' document. The 'word' document must be appropriately labelled with student name, student number and descriptor (E.g. 'John SMITH_S12345_Written Assessment').

assessmentOutcome

- Differentiate between the aetiology, pathophysiology and echocardiographic assessment processes associated with a variety of cardiovascular diseases
- Analyse case-based clinical information to formulate differential diagnoses and plan patient management

- Compare and contrast cardiac assessment data acquired from a variety of cardiac imaging modalities

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

2 Online Quiz

Assessment Type
Online Quiz(zes)

Task Description
The quiz will assess your understanding of the content presented within this unit as outlined below.

- Questions may be drawn from lectures, additional resources provided (e.g. prescribed readings), or tutorial presentations.
- Questions will be drawn from a resource bank, to allow tests to be different for each student.

Questions may include multiple-choice, short answer, or image interpretation format.

- It is recommended that you have a calculator available when sitting the quiz.

The quiz can be accessed through the assessment tab on Moodle at the assigned time.

Students will have 70 minutes to complete the quiz.

Once started, the quiz cannot be paused or restarted. Only one attempt per quiz is permitted.
Please note:

- It is the student's responsibility to commence the online quiz before 6:50 pm Friday 12th August 2022 (AEST).
- The quiz will automatically close and submit completed student answers once the allocated time has elapsed.
- The duration of the quiz is tailored to promote recall of fact, rather than research of answers unknown.

Students are reminded that IT support from the University Information and Technology Division (TASAC) is only available during AEST business hours (Monday to Friday).

This assessment is to be undertaken as an individual. Colluding with other students on non-group work tasks is considered academic misconduct, and may lead to action being taken by the Deputy Dean of Learning and Teaching HMAS.

Students are advised to refer to the 'Assessment Policy and Procedure (Higher Education Coursework)' document for additional university guidelines regarding assessments.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date

The Online Quiz will open at 8:00 am (AEST) on Wednesday 10th August and will close at 8:00 pm (AEST) Friday 12th August. The quiz will assess the topics covered during weeks 1 to 4.

Return Date to Students

Results will be made available within two weeks of assessment due date. The Online Quiz question pool in its entirety will not be released to students.

Weighting
30%

Minimum mark or grade
50%

Assessment Criteria
Students will be required to answer a variety of online questions.

Question responses will be assessed according to the:

- Use of appropriate terminology and descriptors as well as grammar and spelling.
- Student’s ability to appropriately interpret presented sonographic images and cardiac assessment data.
- Student's ability to succinctly respond with accurate answers.

The number of marks allocated for each question will be indicated within the quiz. Question marks are allocated based on the accuracy, depth, and breadth of required responses.

Your score from the quiz will contribute 30% to your final grade.

- The specific date that the quiz opens and closes is outlined in the assessment due date description.
- Please note that the quiz must be completed before the due date time listed.
- In the absence of an approved extension, there will be no opportunity to complete the task after this date, and there will be no opportunity to apply a late penalty of five percent per day.
- Students will receive a mark of zero (or fail) for this assessment if they have not completed it by the scheduled date and time and do not have an extension.

Referencing Style

- Vancouver

Submission
Online

Submission Instructions
The online quiz will be accessible through the assessment tab on Moodle.

assessmentOutcome

- Differentiate between the aetiology, pathophysiology and echocardiographic assessment processes associated with a variety of cardiovascular diseases
- Analyse case-based clinical information to formulate differential diagnoses and plan patient management
- Compare and contrast cardiac assessment data acquired from a variety of cardiac imaging modalities

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

3 Online Test

Assessment Type
Online Test

Task Description
This online test will assess your understanding of the content presented within this unit. Questions may be drawn from content presented in lectures, additional resources provided (e.g. prescribed readings), and tutorial presentations.

- Perusal time and online test duration will be 130 minutes in total.
- Open book conditions.
- It is recommended that you have a calculator available when sitting the online test.

This assessment is to be undertaken as an individual. Colluding with other students on non-group work tasks is considered academic misconduct and may lead to action being taken the Deputy Dean of Learning and Teaching HMAS.

- Once started, the online test cannot be paused or restarted. Only one attempt is permitted.
- The online test will automatically close and submit completed student answers once the allocated time has elapsed.
- The duration of this test is tailored to promote recall of fact, rather than research of answers unknown.
- You will be required to answer a variety of online questions. Questions may include multiple-choice, short answer, essay style, or image interpretation format.

The number of marks allocated for each question will be indicated within the online test. Question marks are allocated based on the accuracy, depth, and breadth of required responses.

Students are reminded that IT support from the University Information and Technology Division (TASAC) is only available during AEST business hours. It is recommended that the online test is completed during business hours.

Students are advised to refer to the 'Assessment Policy and Procedure (Higher Education Coursework), document for additional university guidelines regarding assessments.

Assessment Due Date

Online Test will open at 8:00 am (AEST) on Monday 10th October and will close at 8:00 pm (AEST) on Wednesday 12th October.

Return Date to Students

Results will be made available within two weeks of assessment due date. The Online Test question pool in its entirety will not be released to students.

Weighting
50%

Minimum mark or grade
50%

Assessment Criteria
Question responses will be assessed according to the:

- Use of appropriate terminology and descriptors as well as grammar and spelling.
- Student’s ability to appropriately interpret presented sonographic images and cardiac assessment data.
- Student's ability to succinctly respond with accurate answers.

The number of marks allocated for each question will be indicated within the online test. Question marks are allocated based on the accuracy, depth and breadth of required responses.

Referencing Style

- Vancouver

Submission
Online

Submission Instructions
The online test will be accessible through the assessment tab on Moodle.

assessmentOutcome

- Differentiate between the aetiology, pathophysiology and echocardiographic assessment processes associated with a variety of cardiovascular diseases
- Analyse case-based clinical information to formulate differential diagnoses and plan patient management
- Compare and contrast cardiac assessment data acquired from a variety of cardiac imaging modalities

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

4 Clinical Case Log Book

Assessment Type
Learning logs / diaries / Journal / log books

Task Description
The Clinical Case Log Book is a document designed to track clinical experience. This log book documents all observed, partially or fully completed echocardiography cases that a student is exposed to during clinical employ. It is recommended that you update this log book daily.

This assessment task requires the submission of a Clinical Case Log book, detailing clinical experience since course enrolment.

A template for the Clinical Case Log Book is supplied in a word document format on the Moodle site. Students were supplied this same Clinical Case Log Book at the time of course enrolment.

The word document is designed to facilitate easy electronic submission at various checkpoints throughout unit and course enrolment. The clinical supervisor's digital signature can be used to verify the authenticity of entries on the word document.

Alternatively, the word document can be printed, manually completed and scanned to a digital file format for submission.

A Clinical Case Log book submission can be requested at any point during course enrolment, at the discretion of the university course coordinator.

The 'Clinical Case Log book' incorporates the following data:

1. The date of each examination.
2. Allocation of a unique identifier for each patient to ensure anonymity.
3. Referral indications.
4. Type of echocardiogram performed (i.e. Adult, Paediatric, Stress/Dobutamine, TOE).
5. Student level of scan participation (observed, partially, or fully completed examination).
6. Case findings.

It is recommended that a student participate in an average of 180 echocardiographic studies per 12 week term of course enrolment. (This is an average of 5 scans per day, 3 days per week.)

Assessment Due Date
Exam Week Friday (21 Oct 2022) 11:45 pm AEST

Return Date to Students

Individual student feedback will only be provided if assessment criteria deficits are identified.

Weighting
Pass/Fail

Assessment Criteria
To be awarded a PASS, all documentation must be completed and submitted by the corresponding due date and time. The Clinical Case Log Book will be reviewed to ensure that:

- An acceptable volume of clinical work has been achieved.
- Exposure to sufficient case study complexity has been demonstrated to support ongoing knowledge and practical skill development.
- Cases have been documented appropriately.

Referencing Style

- Vancouver

Submission
Online

Submission Instructions
The Clinical Case Log Book must be uploaded through the assessment tab on Moodle as a single 'PDF' document. The document must be appropriately labeled with student name, student number and descriptor (E.g. 'John SMITH_S12345_Clinical Case Log Book').

assessmentOutcome

- Engage in cardiac ultrasound practice as per external accreditation requirements (Australasian Sonographer Accreditation Registry).

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem